



FALL 2014 Course SLO Assessment Report - 4-Column

El Camino College

El Camino: Course SLOs (IND) - Nutrition and Foods

Course SLOs 1 and ctu.unitid = 755	Assessment Methods & Standard and Target for Success / Tasks	Results	Action & Follow-Up
<p>ECC: NFOO 15 - Nutr Infant/Young Childrn - SLO #3 Nutrition Lesson - Following lecture, textbook reading, and peer collaboration, students will design and present a nutrition lesson for children or their parents, including objectives, materials needed, adaptations, instructional plan, reinforcement activities, and an assessment.</p> <p>Course SLO Assessment Cycle: 2014-15 (Fall 2014)</p> <p>Input Date: 11/29/2013</p> <p>Course SLO Status: Active</p>	<p>Assessment Method Description: Students choose one concept discussed in class, and create a lesson plan to teach this concept to young children or to parents of young children. The lesson plan includes learning goals, a description of the learners, materials needed, the procedure, an assessment, and follow-up activities. Lessons are presented in class by student choice.</p> <p>Assessment Method: Project</p> <p>Standard and Target for Success: It is expected that 80% of students who choose this project will complete it with 80% or higher accuracy.</p>	<p>02/10/2015 - During the Fall, 2014 semester of Nutrition 15, section 7735, 10 students chose the Lesson Plan assignment. (I offer a menu of projects from which students choose.) Eight completed the project with scores of 90-100 (80%) and one earned 85 (10%). One student earned 49%.</p> <p>This project is very easily completed and presented by Child Development majors who have been taught lesson planning, and by students who are working in child care as teacher assistants. Challenges for beginning students are the 'description of learners,' where they are to describe their intended audience for the lesson and how they learn best. Another challenge is the assessment (how will they know the learners have mastered their objectives) and the follow-up (what reinforcement activities will re-visit this topic). Since many of our Nutrition 15 students will work with children and their parents, and in child-serving public agencies, the ability to teach others basic nutrition for young children is vital. The instructor must continue to encourage Nutrition 15 students to become 'teachers' of basic nutrition. An effective strategy would be to work in pairs to create sample lessons with the instructor's guidance. (This strategy has helped in another area of challenge in this course.)</p> <p>Standard Met? : Yes</p> <p>Semester and Year Assessment Conducted: 2014-15 (Fall 2014)</p> <p>Faculty Assessment Leader: Sue Ellen Warren</p>	<p>02/10/2015 - During the Spring, 2015 semester, the instructor will conduct several lesson planning practice sessions, offering guidance and advice.</p> <p>Action Category: Teaching Strategies</p>