

Course SLO Assessment Report - 4-Column

El Camino College

El Camino: Course SLOs (HSA) - Adapted PE

| Course SLOs | Assessment Methods & Standard and Target for Success / Tasks | Results | Action & Follow-Up |
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| <p>El Camino: Course SLOs (HSA) - Adapted PE - ECC: PE 201 - Introduction to Adapted Physical Education - SLO #1 ROM - Students will demonstrate proper technique when performing Range of Motion exercises. (Created By El Camino: Course SLOs (HSA) - Adapted PE)</p> <p>Course SLO Assessment Cycle: 2016-17 (Fall 2016)</p> <p>Input Date: 11/12/2013</p> <p>Course SLO Status: Active</p> | <p>Assessment Method Description: During a practicum exam with a partner, students will perform Range of Motion, stretching, and manual resistance exercises. The students will be given randomly selected exercises from a list to be performed. A grading sheet will be used with 5 points possible for 10 different skills</p> <p>Assessment Method: Performance</p> <p>Standard and Target for Success: 80% of students will achieve 45 out of 50 score on the test.</p> | <p>12/05/2013 - 41 students took the practicum exam. 37 scored 45 or higher (90%). Most students scored low on the manual resistance portion of the exam. More emphasis should be put on teaching this portion.</p> <p>Standard Met? : Yes</p> <p>Semester and Year Assessment Conducted: 2013-14 (Fall 2013)</p> <p>Faculty Assessment Leader: Russell Serr</p> | <p>03/06/2013 - More emphasis should be put on teaching and practicing the manual resistance portion of the exam. The instructor should also make the grading sheet rubric a little more difficult for students so the performed skills are more efficient.</p> <p>Action Category: Teaching Strategies</p> |
| <p>El Camino: Course SLOs (HSA) - Adapted PE - ECC: PE 407abcd - Adapted Bowling - SLO #1 Keeping Score - Students will demonstrate the process of keeping score. (Created By El Camino: Course SLOs (HSA) - Adapted PE)</p> <p>Course SLO Assessment Cycle: 2014-15 (Fall 2014) 2017-18 (Fall 2017)</p> <p>Input Date: 11/12/2013</p> <p>Course SLO Status: Active</p> | <p>Assessment Method Description: Students were given a written exam with a sample bowling pin count. They were to complete the score sheet with the correct bowling score.</p> <p>Assessment Method: Exam/Test/Quiz</p> <p>Standard and Target for Success: 75% of students should be able to correctly keep a bowling score.</p> | <p>12/11/2013 - 8 out of 23 (35%) students correctly completed the bowling score sheet. This is far below the standard for success that was set.</p> <p>Standard Met? : No</p> <p>Semester and Year Assessment Conducted: 2013-14 (Fall 2013)</p> <p>Faculty Assessment Leader: Russell Serr</p> | <p>01/24/2014 - Students should be given more practice on keeping score. More practice before we go to the bowling alley is recommended, and an exercise where the automatic scorers are temporarily turned off may be effective.</p> <p>Action Category: Teaching Strategies</p> |