

Course SLO Assessment Report - 4-Column
El Camino College
El Camino: Course SLOs (BSS) - Psychology

Course SLOs	Assessment Methods & Standard and Target for Success / Tasks	Results	Action & Follow-Up
<p>El Camino: Course SLOs (BSS) - Psychology - ECC: PSYC 10 - African American Psychology - SLO #01 Major Theoretical Perspectives - Students who successfully complete this course and its requirements will be able to identify and explain the major theoretical perspectives of African American psychology (Created By El Camino: Course SLOs (BSS) - Psychology)</p> <p>Course SLO Assessment Cycle: 2013-14 (Fall 2013)</p> <p>Input Date: 01/28/2014</p> <p>Course SLO Status: Active</p>	<p>Assessment Method Description: Students will be assessed by a take home essay exam</p> <p>Assessment Method: Essay/Written Assignment</p> <p>Standard and Target for Success: It is expected that 70% of students will score 70% or above on this SLO</p>	<p>11/05/2013 - 26 students completed the essay exam and 20 students received a score of 70% or higher. The success rate was 77%. The most important finding from the data was that the success rate was over 70% for the class. This indicates that a significant number of students are learning the course material. A review of those exams that did not reach the passing standard indicated that some students had difficulty in fully expressing their opinions in written form.</p> <p>Standard Met? : Yes</p> <p>Semester and Year Assessment Conducted: 2013-14 (Fall 2013)</p> <p>Faculty Assessment Leader: Dr. Michael Wynne</p> <p>Faculty Contributing to Assessment: Dr. Michael Wynne</p> <p>Reviewer's Comments: It was previously recommended that the course could use supplemental instruction services. Due to budget constraints, this recommendation was not implemented</p>	<p>12/12/2014 - Provide more support in improving students writing proficiency</p> <p>Action Category: Program/College Support</p>
<p>El Camino: Course SLOs (BSS) - Psychology - ECC: PSYC 5 - General Psychology - SLO #1 Logic of the Scientific Method - On examination (e.g., m/c, T/F, fill-in, matching, essay), written essay, research paper, and/or oral presentation, students will be able to identify key elements of the scientific method (e.g., sampling of participants, measurement/manipulation of variables) as applied to mental processes and behavior. (Created By El Camino: Course SLOs (BSS) - Psychology)</p> <p>Course SLO Assessment Cycle: 2014-15 (Fall 2014)</p> <p>Input Date: 03/25/2014</p> <p>Course SLO Status: Active</p>	<p>Assessment Method Description: SLO #1 Logic of the Scientific Method</p> <p>1. What school of psychology sought to establish psychology as a natural science by ignoring internal mental phenomena & focusing instead on external, publically observable phenomena? a. structuralism. b. psychoanalysis. c. behaviorism. d. functionalism.</p> <p>2. An experimental research design requires a. random assignment b. manipulation of independent variable c. both a & b d. none of the above</p> <p>3. Which type of research would allow us to decide whether or not we should ban pornography in order to reduce sexual assaults? a. correlational b. naturalistic c. survey d. experimental</p> <p>Assessment Method: Exam/Test/Quiz</p>	<p>02/10/2014 - If the target & standard are met, students should average a passing grade (70%) on the SLO Assessment Quiz & also on each of the 3 SLO Assessment Quiz Categories; because the Assessment Quiz is comprised of 3 items for each category and 9 items overall, this standard will be rounded down to 2 of 3 (67%) items for each category and 6 of 9 (67%) for the Assessment Quiz overall.</p> <p>Standard Met? : No</p> <p>Semester and Year Assessment Conducted: 2013-14 (Fall 2013)</p> <p>Faculty Assessment Leader: Mascolo</p> <p>Faculty Contributing to Assessment: Abdelhamid, Braun, Buggs, DeHardt, Galbavy, Galvan, Himsel, Kato, Nguyen, Simon, Wynne</p> <p>Related Documents: Psych5SLOAssessmentResultsFa13 Psych5SLOItemsFa13</p>	<p>02/21/2014 - Divide SLO Assessment Quiz into 3 quizzes that are more specific (i.e., to each SLO) and in-depth (i.e., 5-10 items rather than 3).</p> <p>Action Category: SLO/PLO Assessment Process</p> <p>02/14/2014 - Distribute each of the 3 new SLO Assessment Quizzes earlier in the semester and closer to the point in the semester when the material is most likely taught.</p> <p>Action Category: SLO/PLO Assessment Process</p> <p>02/07/2014 - Provide faculty who participated in this assessment with the results from their own sections.</p>

