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<th>Course SLOs</th>
<th>Assessment Methods &amp; Standard and Target for Success / Tasks</th>
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<th>Action &amp; Follow-Up</th>
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<tr>
<td>El Camino: Course SLOs (IND) - Administration of Justice - ECC: AJ 100 - Intro to Admin of Justice - SLO #1 Components of the Criminal Justice System - Given instructions proved and concepts demonstrated, videos viewed and textual material studied, AJ 100 students will be able to understand the concept of the criminal justice system and be able to identify and explain its various components. (Created By El Camino: Course SLOs (IND) - Administration of Justice)</td>
<td><strong>Assessment Method Description:</strong> Students will be divided into random groups (computer generated) and provided with a topic. Using the Teach Back method the group will chart out their assignment topic and teach it back to the class. The other groups and instructor will then post questions to the group presenting. The instructor will evaluate your work using the attached rubric. In addition each group will do an anonymous peer evaluation of each other.</td>
<td>05/16/2014 - The assessment showed 70% of the students scored 88% (44/50 points) on the rubric. The standard was met.</td>
<td><strong>Standard Met? :</strong> Yes</td>
</tr>
<tr>
<td><strong>Course SLO Assessment Cycle:</strong> 2013-14 (Spring 2014)</td>
<td><strong>Standard and Target for Success:</strong> Target for success is 70% of the students scoring 80% or above (40 out of 50 points) on the rubric.</td>
<td></td>
<td><strong>Semester and Year Assessment Conducted:</strong> 2013-14 (Spring 2014) <strong>Faculty Assessment Leader:</strong> Mark C. Fields <strong>Related Documents:</strong> AJ 100 Rubric for Final Presentation.pdf</td>
</tr>
<tr>
<td>El Camino: Course SLOs (IND) - Administration of Justice - ECC: AJ 100 - Intro to Admin of Justice - SLO #2 Police Agency Structure - Given instructions proved and concepts demonstrated, videos viewed and textual material studied, AJ 100 students will be able to describe the basic structure of a policing agency and explain its component functions such as patrol, criminal investigation, traffic and its various administrative support functions. (Created By El Camino: Course SLOs (IND) - Administration of Justice)</td>
<td><strong>Assessment Method Description:</strong> Students will be divided into random groups (computer generated) and provided with a topic. Using the Teach Back method the group will chart out their assignment topic and teach it back to the class. The other groups and instructor will then post questions to the group presenting. The instructor will evaluate your work using the attached rubric. In addition each group will do an anonymous peer evaluation of each other. <strong>Assessment Method:</strong> Presentation/Skill Demonstration <strong>Standard and Target for Success:</strong> Target for success is 70% of students scoring 80% or above (45 out of 50 points) on the rubric.</td>
<td>05/16/2014 - The assessment showed 70% of the students scored 90% (45/50 points) on the rubric. The standard was met.</td>
<td><strong>Standard Met? :</strong> Yes</td>
</tr>
<tr>
<td><strong>Course SLO Assessment Cycle:</strong> 2013-14 (Spring 2014)</td>
<td></td>
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<td><strong>Semester and Year Assessment Conducted:</strong> 2013-14 (Spring 2014) <strong>Faculty Assessment Leader:</strong> Mark C. Fields <strong>Related Documents:</strong> AJ 100 Rubric for Final Presentation.pdf</td>
</tr>
<tr>
<td>El Camino: Course SLOs (IND) - Administration of Justice - ECC: AJ 100 - Intro to Admin of Justice - SLO #3 Crime Causation Theories - Given instructions proved and concepts demonstrated, videos viewed and textual material studied, AJ 100 students will be able to interpret a behavioral profile and be able to identify at least three crime causation theories that explain such behavior. (Created By El Camino: Course SLOs (IND) - Administration of Justice)</td>
<td><strong>Assessment Method Description:</strong> After lecture, facilitated discussion, and in-class exercises; the student views a video and reads related handouts involving Richard Ramirez, AKA The Night Stalker. The student prepares a 200-300 word essay identifying at least three of the crime causation theories that may apply to this case. <strong>Assessment Method:</strong> Case Study <strong>Standard and Target for Success:</strong> Target for success is 70% of students scoring 80% or above (40 out of 50 points) on the rubric.</td>
<td>02/16/2014 - The population size for AJ 100 Spring 2014 was 201 students for this the assessment. Results of the assessment were 80% of the students scoring 7.7 on the rubric. The standard was met however the results indicated increased instructional time may be needed on this topic. This will be adjusted starting in the Fall 2014 semester.</td>
<td><strong>Standard Met? :</strong> Yes</td>
</tr>
<tr>
<td><strong>Course SLO Assessment Cycle:</strong> 2013-14 (Spring 2014)</td>
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<td></td>
<td><strong>Semester and Year Assessment Conducted:</strong> 2013-14 (Spring 2014) <strong>Faculty Assessment Leader:</strong> Mark C. Fields <strong>Related Documents:</strong> AJ 100 Rubric for Final Presentation.pdf</td>
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## Course SLOs

