

# Course SLO Assessment Report - 4-Column

## El Camino College

### El Camino: Course SLOs (BSS) - Sociology

Course SLOs	Assessment Methods & Standard and Target for Success / Tasks	Results	Action & Follow-Up
<p>El Camino: Course SLOs (BSS) - Sociology - ECC: SOCI 102 - The Family - SLO #01 Sociological Theoretical Perspectives - Using secondary source research, students will objectively analyze the effects that agents of socialization have on gender socialization in a written assignment. (Created By El Camino: Course SLOs (BSS) - Sociology)</p> <p><b>Input Date:</b> 12/11/2013</p> <p><b>Inactive Date:</b> 03/04/2014</p> <p><b>Course SLO Status:</b> Inactive</p>	<p><b>Assessment Method Description:</b> In a one-page typed paper students will analyze toys as agents of gender socialization. See attached Gender Assignment.</p> <p><b>Assessment Method:</b> Essay/Written Assignment</p> <p><b>Standard and Target for Success:</b> It is expected that 75% of students will score 14 or above on this SLO</p> <p><b>Related Documents:</b> <a href="#">102 SLO Gender Grading Rubric.doc</a> <a href="#">102 SLO #1 Gender F13.doc</a></p>	<p>02/11/2014 - 45 students completed the assignment 13 students demonstrated an exceptional understanding of the gender socialization process 11 students demonstrated a good understanding of the gender socialization process 9 students demonstrated a satisfactory understanding of the gender socialization process 7 students demonstrated a less than satisfactory understanding of the gender socialization process 5 students were unable to demonstrate an understanding of the gender socialization process 73% of the class scored 14 or above on this SLO which is just slightly below the Target for Success. The majority of students who scored below a 14 did so because they failed to follow the instructions carefully on the assignment. Most of these students lost points because of structural errors on their paper such as incorrect margins or font.</p> <p><b>Standard Met? :</b> No</p> <p><b>Semester and Year Assessment Conducted:</b> 2013-14 (Fall 2013)</p> <p><b>Faculty Assessment Leader:</b> Stacey Allen</p>	<p>02/21/2014 - Students will be encouraged to utilize the services available at the Writing Center</p> <p><b>Action Category:</b> Teaching Strategies</p> <hr/> <p>02/21/2014 - More time will be spent in class explaining the assignment instructions</p> <p><b>Action Category:</b> Teaching Strategies</p> <hr/> <p>02/21/2014 - Sample papers will be shown on the document viewer to illustrate a well-written assignment</p> <p><b>Action Category:</b> Teaching Strategies</p> <hr/>
<p>El Camino: Course SLOs (BSS) - Sociology - ECC: SOCI 102 - The Family - SLO #02 Sociological Concepts - Given an family scenario, students will objectively analyze parenting styles and assess techniques for improving parenting strategies in a written assignment. (Created By El Camino: Course SLOs (BSS) - Sociology)</p> <p><b>Input Date:</b> 12/11/2013</p> <p><b>Inactive Date:</b> 03/04/2014</p> <p><b>Course SLO Status:</b> Inactive</p>	<p><b>Assessment Method Description:</b> Given a family scenario, students will objectively analyze parenting styles and assess techniques for improving parenting strategies in a written assignment. (See attached assignment.)</p> <p><b>Assessment Method:</b> Essay/Written Assignment</p> <p><b>Standard and Target for Success:</b> It is expected that 75% of students will score 35 or above on this SLO</p> <p><b>Related Documents:</b> <a href="#">102 SLO Parenting Grading Rubric.doc</a> <a href="#">102 SLO #2 Parenting F13.doc</a></p>	<p>02/21/2014 - 45 students completed the assignment 15 students demonstrated an exceptional understanding of parenting styles and were able to assess techniques for improving parenting strategies 12 students demonstrated a good understanding of parenting styles and were able to assess techniques for improving parenting strategies 14 students demonstrated a satisfactory understanding of parenting styles and were able to assess techniques for improving parenting strategies 4 students demonstrated a less than satisfactory understanding of parenting styles and techniques for improving parenting strategies 91% of the class scored at or above 35, well above the 75% expected. This assessment took place 7 weeks after SLO #1 was assessed. Writing skills improved overall between the assessment of SLO #1 and the assessment of SLO #2. Those students who had been penalized on the first assignment for structural errors such as incorrect font or margin size followed</p>	<p>02/21/2014 - Spend at least 30 minutes in class explaining the assignment instructions and the importance of following instructions carefully</p> <p><b>Action Category:</b> Teaching Strategies</p> <hr/> <p>02/21/2014 - Show sample papers in class to clearly demonstrate assignment expectations</p> <p><b>Action Category:</b> Teaching Strategies</p> <hr/> <p>02/21/2014 - Encourage students to work with writing tutors at the Writing Center. Offer extra credit to those</p>

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		<p>instructions more carefully and therefore earned higher scores on the second assignment.</p> <p><b>Standard Met? :</b> Yes</p> <p><b>Semester and Year Assessment Conducted:</b> 2013-14 (Fall 2013)</p> <p><b>Faculty Assessment Leader:</b> Stacey Allen</p>	<p>students who work with a tutor.</p> <p><b>Action Category:</b> Teaching Strategies</p> <hr/>