

Course SLO Assessment Report - 4-Column

El Camino College

El Camino: Course SLOs (HSA) - Nursing

Course SLOs	Assessment Methods & Standard and Target for Success / Tasks	Results	Action & Follow-Up
<p>El Camino: Course SLOs (HSA) - Nursing - ECC: NURS 150A - Beg Nursing Process/Fund Skill - SLO #1 Lab Test and Diagnostic Procedures - The student will identify sources of laboratory test and diagnostic procedures and relate the information to certain disease processes (Created By El Camino: Course SLOs (HSA) - Nursing)</p> <p>Course SLO Assessment Cycle: 2013-14 (Spring 2014) 2016-17 (Spring 2017)</p> <p>Input Date: 11/08/2013</p> <p>Course SLO Status: Active</p>	<p>Assessment Method Description: Students will complete the following homework assignment. N150A Sections 8932, 8934, 8936, 8938, 8940 SLO Pearson Lab Tests and Diagnostic Procedures</p> <ol style="list-style-type: none"> 1 Read the Preface as an introduction to your text. What is the main focus of the text? 2 Describe the three main parts of this text. 3 What is meant by Point of Care Testing? 4 Laboratory personnel work in a clinical laboratory. What are the two positions described in the book? Briefly describe their roles in the laboratory. 5 A pregnant female patient has a Erythrocyte Sedimentation Rate (using the Wertergren Method) of 150 mm/hr? Is this normal or abnormal? If it is abnormal what does it indicate? 6 Explain what the Total White Blood Cell Count and Differential means. 7 If the WBC count is 30,000 and the neutrophil count is 30% what is the absolute neutrophil count? 8 Urine is normally described as light yellow to dark amber. Some drugs can change the color of the urine. If the patient is taking Quinine or it's derivatives what color will the urine be? 9 Uric Acid levels are often used to determine if a patient had gout. The lab reports that an adult women's uric acid level is 48.0 mg/dl. What does this result indicate? 10 An adult patient has a platelet count of 100,000/mm³. Do you have any specific concerns about this patient? 11 Diagram these lab results. WBC – 10,000, HGB – 12, HCT 36 and Platelet Count – 150,000. <p>% Students scoring 75% or better on entire test</p> <p>Assessment Method: Performance</p> <p>Standard and Target for Success: All students would complete Lab assignment with a score of 75% or better.</p>	<p>02/04/2014 - The recommended lab assignment was not completed by the class. Because of the lack of data the course will be assessed again in Spring 2014.</p> <p>Standard Met? : No</p> <p>Semester and Year Assessment Conducted: 2013-14 (Fall 2013)</p> <p>Faculty Assessment Leader: Yuko Kawasaki/ Peggy Kidwell-Udin</p>	<p>02/11/2014 - The class has had several instructors and is a newly divided course. Due to these recent changes and changes in assignment the course could not be adequately assessed. A new lab assignment will be utilized and the course will be reassessed in Spring 2014.</p> <p>Action Category: SLO Assessment Process</p>

Course SLOs	Assessment Methods & Standard and Target for Success / Tasks	Results	Action & Follow-Up
<p>El Camino: Course SLOs (HSA) - Nursing - ECC: NURS 150B - Beginning Nursing Process and Fundamental Skills II - SLO #1 Adult Basic Needs - The student will apply the nursing process to meet the basic needs of the adult (Created By El Camino: Course SLOs (HSA) - Nursing)</p> <p>Course SLO Assessment Cycle: 2013-14 (Spring 2014) 2016-17 (Spring 2017)</p> <p>Input Date: 11/08/2013</p> <p>Course SLO Status: Active</p>	<p>Assessment Method Description: Assessment: The student will demonstrate accurate administration of oral or parenteral (injections) medication in the clinical setting See document for details of the assessment.</p> <p>Assessment Method: Performance</p> <p>Standard and Target for Success: All of the students will score 75% on the assessment test.</p> <p>Related Documents: N150B SLO Medi Admin.docx</p>	<p>02/04/2014 - Students (section 8967) who completed the CET-Nursing Process portion rated their knowledge and understanding of the Nursing Process at 67.5%. Students who had unsatisfactory scores noted weaknesses in understanding the basic needs, ability to read and comprehend medical records, ability to recognize alterations in health status, and ability to assess abnormal culture and sensitivity lab results.</p> <p>Standard Met? : No</p> <p>Semester and Year Assessment Conducted: 2013-14 (Fall 2013)</p> <p>Faculty Assessment Leader: Peggy Kidwell-Udin</p>	<p>02/28/2014 - This is a new course which was taught for the first time in Fall 2013. Teaching staff on the Torrance campus is unstable and an ongoing lead instructor and assessment leader needs to be assigned.</p> <p>Action Category: SLO Assessment Process</p>
<p>El Camino: Course SLOs (HSA) - Nursing - ECC: NURS 153 - Intermediate Nursing Process I - SLO #1 Teaching Plan - Students will plan and implement a teaching plan for a client or client's family with deficient knowledge related to health and illness. (Created By El Camino: Course SLOs (HSA) - Nursing)</p> <p>Course SLO Assessment Cycle: 2014-15 (Fall 2014) 2017-18 (Fall 2017)</p> <p>Input Date: 11/08/2013</p> <p>Course SLO Status: Active</p>	<p>Assessment Method Description: Students will develop a teaching plan related to N153 theory content.</p> <p>Assessment Method: Essay/Written Assignment</p> <p>Standard and Target for Success: BASED ON RUBRIC: It is expected that 90% of students will score 75% or above on this SLO.</p> <p>Related Documents: N153 SLO Assessment Teaching Tool.xlsx</p>	<p>12/16/2013 - 100% students completed the Teaching Plan with a grade of 75% or better. Most points were lost in the section related to factors affecting teaching/learning. The ECC Nursing Program is based on the "Basic Needs and Structural Variables". Structural variables provide for the variables that exist between humans and their effect on the basic needs of humans. Structural variables affect the way people respond to various body and mind stress.</p> <p>Standard Met? : Yes</p> <p>Semester and Year Assessment Conducted: 2013-14 (Fall 2013)</p> <p>Faculty Assessment Leader: Kim Baily</p> <p>Faculty Contributing to Assessment: Kathy Stephens, Zenaida Mitu, Rainat Saleem</p> <p>Reviewer's Comments: Note to KB. Give numbers for various sections of rubric. Enlarge on analysis and consider combining ECC and CEC for nursing SLO</p>	<p>12/08/2014 - Informally assess this SLO in December 2014.</p> <p>Action Category: Teaching Strategies</p> <p>08/25/2014 - 1. (Students completed assignment following reading a chapter in text but content is not presented in the classroom - belongs analysis). Course team will develop classroom content to discuss how structural variables affect teaching/learning.</p> <p>Action Category: Teaching Strategies</p> <p>Follow-Up: 12/16/2013 - Meeting was held, plan distributed - example of follow say Aug 2014</p>