<table>
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<th>Course SLO Assessment Cycle: 2013-14 (Spring 2014)</th>
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<tbody>
<tr>
<td><strong>Input Date:</strong> 11/29/2013</td>
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<td><strong>Course SLO Status:</strong> Active</td>
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### Assessment Methods & Standard and Target for Success / Tasks

- **It is expected that 80% of the students will score 75% (7.5 out of 10) on the rubric.**

**Related Documents:**
- Answer Rubric Crime Causation SLO #3.pdf

### Results

- **Faculty Assessment Leader:** Mark C. Fields
- **Faculty Contributing to Assessment:** K. Swobodoski, J. Skipper

**Related Documents:**
- AJ 100 - Crime Causation SLO #3.pdf

### Action & Follow-Up

- 05/09/2014 - The class average for SLO #1 was 92%. The SLO assessment standard of 70% of the students scoring 80% or better on the assessment was met.

**Analysis:**
- SLO #1 was slightly revised during the Fall 2013 semester to align with the Course Identification Numbering System standards. The SLO and assessment method are relevant to the course design and industry standards.

- Although standards only require the SLOs for this course to be assessed every three years, Criminal Investigations is a very dynamic topic. The 4th Amendment is the one most often ruled upon by the Supreme Court and as such case law can change even during the course of a semester. Technology related to investigations is also rapidly changing. As such the faculty in this department stay very connected to the industry and assess the course content several times a semester. If during the course of this reassessment it is determined that the current SLOs need to amended then faculty will undergo that process.

**Standard Met?**

- Yes

**Semester and Year Assessment Conducted:**

- 2013-14 (Spring 2014)

**Faculty Assessment Leader:**

- Mark C. Fields

**Related Documents:**

- AJ 111 Sp 2014 Assessment Data.pdf

### Course SLO Assessment Cycle: 2013-14 (Spring 2014)

**Course SLO Status:** Active

### Assessment Method Description:

- Students will be divided into random groups (computer generated) and provided with a topic. Using the Teach Back method the group will chart out their assignment topic and teach it back to the class. The other groups and instructor will then post questions to the group presenting. The instructor will evaluate your work using the attached rubric. In addition each group will do an anonymous peer evaluation of each other.

**Assessment Method:**

- Presentation/Skill Demonstration

**Standard and Target for Success:**

- The target for success is 70% of the students scoring 80% or above on the assessment

**Related Documents:**

- AJ 111 Final.pdf

### Results

- 05/09/2014 - The class average for SLO #1 was 92%. The SLO assessment standard of 70% of the students scoring 80% or better on the assessment was met.

**Analysis:**

- SLO #2 was slightly revised during the Fall 2013 semester to align with the Course Identification Numbering System standards. The SLO and assessment method are relevant to the course design and industry standards.

- Although standards only require the SLOs for this course to be assessed every three years, Criminal Investigations is a very dynamic topic. The 4th Amendment is the one most often ruled upon by the Supreme Court and as such case law can change even during the course of a semester. Technology related to investigations is also rapidly changing. As such the faculty in this department stay very connected to the industry and assess the course content several times a semester. If during the course of this reassessment it is determined that the current SLOs need to amended then faculty will undergo that process.

**Standard Met?**

- Yes

**Semester and Year Assessment Conducted:**

- 2013-14 (Spring 2014)

**Faculty Assessment Leader:**

- Mark C. Fields

**Related Documents:**

- AJ 111 Sp 2014 Assessment Data.pdf

### Course SLO Assessment Cycle: 2013-14 (Spring 2014)

**Course SLO Status:** Active

### Assessment Method Description:

- Students will be divided into random groups (computer generated) and provided with a topic. Using the Teach Back method the group will chart out their assignment topic and teach it back to the class. The other groups and instructor will then post questions to the group presenting. The instructor will evaluate your work using the attached rubric. In addition each group will do an anonymous peer evaluation of each other.

