

Course SLO Assessment Report - 4-Column

El Camino College

El Camino: Course SLOs (BUS) - Accounting

Course SLOs	Assessment Methods & Standard and Target for Success / Tasks	Results	Action & Follow-Up
<p>El Camino: Course SLOs (BUS) - Accounting - ECC: BUS 1A - Financial Accounting - SLO #1 Evaluation - Evaluate the financial position and profitability of the business entity using various financial ratios. (Created By El Camino: Course SLOs (BUS) - BUS)</p> <p>Course SLO Assessment Cycle: 2014-15 (Fall 2014)</p> <p>Input Date: 11/12/2013</p> <p>Course SLO Status: Active</p>	<p>Assessment Method Description: Question #3 on Mid Term Exam</p> <p>Assessment Method: Case Study</p> <p>Standard and Target for Success: 80% of students will answer the question correctly.</p> <p>Related Documents: Sample Doc</p>	<p>05/28/2013 - 73.7% (14/19) of students answered the mid term exam question correctly. All of the students who answered the question correctly still had issues with answering the income statement part of the question.</p> <p>Standard Met? : No</p> <p>Semester and Year Assessment Conducted: 2011-12 (Fall 2011)</p>	<p>06/06/2013 - We will make sure that the question in question will be addressed in the next semester....</p> <hr/>
<p>El Camino: Course SLOs (BUS) - Accounting - ECC: BUS 2A - Intermediate Accounting - SLO #2 Analyzing and Preparation - Analyze transactions, prepare journal entries recording those transactions, and prepare Balance Sheets, Income Statements, Statements of Changes in Stockholders' Equity. (Created By El Camino: Course SLOs (BUS) - Accounting)</p> <p>Course SLO Assessment Cycle: 2015-16 (Fall 2015)</p> <p>Input Date: 11/12/2013</p> <p>Course SLO Status: Active</p>	<p>Assessment Method Description: Course final exam – assesses the students' ability to analyze transactions, prepare journal entries recording those transactions, and prepare Balance Sheets, Income Statements, Statements of Changes in Stockholders' Equity.</p> <p>Assessment Method: Exam/Test/Quiz</p> <p>Standard and Target for Success: It is expected that 80% of students will score at least Satisfactory (70% or above) on this SLO. See below for rubric/ definition of Satisfaction. Above Average: 80-100% Satisfactory: 70-80% Below Average: <70%</p>	<p>12/13/2013 - Total Student Count: 43(100%) Above Average – 28 (65%) Satisfactory – 11 (26%) Below Average – 4 (9%)</p> <p>It was noted that 91% of the class completed the final (assessment method) with either satisfactory or above average results. Only 4 (9%) of the students fell below average. The standard was met.</p> <p>One item to note is that we may want to consider setting restrictions on enrollment based on Business 1A/ Business 1B completion. For example, a student should only have the ability to enroll in Intermediate Accounting (Business 2A/ Business 2B) if they have successfully completed the 1A/1B series in the last two years. Although the standards were met (assessment was successful), it was noted that the students who waited longer than 2 years after completion of 1A/1B to take 2A, had to work much harder in this class. Their basic accounting skills were 'rusty' and as a result, their ability to learn intermediate accounting skills suffered. The majority of the students who did not meet the standard waited many years after completion of 1A/1B to enroll in the intermediate course.</p> <p>Standard Met? : Yes</p> <p>Semester and Year Assessment Conducted: 2013-14 (Fall 2013)</p> <p>Faculty Assessment Leader: Ana Milosevic</p>	<p>11/01/2014 - See above under Curriculum Changes</p> <p>Action Category: Program/College Support</p> <hr/> <p>11/01/2014 - Pre-requisites may need to be altered/ added.</p> <p>Action Category: Curriculum Changes</p> <hr/>
<p>El Camino: Course SLOs (BUS) - Accounting - ECC: BUS 2A - Intermediate Accounting - SLO</p>	<p>Assessment Method Description: Course final exam – assesses the students' ability</p>	<p>12/13/2013 - Total Student Count: 43(100%) Above Average – 28 (65%)</p>	

