



Course SLO Assessment Report - 4-Column

El Camino College

El Camino: Course SLOs (HSA) - Special Resource Center (SRC)

Course SLOs	Assessment Methods & Standard and Target for Success / Tasks	Results	Action & Follow-Up
<p>El Camino: Course SLOs (HSA) - Special Resource Center (SRC) - ECC: EDEV 29 - Individualized Assessment of Learning - SLO #3 Campus Resources for Academic Success - Students will identify campus resources to assist with academic success. (Created By El Camino: Course SLOs (HSA) - Special Resource Center (SRC))</p> <p>Course SLO Assessment Cycle: 2013-14 (Spring 2014) 2016-17 (Spring 2017)</p> <p>Input Date: 11/08/2013</p> <p>Course SLO Status: Active</p>	<p>Assessment Method Description: Students will present orally to the class and submit a written description of their visit to a campus resource. They will include in their report the services provided by the resource and any requirements for student use.</p> <p>Assessment Method: Essay/Written Assignment</p> <p>Standard and Target for Success: 80% of students will complete the assignment with a score of 75% or higher.</p>	<p>04/10/2014 - 88% of the students completed the assignment with a score of 75% or higher. The remaining 12% did not complete the assignment.</p> <p>Standard Met? : Yes</p> <p>Semester and Year Assessment Conducted: 2013-14 (Fall 2013)</p> <p>Faculty Assessment Leader: Kathryn Holmes</p> <p>Faculty Contributing to Assessment: Bill Hoanzl</p> <p>Reviewer's Comments: The 88% of students who completed the assignment reported that the assignment was beneficial to them academically. The presentations elicited class discussions and sharing among the students with regard to their respective interactions with various resources.</p>	<p>09/02/2014 - Based upon the interest level expressed by the students toward available campus resources, it may be beneficial to increase the assignment in future semesters to include two visits to campus resources or support programs. The experience of physically interacting with a program or resource may increase the likelihood that a student will make use of the resource in the future, thereby, supporting their academic achievement.</p> <p>Action Category: Teaching Strategies</p>
<p>El Camino: Course SLOs (HSA) - Special Resource Center (SRC) - ECC: EDEV 32 - Psychology of Affective Learning - SLO #2 Procrastination - Students will explain techniques for overcoming procrastination. (Created By El Camino: Course SLOs (HSA) - Special Resource Center (SRC))</p> <p>Course SLO Assessment Cycle: 2013-14 (Spring 2014) 2016-17 (Spring 2017)</p> <p>Input Date: 11/08/2013</p> <p>Course SLO Status: Active</p>	<p>Assessment Method Description: Complete a survey to determine a rationalization or the real reason for procrastinating. Identify the three most often used reasons for procrastinating and write a strategy to overcome the reason for procrastinating.</p> <p>Assessment Method: Homework Problems</p> <p>Standard and Target for Success: 80% of the students will complete the assignment with effectively written responses.</p>	<p>02/24/2014 - 18 of the 24 (75%) of the students enrolled completed the assignment successfully. Poor attendance and possible student's confusion of how to complete this are major reason the success rate was less than desired.</p> <p>Standard Met? : No</p> <p>Semester and Year Assessment Conducted: 2013-14 (Spring 2014)</p> <p>Faculty Assessment Leader: william hoanzl</p>	<p>09/22/2014 - The assignment will be presented and direct the students to complete the survey in class and discuss possible strategies that will address the various reasons for procrastinating. The student then will take their assignments home to complete.</p> <p>Action Category: Teaching Strategies</p>