**Assessment Method:**

- Presentation/Skill Demonstration

**Standard and Target for Success:**

- The target for success is 70% of the students scoring 80% or above on the assessment

**Related Documents:**

- AJ 111 Final.pdf

### Results

- 05/09/2014 - The class average for SLO #1 was 92%. The SLO assessment standard of 70% of the students scoring 80% or better on the assessment was met.

**Analysis:**

- SLO #2 was slightly revised during the Fall 2013 semester to align with the Course Identification Numbering System standards. The SLO and assessment method are relevant to the course design and industry standards.

- Although standards only require the SLOs for this course to be assessed every three years, Criminal Investigations is a very dynamic topic. The 4th Amendment is the one most often ruled upon by the Supreme Court and as such case law can change even during the course of a semester. Technology related to investigations is also rapidly changing. As such the faculty in this department stay very connected to the industry and assess the course content several times a semester. If during the course of this reassessment it is determined that the current SLOs need to amended then faculty will undergo that process.

**Standard Met?**

- Yes

**Semester and Year Assessment Conducted:**

- 2013-14 (Spring 2014)

**Faculty Assessment Leader:**

- Mark C. Fields

**Related Documents:**

- AJ 111 Sp 2014 Assessment Data.pdf
### Course SLOs

**2016-17 (Spring 2017)**

**Input Date:**
11/29/2013

**Course SLO Status:**
Active

**Assessment Methods & Standard and Target for Success / Tasks**

**Standard and Target for Success:**
The target for success is **70%** of the students scoring **80%** (40 out of 50 on the rubric) or better

**Related Documents:**
Sample Peer Evaluation.pdf

### Results

The SLO assessment standard of **70%** of the students scoring **80%** or better on the assessment was met. Analysis- The current SLO is relevant and the instructional methods appropriate. The standard is being met.

**Standard Met?**
Yes

**Semester and Year Assessment Conducted:**
2013-14 (Spring 2014)

**Faculty Assessment Leader:**
Mark C. Fields

**Related Documents:**
AJ 111 Sp 2014 Assessment Data.pdf

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### El Camino: Course SLOs (IND) - Administration of Justice - ECC: AJ 111 - Criminal Investigation - SLO #3 Investigation Elements & Facts

- **Course SLO Assessment Cycle:**
  - 2013-14 (Spring 2014)
  - 2016-17 (Spring 2017)

- **Input Date:**
11/29/2013

- **Course SLO Status:**
Active

**Assessment Method Description:**
Students will be provided a case study scenario involving criminal activity. Students will prepare a search warrant based on the information from the case study.

**Assessment Method:**
Essay/Written Assignment

**Standard and Target for Success:**
Target for success is **70%** of the students scoring **80%** (40 out of 50 points on the rubric) or more

05/09/2014 - The class average for the Teach-back portion of SLO #3 was 90%.
The class average for the written assignment portion of SLO #3 was 92%
The SLO assessment standard of **70%** of the students scoring **80%** or better on the assessment was met.
Analysis- The current SLO is relevant and the instructional methods appropriate. The standard is being met.

