

SLO PROGRESSIVE

May 2014

EL CAMINO COMMUNITY COLLEGE

KEEP UP THE GOOD WORK!

WHO ARE THE PEOPLE MAKING A DIFFERENCE IN YOUR DIVISION?

*By: SLO Coordinators and
Facilitators*

As the semester nears to an end, we wanted to take time to acknowledge the wonderful SLO work that is happening on our campus and thank the faculty and staff that helped make this semester an SLO success.

Industry and Tech's facilitator, **Sue Ellen Warren**, has acknowledged the instructors in her division for "high-quality peer collaboration." She states that a benefit of SLO work is that it forces us as faculty to open the lines of communication and discuss our approaches to teaching with our colleagues.

While Sue Ellen's recognition of her colleagues' work is significant, particularly due to the breadth of expertise in this division, the same can be said of many areas on campus. Communication among faculty can improve student learning and is directly related to faculty leadership.

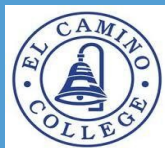
History Professor **Jason Suarez** and Childhood Development Professor **Janet Young** have been leaders in their area by ensuring the completion of the Fall 2013 assessments and helping faculty with the new TracDat software.

Math Professor and former facilitator **Junko Forbes** continues to be a help to her division, lending her expertise when answering faculty questions and assisting in training.

At CEC, **Dr. Osanyipeju** has worked very hard as the Lead Faculty and Chair in Life Science to get the SLO/PLO assessments to be meaningful and measurable. He has held multiple meetings with his faculty, allowed all voices to come to consensus, and has inspired higher standards. Due to his efforts, all Life Science courses will use the same/similar assessments for the PLO. Dr. O has embraced the SLO/PLO process and has been a leader in getting the Division to see assess-

ment as part of the cultural norm.

The Assessment process is made easier due to the help of amazing El Camino support staff. In the Business Division, Senior Clerical Assistant **Laurie Linka**, has done an amazing job helping faculty with SLOs duties and has been a constant support for faculty. Industry and Tech's **Denise Spurlock** and Fine Arts' Associate Dean **Diane Hayden** have similarly put a lot of work towards providing faculty with the assessment support they need. **Isabelle Pena** in the Academic Affairs office has worked with facilitators throughout this semester to ensure the accuracy of timelines and enter them into TracDat. We would be lost without these people and are grateful for their dedication.



www.elcamino.edu



El Camino College
Compton Center

www.compton.edu

MAKING THE SLO PROCESS MANAGEABLE AND MEANINGFUL

ECC faculty continue to work diligently on improving the SLO process. After spending the fall 2014 semester revamping SLOs, PLOs, assessment timelines, and learning the new TracDat software, faculty and staff spent this semester improving the assessment process on SLO and PLO assessments. Here are just a few examples of what our colleagues were able to do this semester.

Some divisions on campus have been successful in fine-tuning the assessment process to meet their needs. In the Radiologic Technology Program, an SLO was developed to measure the student's ability to accurately position and produce radiographic images of the cranium. The results showed that the students were not meeting the benchmark, and were having a lot of difficulty mastering this skill due to the limited number of exams now ordered at the clinical sites. Thanks to Director Dawn Charman, a proposal was submitted and granted for CTEA funding to purchase 10 radiographic skull phantom models. Faculty could use the phantoms to work with students at the clinical settings and on campus lab to reinforce the skills and application. As a result, the SLO showed an improvement in the student's skill level and it is projected that continued use of the phantoms will result in a steady improvement of skill.

El Camino College faculty is also making strides in improving communication with Compton Education Center in the SLO process. During the spring 2014 flex day meeting, several Behavioral and Social Science departments including CDEV, HIST, POLI, PSYC and SOCI, met with their Compton counterparts and discussed the changes that need to be made to the new cycles and statements.

Another major stride in making the SLO Process meaningful is seen in the Humanities Division which has developed *The Consistency Project* for one of their biggest courses, English 1A. This assessment project included 54 faculty from both ECC and CEC and covered seventy sections. Over the course of three workshops, faculty developed new SLOs, designed a common assessment tool, practiced the use of a common rubric in norming sessions, and discussed the findings of the SLO assessment in order to generate suggestions for increased consistency in instruction and assessment. Specifically, faculty found that students mostly struggled with analysis and source integration, documentation and citation, and grammar issues. Then, faculty developed directions for teaching strategies, curriculum, and program support, including a discussion of stricter requirements for getting into the course and additional collaboration with the library. The success of this project is due to the division's ability to reach large numbers of faculty on both campuses and educate them on our new SLO assessment processes.

In Natural Sciences, Professor Julianne Gard wrote an exemplary Geography 9 assessment report in which she discusses student performance, not just overall, but on specific questions on the assessment. The data was specific enough that it allowed her to identify three areas for modification, including the purchasing of barometric equipment that would be useful for teaching the particular concepts identified in the assessment. Her recommendation was then incorporated that into the department's annual plan, making it truly *meaningful*!