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<p>#3 Problem Solving - Solve a variety of problems related to the accounting for cash, receivables, inventory, long term assets, income measurement, profitability analysis, and the time-value of money. (Created By El Camino: Course SLOs (BUS) - Accounting)</p> <p>Course SLO Assessment Cycle: 2016-17 (Fall 2016)</p> <p>Input Date: 11/12/2013</p> <p>Course SLO Status: Active</p>	<p>to solve a variety of problems related to the accounting for cash, receivables, inventory, long term assets, income measurement, profitability analysis, and the time-value of money.</p> <p>Assessment Method: Exam/Test/Quiz</p> <p>Standard and Target for Success: It is expected that 80% of students will score at least Satisfactory (70% or above) on this SLO. See below for rubric/ definition of Satisfaction. Above Average: 80-100% Satisfactory: 70-80% Below Average: <70%</p>	<p>Satisfactory – 11 (26%) Below Average – 4 (9%) It was noted that 91% of the class completed the final (assessment method) with either satisfactory or above average results. Only 4 (9%) of the students fell below average. The standard was met. One item to note is that we may want to consider setting restrictions on enrollment based on Business 1A/ Business 1B completion. For example, a student should only have the ability to enroll in Intermediate Accounting (Business 2A/ Business 2B) if they have successfully completed the 1A/1B series in the last two years. Although the standards were met (assessment was successful), it was noted that the students who waited longer than 2 years after completion of 1A/1B to take 2A, had to work much harder in this class. Their basic accounting skills were ‘rusty’ and as a result, their ability to learn intermediate accounting skills suffered. The majority of the students who did not meet the standard waited many years after completion of 1A/1B to enroll in the intermediate course.</p> <p>Standard Met? : Yes</p> <p>Semester and Year Assessment Conducted: 2013-14 (Fall 2013)</p> <p>Faculty Assessment Leader: Ana Milosevic</p>	<p>11/01/2014 - See above under Curriculum Changes</p> <p>Action Category: Program/College Support</p> <hr/> <p>11/01/2014 - Pre-requisites may need to be altered/ added.</p> <p>Action Category: Curriculum Changes</p> <hr/>
<p>El Camino: Course SLOs (BUS) - Accounting - ECC: BUS 5A - Income Tax Accounting - SLO #1 Preparation - Prepare a correct form 1040 tax return including the necessary forms and schedules. (Created By El Camino: Course SLOs (BUS) - Accounting)</p> <p>Course SLO Assessment Cycle: 2014-15 (Fall 2014)</p> <p>Input Date: 11/12/2013</p> <p>Course SLO Status: Active</p>	<p>Assessment Method Description: Students were given a comprehensive problems after every four chapters and where assessed on their progression. The problems evaluate the students ability to complete form 1040X, 1040A, and 1040 inclusive of schedule A, Schedule EIC, Form 8812, schedule b, Form 3903, and form 8863.</p> <p>Assessment Method: Multiple Assessments</p> <p>Standard and Target for Success: The students will be graded on the follow Rubric: A: 90% to 100% B: 80% to 89.99% C: 70% to 79.99% D: 60% to 69.99% F: 0 to 59.99% “It is expected that 80% of students will score C or above on this SLO.”</p>	<p>12/23/2013 - SCORE CP. 1-2 CP. 1-4 CP. 1-7 CP. 1-9 CP. 1-12 A 19% 21% 24% 25% 28% B 27% 28% 32% 34% 37% C 23% 26% 23% 22% 21% D 22% 19% 18% 16% 14% F 9% 6% 3% 3% 0 TOTAL 100% 100% 100% 100% 100% C OR BETTER 69% 75% 79% 81% 86% CP: CUMULATIVE PROBLEMS</p> <p>25 students out of 29 students scored 80% or better.</p> <p>During the first cumulative program students were having difficulties in completing the forms: I created a review section of similar problems prior to the assessment. This had an immediate impact on the student learning outcome. Additionally, I allowed the students to review their work with me in a progressive manner. Feedbacks are given to ascertain and identify the cause for their mistakes</p>	<p>09/01/2014 - Use more Practice exercise and allow the for gradual assessment</p> <p>Action Category: Teaching Strategies</p> <hr/> <p>09/01/2014 - Implement group project to account for 25% of the total assessment</p> <p>Action Category: SLO Assessment Process</p> <hr/> <p>09/01/2014 - Change the SLO to combine the 1040, Schedule C and Schedule D as one</p> <p>Action Category: SLO Assessment Process</p> <hr/>