**Standard Met?**
Yes

**Semester and Year Assessment Conducted:**
2013-14 (Spring 2014)

**Faculty Assessment Leader:**
Mark C. Fields

**Reviewer’s Comments:**
Although standards only require the SLOs for this course to be assessed every three years, Criminal Investigations is a very dynamic topic. The 4th Amendment is the one most often ruled upon by the Supreme Court and as such case law can change even during the course of a semester. Technology related to investigations is also rapidly changing. As such the faculty in this department stay very connected to the industry and assess the course content several times a semester. If during the course of this reassessment it is determined that the current SLOs need to amended then faculty will undergo that process.
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<tr>
<td>El Camino: Course SLOs (IND) - Administration of Justice - ECC: AJ 134 - Introduction to Crime Analysis - SLO #1 Crime Analysis - Students in AJ 134, after reviewing text material, participating in classroom discussions and reviewing examples of crime analysis reports, will be able to explain in detail what crime analysis is and the steps required to formulate an analytical report. (Created By El Camino: Course SLOs (IND) - Administration of Justice)</td>
<td><strong>Assessment Method Description:</strong> The student is given a comprehensive final exam which includes embedded questions covering the material listed in the SLO. <strong>Assessment Method:</strong> Exam/Test/Quiz <strong>Standard and Target for Success:</strong> The target for success is 80% of the students earning 70% or better on the assignment</td>
<td>06/07/2014 - Twenty-one (21) students completed the final examination. Eighteen students (86%) of the students scored 70% or greater on the examination.</td>
<td><strong>Standard Met?</strong> : Yes <strong>Semester and Year Assessment Conducted:</strong> 2013-14 (Spring 2014) <strong>Faculty Assessment Leader:</strong> Mark C. Fields <strong>Faculty Contributing to Assessment:</strong> Mike Smith <strong>Reviewer's Comments:</strong> The standard is being met.</td>
</tr>
<tr>
<td>Course SLO Assessment Cycle: 2013-14 (Spring 2014) 2016-17 (Spring 2017) Input Date: 11/29/2013 Course SLO Status: Active</td>
<td></td>
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</tr>
<tr>
<td>El Camino: Course SLOs (IND) - Administration of Justice - ECC: AJ 134 - Introduction to Crime Analysis - SLO #2 Crime Analysis Report - AJ 134 students, after reviewing text material, participating in classroom discussions and reviewing examples of crime analysis reports, will be able to prepare an accurate, clear and understandable crime analysis report based upon simulated crimes scenarios and explain where the reports are disseminated within the police organization and also to which outside criminal justice agencies. (Created By El Camino: Course SLOs (IND) - Administration of Justice)</td>
<td><strong>Assessment Method Description:</strong> The student is required to maintain a portfolio containing a crime analysis report meeting the standards described in the SLO. <strong>Assessment Method:</strong> Journal/Log <strong>Standard and Target for Success:</strong> The target for success is 80% of the students earning 70% or better on the assignment.</td>
<td>05/10/2014 - Twenty-one (21) students submitted the portfolio for grading. Eighteen (18) students (86%) earned 70% or greater on the assessment of the portfolio.</td>
<td><strong>Standard Met?</strong> : Yes <strong>Semester and Year Assessment Conducted:</strong> 2013-14 (Spring 2014) <strong>Faculty Assessment Leader:</strong> Mark C. Fields <strong>Faculty Contributing to Assessment:</strong> Mike Smith <strong>Reviewer's Comments:</strong> The standard is being met. Assessment methods are regularly reviewed to ensure critical thinking and analysis standards are being met by the assessment.</td>
</tr>
<tr>
<td>Course SLO Assessment Cycle: 2013-14 (Spring 2014) 2016-17 (Spring 2017) Input Date: 11/29/2013 Course SLO Status: Active</td>
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<tr>
<td>El Camino: Course SLOs (IND) - Administration of Justice - ECC: AJ 134 - Introduction to Crime Analysis - SLO #3 Crime Report Patterns - AJ 134 students, after reviewing text material, participating in classroom discussions and reviewing examples of crime analysis reports, will be able to explain how data is entered into computer programs and how the data on reports produced are subsequently converted to show into specific patterns and modus operandi of criminal offenders. (Created By El Camino:</td>
<td><strong>Assessment Method Description:</strong> The student is given a written examination on the subject matter. <strong>Assessment Method:</strong> Exam/Test/Quiz <strong>Standard and Target for Success:</strong> The target for success is 80% of the students earning 70% or better on the quiz.</td>
<td>03/08/2014 - Twenty-two (24) students completed the mid-term examination which consisted of the subject matter listed in the SLO. Twelve (12), 54%, of the students earned a 70% or above on the exam. Another three (3) students narrowly missed the standard earning a 67%. Some of these students were struggling in the class and dropped out after the mid-term</td>
<td><strong>Standard Met?</strong> : No <strong>Semester and Year Assessment Conducted:</strong> 12/11/2014 - A comprehensive course review is being conducted to determine what adjustments may need to be made in the learning outcome, curriculum, or course delivery methods in order to meet our goals. <strong>Action Category:</strong> Curriculum Changes</td>
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</tbody>
</table>
### Course SLOs (IND) - Administration of Justice

#### Course SLO Assessment Cycle:
- 2013-14 (Spring 2014)
- 2016-17 (Spring 2017)

**Input Date:**
- 11/29/2013

**Course SLO Status:**
- Active

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<tr>
<td>Students are given a 30 question final examination that includes fill in the blank and essay questions. The questions cover a wide range of topics including criminal laws, report writing, and Explorer regulations.</td>
<td>2013-14 (Spring 2014)</td>
<td>Faculty Assessment Leader: Mark C. Fields</td>
</tr>
<tr>
<td><strong>Assessment Method:</strong> Exam/Test/Quiz</td>
<td><strong>Faculty Contributing to Assessment:</strong> Mike Smith</td>
<td></td>
</tr>
<tr>
<td><strong>Standard and Target for Success:</strong> The target for success is 80% of the students scoring a 70% or above on the examination.</td>
<td><strong>Reviewer's Comments:</strong> The standard is not being met. The assessment methods, course content, and course delivery methods are being reviewed to determine how to improve the assessment result and meet the learning outcome.</td>
<td></td>
</tr>
</tbody>
</table>