THE ALC HAD A BIG YEAR

BY: CHRIS MELLO

The Assessment of Learning Committee represents all of the Academic Divisions on campus and Student services. It is responsible for guiding the campus in all matters of learning assessment and meets monthly.

This year the ALC successfully accomplished goals that the committee set for itself back in the beginning of fall 2013. Including:



ILO Redrafting: A redrafting of the campus Institutional Learning Outcomes. We spent a lot of time studying other institutions, deliberating, emailing, and finally agreeing on a set of outcomes that we feel form the core values of EL Camino College. They have been reviewed and approved by the Council of Deans and are currently awaiting ratification by the Academic Senate.

Course Report Norming: The ALC has spent significant time reviewing fall 2013 reports submitted by faculty in an effort to better train faculty to get more out of the reporting process. In a round-table session with facilitators, representatives, and deans we discussed the most important aspects that characterize a great report (Report Completion, Target/Standard Met, Data Analysis, Feasible Action Plans). We intend to bring this training model to the faculty at the division level within the coming year.

Content Knowledge ILO Assessment: A sub-committee of the ALC led by Bob Klier (Academic Affairs) and Pati Fairchild (I&T) has been using past PLO data to craft an assessment report for this ILO, which will be presented to the committee in fall 2014.

ACCJC Rubric Review: In preparation for the upcoming fall 2014 accreditation visit the ALC has been reviewing and discussing the rubric (i.e. the list of goals for an institution to meet) provided by the ACCJC in hopes of meeting the campus goal of “sustainability”. Through a round-table session with faculty representation from all the divisions strengths and weakness of our assessment process at ECC have been identified. Strategies were discussed and have been put in place to address any gaps to better prepare us for the expectations of the visit.



We would like to thank all of the facilitators, representatives; student services staff, and deans who have worked hard with this committee over the past year. Without this cross-campus effort none of this could have been possible. We look forward to another strong semester in preparation for the ACCJC visit in the Fall.

Chris Mello, ALC Chair

TRACDAT UPDATE

More and more faculty became TracDat proficient this semester. Trainings were held at both the Torrance and Compton campus and have produced a total of 200 faculty from the Torrance campus and 89 from the Compton campus skilled in this software. These numbers only represent the formal trainings held by the SLO coordinators and not the *one-on-one* training our wonderful facilitators helped with.



As the end of the semester nears, and you find yourself needing help with TracDat, you may want to attend of the working sessions that are offered this semester. We will also be offering TracDat 101 Trainings and Entering Reports Working Sessions at the beginning of fall 2014 to help with the spring 2014 assessment reports.

Spring 2014 assessment reports due September 12, 2014

UpComing TracDat Training

Entering Reports into TracDat—Tuesday May 13th—1:00-2:00

Entering Reports into TracDat—Wednesday May 14th—2:30—3:30

***TracDat 101 Training and Entering Reports Working Session
in fall 2014—TBA***

SERVICE AREA OUTCOMES (SAOs) & TRACDAT

Student and Community Advancement (SCA) areas at the ECC Torrance campus and Student Services areas at the ECC Compton campus are preparing to begin using TracDat for their Service Area Outcomes (SAOs). Using a revised SAO template that matches with TracDat fields, SCA and Student Services personnel will begin entering assessment data, analysis, and proposed actions into TracDat.

Robin Dreizler of Outreach and School Relations at the Torrance campus and Chelvi Subramaniam, Dean of Student Success, at the Compton campus have been working behind-the-scenes to prepare TracDat for our SAOs and the new users. A number of informal training and troubleshooting sessions have been held at both campuses, and we are now ready to add another component of El Camino College assessment into TracDat.



To view sample SAO statements and reports, visit
<http://www.elcamino.edu/academics/slo/SAOlinks.asp>

SLO AND PLO ASSESSMENT UPDATE -FALL 2013-

El Camino College has completed all scheduled fall 2013 SLO and PLO assessments. Over 130 course-level SLO assessment reports were completed by faculty members, along with over 15 program-level PLO assessment reports.

Fall 2013 SLO Assessment Reports Submitted in TracDat

	% of SLO Assessment Reports Submitted in TracDat
All Academic Divisions	100%

Fall 2013 PLO Assessment Reports Submitted in TracDat

	% of PLO Assessment Reports Submitted in TracDat
All Academic Divisions	100%

As part of the assessment process, faculty members identified teaching strategies designed to increase student learning as well as needed resources and assessment process revisions.

A number of spring 2014 SLO assessment reports have already been submitted.
The deadline for submitting spring 2014 assessment reports into TracDat is:

Friday, September 12, 2014.