

**Course SLO Assessment Report - 4-Column**  
**El Camino College**  
**El Camino: Course SLOs (HSA) - Respiratory Care**

Course SLOs	Assessment Methods & Standard and Target for Success / Tasks	Results	Action & Follow-Up
<p>El Camino: Course SLOs (HSA) - Respiratory Care - ECC: RC 170 - Intro Resp Care Science/Profsn - SLO #1 Appropriate and Competent FIO2 Management - Given an in-class patient care scenario during an oral examination based on assigned reading, demonstrate appropriate and competent FIO2 management using guidelines set in clinical competencies section of the Data Arc system for clinical practice. (Created By El Camino: Course SLOs (HSA) - Respiratory Care)</p> <p><b>Course SLO Assessment Cycle:</b> 2014-15 (Fall 2014)</p> <p><b>Input Date:</b> 11/29/2013</p> <p><b>Course SLO Status:</b> Active</p>	<p><b>Assessment Method Description:</b> Comprehensive final exam on FIO2 management using guidelines presented in class and found in text and other links provided during class.</p> <p><b>Assessment Method:</b> Exam/Test/Quiz</p> <p><b>Standard and Target for Success:</b> 80% of students who complete the course will past the final exam with a grade of 70% or higher.</p>	<p>01/30/2014 - 12415</p> <p><b>Standard Met? :</b> No</p> <p><b>Semester and Year Assessment Conducted:</b> 2013-14 (Fall 2013)</p>	
<p>El Camino: Course SLOs (HSA) - Respiratory Care - ECC: RC 172 - Fund CPR Physolgy/Phrmclgy RC - SLO #1 Appropriate and Competent FIO2 Management - Given an in-class patient care scenario during an oral examination based on assigned reading, demonstrate appropriate and competent FIO2 management using guidelines set in clinical competencies section of the Data Arc system for clinical practice. (Created By El Camino: Course SLOs (HSA) - Respiratory Care)</p> <p><b>Course SLO Assessment Cycle:</b> 2013-14 (Spring 2014)</p> <p><b>Input Date:</b> 11/29/2013</p> <p><b>Course SLO Status:</b> Active</p>	<p><b>Assessment Method Description:</b> Student will be given an oral examination during a patient simulation in the RC lab. The scenario will include patient condition, vital signs, and other pertinent data and the student will need to manage the patient's FIO2 needs based on this data.</p> <p><b>Assessment Method:</b> Performance</p> <p><b>Standard and Target for Success:</b> 70% of the students given this examination will achieve a passing score.</p>	<p>02/10/2014 - students were given oral examination and points assigned in clinical grade section of grade sheet. A possible 50 points was possible and 16/16 achieved a passing score.</p> <p><b>Standard Met? :</b> Yes</p> <p><b>Semester and Year Assessment Conducted:</b> 2013-14 (Fall 2013)</p> <p><b>Faculty Assessment Leader:</b> Roy Mekaru</p> <p><b>Faculty Contributing to Assessment:</b> Doug Mizukami</p>	<p>02/25/2015 - review questions on oral examination to insure appropriateness and proper level of difficulty for continued success of students.</p> <p><b>Action Category:</b> Teaching Strategies</p>
<p>El Camino: Course SLOs (HSA) - Respiratory Care - ECC: RC 178 - Resp Care Crit-III Patient I - SLO #1 Appropriate and Competent FIO2 Management - Given an in-class patient care scenario during an oral examination based on assigned reading, demonstrate appropriate and competent FIO2 management using guidelines set in clinical competencies section of the Data Arc system for clinical practice. (Created By El Camino: Course SLOs (HSA) - Respiratory Care)</p>	<p><b>Assessment Method Description:</b> Student will be given an oral examination during a patient simulation in the RC lab. The scenario will include patient condition, vital signs, and other pertinent data and the student will need to manage the patient's FIO2 needs based on this data.</p> <p><b>Assessment Method:</b> Performance</p> <p><b>Standard and Target for Success:</b> 100% of the students must demonstrate</p>	<p>11/13/2013 - The records in data arc indicate that the standard was met successfully. All 18 students passed this skill.</p> <p><b>Standard Met? :</b> Yes</p> <p><b>Semester and Year Assessment Conducted:</b> 2013-14 (Fall 2013)</p> <p><b>Faculty Assessment Leader:</b> Roy Mekaru</p> <p><b>Faculty Contributing to Assessment:</b> Taryn Parker, Doug Mizukami, Raymund Adoc</p>	<p>02/12/2014 - review questions on oral examination to insure appropriateness and proper level of difficulty for continued success of students.</p> <p><b>Action Category:</b> Teaching Strategies</p>

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<p><b>Course SLO Assessment Cycle:</b> 2014-15 (Fall 2014)</p> <p><b>Input Date:</b> 11/29/2013</p> <p><b>Course SLO Status:</b> Active</p>	<p>appropriate and competent FI02 management</p>	<p><b>Reviewer's Comments:</b> This class will graduate in the spring of 2015 and their scores for FI02 management on the state licensing exam will be reviewed for any changes that might be needed to help them in this area.</p>	