**Semester and Year Assessment Conducted:**
- 2013-14 (Spring 2014)

**Faculty Assessment Leader:**
- Mike C. Fields

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### El Camino: Course SLOs (IND) - Administration of Justice - ECC: AJ 190 - Law Enforcement Explorer Academy - SLO #1 Passing the Explorer Exam - Students in AJ 190, Police Explorer Academy, after receiving instruction in basic law enforcement functions, reading text material, observing demonstrations will successfully pass the final exam and be qualified to be a police explorer. (Created By El Camino: Course SLOs (IND) - Administration of Justice)

#### Course SLO Assessment Cycle:
- 2013-14 (Spring 2014)
- 2016-17 (Spring 2017)

**Input Date:**
- 11/29/2013

**Course SLO Status:**
- Active

**Assessment Method Description:**
The students are given a written quiz and oral quiz where they describe the hierarchical structure of most police agencies. Students are required to explain the various functions of police agency including patrol, investigations, traffic enforcement, services to the public, education, and public relations.

**Assessment Method:** Exam/Test/Quiz

**Standard and Target for Success:**
The standard for success is 80% of the students receiving a 70% or better (passing grade) on the exam.

- 04/05/2014 - Thirteen students completed the final exam with 12 students (92%) earning a C grade or better.
- **Standard Met? :** Yes
- **Semester and Year Assessment Conducted:** 2013-14 (Spring 2014)
- **Faculty Assessment Leader:** Mike Marshall
- **Faculty Contributing to Assessment:** Mark C. Fields
- **Reviewer's Comments:** The current assessment is reviewed periodically to ensure that it reflects the desired knowledge, skills, and abilities students should have when completing this course.

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### El Camino: Course SLOs (IND) - Administration of Justice - ECC: AJ 190 - Law Enforcement Explorer Academy - SLO #2 Police Agency Organization - Students in AJ 190, Police Explorer Academy, after receiving instruction in basic law enforcement functions, reading text material, observing demonstrations will be able to describe the organization of a police agency and explain the functions of its major organizational components. (Created By El Camino: Course SLOs (IND) - Administration of Justice)

#### Course SLO Assessment Cycle:
- 2013-14 (Spring 2014)
- 2016-17 (Spring 2017)

**Input Date:**
- 11/29/2013

**Course SLO Status:**
- Active

**Assessment Method Description:**
The students are given a written quiz and oral quiz where they describe the hierarchical structure of most police agencies. Students are required to explain the various functions of police agency including patrol, investigations, traffic enforcement, services to the public, education, and public relations.

**Assessment Method:** Exam/Test/Quiz

**Standard and Target for Success:**
The standard for success is 80% of the students receiving a 70% or better (passing grade) on the exam.

- 04/05/2014 - Thirteen students completed the final exam with 12 students (92%) earning a C grade or better.
- **Standard Met? :** Yes
- **Semester and Year Assessment Conducted:** 2013-14 (Spring 2014)
- **Faculty Assessment Leader:** Mike Marshall

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| Explorer Academy - SLO #3 Responsibilities - | Assessment Methods & Standard and Target for Success / Tasks | Action & Follow-Up |
| Students in AJ 190, Police Explorer Academy, after receiving instruction in basic law enforcement functions, reading text material, observing demonstrations will be able to list and explain 3 responsibilities for each of the patrol, detective, traffic and records functions. (Created By El Camino: Course SLOs (IND) - Administration of Justice) | **Assessment Method Description:** The students are administered a written quiz where they list and explain the typical duties of personnel assigned to patrol, detective bureau, traffic patrol, and law enforcement records assignments. **Assessment Method:** Exam/Test/Quiz **Standard and Target for Success:** The target for success is 80% of the students earning 70% or better on the quiz. |  |
| Course SLO Assessment Cycle: | Results | Faculty Assessment Leader: |
| 2013-14 (Spring 2014) | 04/05/2014 - Thirteen students completed the quiz with 12 students (92%) earning a C grade or better. | Mike Marshall |
| 2016-17 (Spring 2017) | **Standard Met?** : Yes | |
| **Input Date:** | **Semester and Year Assessment Conducted:** 2013-14 (Spring 2014) | |
| 11/29/2013 | **Faculty Assessment Leader:** Mike Marshall | |
| **Course SLO Status:** |  | |
| Active |  | |