



EL CAMINO COLLEGE
Vice President – Academic Affairs

NOTES – October 10, 2011
Assessment of Learning Committee (ALC)

Present: K. Laureano, K. Holt, D. Vakil, C. Subramaniam, , K. Hull, , J. Young, A. Jaaska, , J. Noyes, J. Forbes, S. Warren, S. Bartiromo, C. Pineda, J. Simon, C. Mello, C. Lee

1. Professional and Personal Growth Assessment

Survey instrument was distributed. The pilot survey distribution was delayed; survey results were not analyzed yet. The faculty that participated in the pilot survey, email the committee any feedback from the student participants or your observations. Carolyn will collect and provide results for the next meeting.

Many members were concerned about asking for student IDs. The student may not be as honest with responses. If we do not ask for ID # we will limit data analysis IR can do. Student demographic question can be added to survey but we need to know what we want to ask ahead of time. C. Pineda will look at pilot results and compare to the last student survey to determine if there is a difference with student's willingness to provide ID #s. This issue will be discussed at the next meeting when the pilot results are available.

The committee decided to change the format of the response scale to mirror the critical, creative and analytical thinking student survey.

An additional statement just above the first question to clarify, how has your experiences at this college will be added to the core competency survey.

2. Sharing Core Competency Results

Due to the low attendance at the summit what are other ideas to share core competency and assessment information with more faculty?

Special news letter sent via email, still have a summit but make it more creative and interactive, Facebook page, post videos on the web site, send email with imbedded graphics and interactive information with link to a survey, presentations at other established faculty committee meetings to insure a captive audience, flex day break-out session presentation.

Committee decided to cancel the summit this semester (11/10) and have a creative interactive break-out session during spring flex day along with a 2 page news letter sent out by email. C. Mello offered to help with the session. We are also planning a curricunet training session spring flex.

3. Course SLOs linked to Program SLOs and Core Competencies

A issue that has come up and needs input on a solution. If an assessment report is enter and it is not aligned with core competencies and program SLOs then that assessment will not be linked to program SLOs or Core competencies. You can only find the report by looking at the specific course. When the program review module is complete the assessment data will cross over into the program review module as long as the SLO

statements are aligned. The system will not allow reports to be altered after they are completed. The only information we have in curricunet is aligning course to core competencies (the mapping activity that was completed a few years ago).

J. Young has an example of her program's SLO organizational chart from her program review report. K. Laureano has a sample chart for math.

These samples will be emailed out to the committee for review and discussion.

C. Mello is concerned because of the volume of courses in his program this task would take a long time can the faculty help with this.

C. Lee suggested focusing on the courses that have just been assessed or are scheduled for assessment this semester now and the rest of the alignments can be collected in the future.

When this information is received from faculty C. Lee will have a staff member align all the statements in curricunet. Until the alignment information is correct in curricunet we don't want to enter any new reports missing alignment because of the reason mentioned above.