

# Assessment: Course Four Column

FALL 2015



## El Camino: Course SLOs (IND) - Administration of Justice

### ECC: AJ 12:Border and Transportation Security

<i>Course SLOs</i>	<i>Assessment Method Description</i>	<i>Results</i>	<i>Actions</i>
<p><b>SLO #1 Law Enforcement Agencies -</b> Students taking AJ 12, after participating in classroom discussions, completing in-class writing assignments, viewing video presentations and reading text materials, will be able to successfully define the roles and functions of local, federal and international law enforcement and describe ways in which those respective agencies interact.</p> <p><b>Course SLO Status:</b> Active  <b>Course SLO Assessment Cycle:</b> 2015-16 (Fall 2015), 2016-17 (Fall 2016)  <b>Input Date:</b> 11/29/2013</p>	<p><b>Essay/Written Assignment -</b> After reading the relevant chapters of the text book, interactive and multi-media lecture along with classroom discussion the students demonstrate what they have learned by writing an essay on a simulated transportation threat, evaluate the strategic objectives that may be considered by the United States Department of Homeland Security to mitigate the threat to include interaction with local, state and federal agencies. The paper is in APA format and submitted to the instructor. The essay is graded on scale of 0-100 points.</p> <p><b>Standard and Target for Success:</b> Seventy-five percent (75%) of the students earning a transferable "B" grade (&gt;80%) on the essay.</p> <p><b>Reviewer's Comments:</b> Results: This SLO was assessed during the Fall 2015 semester. The sample size for this assessment was five students in a class of five students. The</p>	<p><b>Semester and Year Assessment Conducted:</b> 2015-16 (Fall 2015)  <b>Standard Met? :</b> Standard Met  <b>Results:</b> This SLO was assessed during the Fall 2015 semester. The sample size for this assessment was five students in a class of five students. The standard was met and reflected a clear understanding of the subject matter.  <b>Follow-up:</b> Though there were only five students in this class, the results indicate that they had a clear understanding and current text book and learning materials are valid.            (02/08/2016)  <b>Faculty Assessment Leader:</b> Mark Fields  <b>Faculty Contributing to Assessment:</b> Donald Meredith</p>	<p><b>Action:</b> Seek input from the Program Advisory Committee and evaluate curriculum prior to every semester to ensure current industry standards are being taught. (02/08/2017)  <b>Action Category:</b> Curriculum Changes</p>

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<p><b>SLO #2 Counterterrorism Technologies</b> - Students taking AJ 12, after participating in classroom discussions, completing in-class writing assignments, viewing video presentations and reading text materials, will be able to identify and describe specific technologies used in countering terrorism and explain how those technologies are used.</p> <p><b>Course SLO Status:</b> Active</p> <p><b>Course SLO Assessment Cycle:</b> 2015-16 (Fall 2015), 2017-18 (Fall 2017)</p> <p><b>Input Date:</b> 11/29/2013</p>	<p>Assessment description: After reading the relevant chapters of the text book, interactive and multi-media lecture along with classroom discussion, the students demonstrate what they have learned by taking a midterm exam. The comprehensive examination is a fifty question multiple choice examination. The examination is scored on a scale of 0-100 with each question having a point value of two.</p> <p><b>Standard and Target for Success:</b> Standard target for success: Seventy-five percent (75%) of the students earning a B grade (&gt;80%) on the essay.</p> <p><b>Reviewer's Comments:</b> Results: This SLO was assessed during the Fall 2015 semester. The sample size for this assessment was five students in a class of five students. The standard was met and reflected a clear understanding of the subject matter.</p> <p>Follow-up: Since specific</p>	<p><b>Semester and Year Assessment Conducted:</b> 2015-16 (Fall 2015)</p> <p><b>Standard Met? :</b> Standard Met</p> <p>Results: This SLO was assessed during the Fall 2015 semester. The sample size for this assessment was five students in a class of five students. The standard was met and reflected a clear understanding of the subject matter.</p> <p>Follow-up: Since specific technologies used in countering terrorism are ever evolving instructor for this course continues to evaluate the text book for validity and supplements it with current videos and handouts not covered by the text. (02/08/2016)</p> <p><b>Faculty Assessment Leader:</b> Mark Fields</p> <p><b>Faculty Contributing to Assessment:</b> Donald Meredith</p>	<p><b>Action:</b> Since specific technologies used in countering terrorism are ever evolving, it would help to evaluate the text book for validity and provide more supplementary videos and handouts not covered by the text that reflect the current updates in the field. (02/08/2017)</p> <p><b>Action Category:</b> Teaching Strategies</p>
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<p><b>SLO #3 Transportation System Vulnerabilities</b> - Students taking AJ 12, after participating in classroom discussions, completing in-class writing assignments, viewing video presentations and reading text materials, will be able to look at the national transportation systems, air, rail, waterways and interstate highways, and identify 5 specific areas of vulnerabilities and risks.  <b>Course SLO Status:</b> Active  <b>Course SLO Assessment Cycle:</b> 2015-16 (Fall 2015), 2018-19 (Fall 2018)  <b>Input Date:</b> 11/29/2013</p>	<p><b>Presentation/Skill Demonstration -</b>  Assessment description: After reading the relevant chapters of the text book, interactive and multi-media lecture along with classroom discussion the students conduct a classroom presentation on a transportation system vulnerability and a possible solution to minimize or eliminate the issue. The presentation is graded on a 0-100 point scale</p> <p><b>Standard and Target for Success:</b>  Standard target for success: Seventy-five percent (75%) of the students earning a B grade (&gt;80%) on the presentation.</p> <p><b>Reviewer's Comments:</b> Results: This SLO was assessed during the Fall 2015 semester. The sample size for this assessment was five students in a class of five students. The standard was met and reflected a clear understanding of the subject matter.</p> <p>Follow-up: Though there were only five students in this class, the results indicate that they had a clear</p>	<p><b>Semester and Year Assessment Conducted:</b> 2015-16 (Fall 2015)  <b>Standard Met? :</b> Standard Met  Results: This SLO was assessed during the Fall 2015 semester. The sample size for this assessment was five students in a class of five students. The standard was met and reflected a clear understanding of the subject matter.</p> <p>Follow-up: Though there were only five students in this class, the results indicate that they had a clear understanding and current text book and learning materials are valid. The instructor reviewed the text to ensure it was current and relevant to the subject matter.  (02/08/2016)  <b>Faculty Assessment Leader:</b> Mark Fields  <b>Faculty Contributing to Assessment:</b> Donald Meredith</p>	<p><b>Action:</b> Seek input from the Program Advisory Committee and evaluate curriculum prior to every semester to ensure current industry standards are being taught. (02/08/2017)  <b>Action Category:</b> Curriculum Changes</p>

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