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		<p>02/10/2014 - As shown in the Psych5SLOResultsFall2013 spreadsheet, the average percentage correct for these items (1-3) was 48%, and so the standard was not met. The average percentage correct on item 1 (64%) was close to meeting the standard, but the other 2 were not.</p> <p>Standard Met? : No</p> <p>Semester and Year Assessment Conducted: 2013-14 (Fall 2013)</p> <p>Faculty Assessment Leader: Mascolo</p> <p>Faculty Contributing to Assessment: Abdelhamid, Braun, Buggs, DeHardt, Galbavy, Galvan, Himsel, Kato, Nguyen, Simon, Wynne</p>	<p>Action Category: SLO/PLO Assessment Process</p>
<p>El Camino: Course SLOs (BSS) - Psychology - ECC: PSYC 5 - General Psychology - SLO #2 Fundamental Principles - On examination (e.g., m/c, T/F, fill-in, matching, essay), written essay, research paper, and/or oral presentation, students will be able to explain, differentiate, and critique the major theoretical perspectives in psychology (e.g., psychoanalytic, behavioral, cognitive) as well as describe the historical events leading to the establishment of psychology as a science. (Created By El Camino: Course SLOs (BSS) - Psychology)</p> <p>Course SLO Assessment Cycle: 2014-15 (Fall 2014)</p> <p>Input Date: 03/25/2014</p> <p>Course SLO Status: Active</p>	<p>Assessment Method Description: Psychology 5 SLO #2 Fundamental Principles</p> <p>4. As a training strategy, the use of punishment to decrease undesirable behavior</p> <p>a. is immediate but temporary b. fails to identify desirable behaviors c. can increase undesirable states such as fear and resentment d. all the above e. both a & c</p> <p>5. The most highly evolved area in the human brain is the</p> <p>a. forebrain b. motor cortex c. temporal lobed parietal lobe.</p> <p>6. Piaget used the term egocentric to describe children who are</p> <p>a. selfish b. helpless c. preoperational d. accommodating e. assimilating</p> <p>Assessment Method: Exam/Test/Quiz</p>	<p>02/10/2014 - As shown in the Psych5SLOResultsFall2013 spreadsheet, the average percentage correct for these items (4-6) was 40%, and so the standard was not met. The average percentage correct on individual items were not close to meeting the standard.</p> <p>Standard Met? : No</p> <p>Semester and Year Assessment Conducted: 2013-14 (Fall 2013)</p> <p>Faculty Assessment Leader: Mascolo</p> <p>Faculty Contributing to Assessment: Abdelhamid, Braun, Buggs, DeHardt, Galbavy, Galvan, Himsel, Kato, Nguyen, Simon, Wynne</p> <p>02/10/2014 - 4 If the target & standard are met, students should average a passing grade (70%) on the SLO Assessment Quiz & also on each of the 3 SLO Assessment Quiz Categories; because the Assessment Quiz is comprised of 3 items for each category and 9 items overall, this standard will be rounded down to 2 of 3 (67%) items for each category and 6 of 9 (67%) for the Assessment Quiz overall.</p> <p>Standard Met? : No</p> <p>Semester and Year Assessment Conducted: 2013-14 (Fall 2013)</p> <p>Faculty Assessment Leader: Mascolo</p> <p>Faculty Contributing to Assessment: Abdelhamid, Braun, Buggs, DeHardt, Galbavy, Galvan, Himsel, Kato, Nguyen, Simon, Wynne</p>	

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<p>El Camino: Course SLOs (BSS) - Psychology - ECC: PSYC 5 - General Psychology - SLO #3 Everyday Application - On examination (e.g., m/c, T/F, fill-in, matching, essay), written essay, research paper, and/or oral presentation, students will be able to apply fundamental psychological principles (e.g., perception, development, memory, conditioning, clinical, group) in their efforts to understand everyday life experiences (e.g., child discipline, eyewitness testimony). (Created By El Camino: Course SLOs (BSS) - Psychology)</p> <p>Course SLO Assessment Cycle: 2014-15 (Fall 2014)</p> <p>Input Date: 03/25/2014</p> <p>Course SLO Status: Active</p>	<p>Assessment Method Description: Psychology 5 SLO #3 Everyday Application</p> <p>7. At 2 years old, Bobby shows high language comprehension that far exceeds his language production. Which of the following is most likely true of Bobby? a. he is autistic b. he has hearing impairment c. he is developing normally</p> <p>8. Frieda loves to travel around the state but suffered a panic attack during a flight to San Francisco. Now she is terrified even at the thought of boarding another plane. She would be best advised to a. ask her physician to prescribe an antianxiety drug to calm her down when she feels anxious b. avoid flying for a few months until her fear passes c. find a way to continue taking plane trips d. travel instead by car, which may be less convenient but is much safer than flying</p> <p>9. Eyewitness testimony in a criminal trial is a. very persuasive to a jury b. very unreliable and inaccurate c. both a & b d. none of the above</p> <p>Assessment Method: Exam/Test/Quiz</p>	<p>02/10/2014 - As shown in the Psych5SLOResultsFall2013 spreadsheet, the average percentage correct for these items (7-9) was 52%, and so the standard was not met. The average percentage correct on item 7 (66%) did meet the standard, but the other 2 were not close.</p> <p>Standard Met? : No</p> <p>Semester and Year Assessment Conducted: 2013-14 (Fall 2013)</p> <p>Faculty Assessment Leader: Mascolo</p> <p>Faculty Contributing to Assessment: Abdelhamid, Braun, Buggs, DeHardt, Galbavy, Galvan, Himsel, Kato, Nguyen, Simon, Wynne</p> <hr/> <p>02/10/2014 - 4 If the target & standard are met, students should average a passing grade (70%) on the SLO Assessment Quiz & also on each of the 3 SLO Assessment Quiz Categories; because the Assessment Quiz is comprised of 3 items for each category and 9 items overall, this standard will be rounded down to 2 of 3 (67%) items for each category and 6 of 9 (67%) for the Assessment Quiz overall.</p> <p>Standard Met? : No</p> <p>Semester and Year Assessment Conducted: 2013-14 (Fall 2013)</p> <p>Faculty Assessment Leader: Mascolo</p> <p>Faculty Contributing to Assessment: Abdelhamid, Braun, Buggs, DeHardt, Galbavy, Galvan, Himsel, Kato, Nguyen, Simon, Wynne</p>	