

Assessment: Course Four Column

FALL 2016



El Camino: Course SLOs (BSS) - Human Development

ECC: HDEV 115: Career Development Across the Lifespan

<i>Course SLOs</i>	<i>Assessment Method Description</i>	<i>Results</i>	<i>Actions</i>
<p>SLO #1 Career Research & Planning - Students will apply active learning to research and evaluate educational and career options and develop a comprehensive career plan that incorporates consideration of life stages.</p> <p>Course SLO Status: Active</p> <p>Course SLO Assessment Cycle: 2014-15 (Fall 2014), 2017-18 (Spring 2018)</p> <p>Input Date: 09/11/2014</p> <p>Inactive Date:</p> <p>Comments:</p>	<p>Project - The assessment tool for HDEV 115, SLO#1 is the Comprehensive Career Plan assignment. Students are asked to go to www.onetonline.org to find a career that interests them. This assignment requires students to consider every aspect of a career path before embarking on it. For example, students are asked to research what level of education and training is required for a position. They also have to identify the tasks, skills, and abilities often utilized in that position. In addition, students are asked to make several “lifestyle” considerations associated with the career. For example, home life (do you plan to have a family?), freedom (how important is work autonomy to you?), etc. “Lifestyle” considerations are a big part of career satisfaction that is often neglected when researching a career. These considerations involve the life stages as the students plan a career path.</p>	<p>Semester and Year Assessment Conducted: 2014-15 (Fall 2014)</p> <p>Standard Met? : Standard Met</p> <p>Section 2503 – 82% of students earned passing scores of 75% or higher.</p> <p>High achievement on this assignment indicates that students achieved course learning objectives related to career paths over the life span. These learning objectives are critical to career development and satisfaction, and are key components in the HDEV 115 curriculum. (01/15/2015)</p> <p>% of Success for this SLO:</p> <p>Faculty Assessment Leader: Y. Chu</p> <p>Faculty Contributing to Assessment: J. Soden & K. Daniel-DiGregorio</p> <p>Related Documents:</p> <p>SLO Assessment Results</p>	<p>Action: When this SLO is assessed next, additional sections of HDEV 115 will be assessed in order to gain a broader look at student achievement across the department. (01/31/2019)</p> <p>Action Category: SLO/PLO Assessment Process</p> <p>Follow-Up: Dr. Chu is currently the only professor teaching HDEV 115. In the next reporting cycle, she will assess all sections offered that semester. (03/22/2017)</p>

Course SLOs	Assessment Method Description	Results	Actions
	<p>Standard and Target for Success: It is expected that 80% of students will score 75% or above on this SLO assessment.</p> <p>Additional Information:</p>		
<p>SLO #2 Critical Thinking & Career Planning - Students will exhibit critical thinking by articulating their interests, personality, skills and/or work values and integrating these with education planning and career decision-making for success in diverse work environments.</p> <p>Course SLO Status: Active Course SLO Assessment Cycle: 2015-16 (Fall 2015), 2018-19 (Spring 2019) Input Date: 09/11/2014 Inactive Date: Comments::</p>	<p>Essay/Written Assignment - Students were asked to compile the results from all the career resources and collaborative learning assignments we completed during Chapters 1-5 in the textbook. These included personality assessments that were completed in the textbook written assignments (Holland Code), collaborative learning assignments (True Colors/Inner Heroes), and online assessments (e.g., Gardner's Multiple Intelligences). Written assignments on values, interests, and skills that we have completed in class were also included in the assignment. One item in the written assignment asked students what they have learned from completing their own Ed Plan career resources in addition to going to a counselor. Finally, students were asked to go onto the Career Coach website to write down career(s) that most closely involve their personality, values, interests, and skills.</p> <p>Standard and Target for Success: It is expected that 80% of students will score 75% or above on this SLO assessment.</p> <p>Additional Information:</p>	<p>Semester and Year Assessment Conducted: 2015-16 (Fall 2015) Standard Met? : Standard Met Sections 2547 & 2549: 83.33% of students earned passing scores of 75% or higher.</p> <p>High achievement on this written assignment indicates that students achieved course learning objectives related to matching their qualities to a career. These learning objectives are critical to career development and satisfaction, and are key components in the HDEV 115 curriculum.</p> <p>Some students had trouble finding all their assessment scores for personality tests, values, etc. from earlier in the semester. Most students remarked how helpful it was to complete the Ed Plan career resources as they gained a "big picture" view of the courses they need to complete at ECC in order to either graduate with an Associate's degree and/or transfer to a 4-year institution. In addition, some answers for question 6 (What major/career are you interested now?) reflected a better understanding of the match between their qualities and major/career choices. (12/12/2015)</p> <p>% of Success for this SLO: Faculty Assessment Leader: Y. Chu Faculty Contributing to Assessment: J. Soden and K. Daniel-DiGregorio</p>	<p>Action: When this SLO is assessed next, additional sections of HDEV 115 will be assessed in order to gain a broader look at student achievement across the department. (01/20/2019) Action Category: Teaching Strategies Follow-Up: Dr. Chu is currently the only professor teaching HDEV 115. In the next reporting cycle, she will assess all sections offered that semester. (03/22/2017)</p>
<p>SLO #3 Interdependence & Decision-Making - Students will develop</p>	<p>Presentation/Skill Demonstration - The assessment tool for HDEV 115,</p>	<p>Semester and Year Assessment Conducted: 2016-17 (Fall 2016)</p>	<p>Action: I noticed that some students were having trouble</p>

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<p>interdependence and employ strategies for establishing effective and supportive relationships for effective decision-making regarding career and life planning.</p> <p>Course SLO Status: Active Course SLO Assessment Cycle: 2016-17 (Fall 2016), 2019-20 (Spring 2020) Input Date: 09/11/2014 Inactive Date: Comments::</p>	<p>SLO #3 is the Information Interview Presentation. Students are asked to interview a professional that is established in the career they are interested in exploring. Guidelines on professional communication and behavior are provided. Students are asked to tailor and contextualize a list of general information interview questions. Some of the questions include, "What is the education or training needed for this position?" or "What is a typical day like at your job?" The interviewee can be obtained through networking, such as connecting with a speaker at an event they attended. After the interview, students are asked to prepare a Powerpoint presentation about the information they learned during the interview and talk about it in front of the class (5-10 minutes) so that other classmates may also learn from their information interview experience. Students are employing interdependence with their interviewees.</p> <p>Standard and Target for Success: It is expected that 80% of students will score 75% or above on this SLO assessment.</p> <p>Additional Information:</p>	<p>Standard Met? : Standard Met Section 2559 – 85.2% (23/27) of students earned passing scores of 75% or higher.</p> <p>High achievement on this assignment indicates that students achieved course learning objectives related to interdependence and decision making. These learning objectives are critical to career development and satisfaction, and are key components in the HDEV 115 curriculum.</p> <p>For students to continue a lifetime learning attitude, they must become active and responsible for interdependence through networking. Interviewing an established member of their career of interest is an important step in establishing effective and supportive relationships for effective decision-making regarding career and life planning. (12/11/2016)</p> <p>% of Success for this SLO: Faculty Assessment Leader: Yun Chu Faculty Contributing to Assessment: Juli Soden and Kristie Daniel-DiGregorio</p>	<p>finding someone to interview, but were too afraid to ask for help. Next time, I will have a brainstorming session when I assign the project so they can all help each other find professionals to interview. (12/12/2020) Action Category: Teaching Strategies Follow-Up: Identifying a professional to interview continues to be challenging for many students. Brainstorming in class has helped students network with each other and share ideas about possible candidates to interview. (03/22/2017)</p>