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		<p>Standard Met? : Yes</p> <p>Semester and Year Assessment Conducted: 2013-14 (Fall 2013)</p> <p>Faculty Assessment Leader: Arnold J. Blanshard</p>	
<p>El Camino: Course SLOs (BUS) - Accounting - ECC: BUS 5A - Income Tax Accounting - SLO #2 Schedule C - Prepare a correct Schedule C including the necessary forms and schedules. (Created By El Camino: Course SLOs (BUS) - Accounting)</p> <p>Course SLO Assessment Cycle: 2015-16 (Fall 2015)</p> <p>Input Date: 11/12/2013</p> <p>Course SLO Status: Active</p>	<p>Assessment Method Description: Students were given a comprehensive problem that evaluates the students ability to complete form Schedule C Profit and Loss of Business.</p> <p>Assessment Method: Exam/Test/Quiz</p> <p>Standard and Target for Success: The students will be graded on the follow Rubric: A: 90% to 100% B: 80% to 89.99% C: 70% to 79.99% D: 60% to 69.99% F: 0 to 59.99% “It is expected that 80% of students will score C or above on this SLO.”</p>	<p>12/23/2013 - GRADE A B C D F CP. 1-12 28% 37% 21% 14% 0 C OR BETTER 86%</p> <p>25 students out of 29 students scored 80% or better.</p> <p>I allowed the students to review their work with me in a progressive manner. Feedbacks are given to ascertain and identify the cause for their mistakes.</p> <p>Standard Met? : Yes</p> <p>Semester and Year Assessment Conducted: 2013-14 (Fall 2013)</p> <p>Faculty Assessment Leader: Arnold J. Blanshard</p>	<p>09/01/2014 - Implement group project to account for 25% of the total assessment</p> <p>Action Category: SLO Assessment Process</p> <hr/> <p>09/01/2014 - Change the SLO to combine the 1040, Schedule C and Schedule D as one</p> <p>Action Category: SLO Assessment Process</p> <hr/> <p>09/01/2014 - Use more Practice exercise and allow the for gradual assessment</p> <p>Action Category: Teaching Strategies</p> <hr/>
<p>El Camino: Course SLOs (BUS) - Accounting - ECC: BUS 5A - Income Tax Accounting - SLO #3: Schedule E - Prepare a correct Schedule E including the necessary forms and schedules. (Created By El Camino: Course SLOs (BUS) - Accounting)</p> <p>Course SLO Assessment Cycle: 2016-17 (Fall 2016)</p> <p>Input Date: 11/12/2013</p>	<p>Assessment Method Description: Students were given a comprehensive problem that evaluate the students ability to complete form Schedule C Profit and Loss of Business.</p> <p>Assessment Method: Exam/Test/Quiz</p> <p>Standard and Target for Success: The students will be graded on the follow Rubric: A: 90% to 100% B: 80% to 89.99% C: 70% to 79.99%</p>	<p>12/23/2013 - GRADE A B C D F CP. 1-12 28% 37% 21% 14% 0 C OR BETTER 86%</p> <p>25 students out of 29 students scored 80% or better.</p> <p>I allowed the students to review their work with me in a progressive manner. Feedbacks are given to ascertain and identify the cause for their mistakes.</p> <p>Standard Met? :</p>	<p>09/01/2014 - Change the SLO to combine the 1040, Schedule C and Schedule D as one</p> <p>Action Category: SLO Assessment Process</p> <hr/> <p>09/01/2014 - Use more Practice exercise and allow the for gradual assessment</p>

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<p>Course SLO Status: Active</p>	<p>D: 60% to 69.99% F: 0 to 59.99% “It is expected that 80% of students will score C or above on this SLO.”</p>	<p>Yes Semester and Year Assessment Conducted: 2013-14 (Fall 2013) Faculty Assessment Leader: Arnold J. Blanshard</p>	<p>Action Category: Teaching Strategies</p> <hr/> <p>09/01/2014 - Implement group project to account for 25% of the total assessment.</p> <p>Action Category: SLO Assessment Process</p> <hr/>