



Course SLO Assessment Report - 4-Column

El Camino College

El Camino: Course SLOs (IND) - Auto Collision Repair and Painting

Course SLOs	Assessment Methods & Standard and Target for Success / Tasks	Results	Action & Follow-Up
<p>El Camino: Course SLOs (IND) - Auto Collision Repair and Painting - ECC: ACRP 26 - Automotive Accident Reconstruction - SLO #1 Occupant Dynamics - Students will be able to predict and evaluate vehicle occupant dynamics in given collision scenarios. (Created By El Camino: Course SLOs (IND) - Auto Collision Repair and Painting)</p> <p>Course SLO Assessment Cycle: 2013-14 (Spring 2014) 2015-16 (Spring 2016)</p> <p>Input Date: 11/29/2013</p> <p>Course SLO Status: Active</p>	<p>Assessment Method Description: Test questions are designed to evaluate the students understanding of the material.</p> <p>Assessment Method: Exam/Test/Quiz</p> <p>Standard and Target for Success: Each student is expected to have a basic understanding of the material with 70% of the student population exhibiting an applicable/working knowledge of the material.</p>	<p>10/03/2014 - Of the 23 students who completed the class 19 (82%) exhibited an applicable/working knowledge of the material.</p> <p>Standard Met? : Yes</p> <p>Semester and Year Assessment Conducted: 2013-14 (Spring 2014)</p> <p>Reviewer's Comments: As expected there were varying levels of understanding and different student perspectives. However, the overall performance was pleasing.</p>	<p>10/03/2014 - Additional media aids, practical examples and industry guest.</p> <p>Action Category: Teaching Strategies</p> <hr/> <p>10/03/2014 - Looking to add additional media aids, practical examples and invited guests.</p> <p>Action Category: Teaching Strategies</p> <p>Action Category: Teaching Strategies</p>
<p>El Camino: Course SLOs (IND) - Auto Collision Repair and Painting - ECC: ACRP 26 - Automotive Accident Reconstruction - SLO #2 Photography and Computer Modeling - Students will be able to properly document vehicle damage using photography and/or computer modeling software for analysis of accident dynamics. (Created By El Camino: Course SLOs (IND) - Auto Collision Repair and Painting)</p> <p>Course SLO Assessment Cycle: 2013-14 (Spring 2014) 2015-16 (Spring 2016)</p> <p>Input Date: 11/29/2013</p> <p>Course SLO Status: Active</p>	<p>Assessment Method Description: Test questions and exercises are designed to evaluate the students understanding of the material.</p> <p>Assessment Method: Exam/Test/Quiz</p> <p>Standard and Target for Success: Each student is expected to have a basic understanding of the material with 70% of the student population exhibiting an applicable/working knowledge of the material.</p>	<p>10/03/2014 - Of the 23 students who completed the class 19 (82%) exhibited an applicable/working knowledge of the material.</p> <p>Standard Met? : Yes</p> <p>Semester and Year Assessment Conducted: 2013-14 (Spring 2014)</p> <p>Reviewer's Comments: As expected there were varying levels of understanding and different student perspectives. However, the overall performance was pleasing.</p>	<p>10/03/2014 - Additional media aids, practical examples and industry guest.</p> <p>Action Category: Teaching Strategies</p>
<p>El Camino: Course SLOs (IND) - Auto Collision Repair and Painting - ECC: ACRP 26 - Automotive Accident Reconstruction - SLO #3 Velocity & Force - Students will be able to explain and determine a vehicle's Principle Direction of Force (PDOF), force line and Delta-V. Students will also be able to calculate combined velocities of multiple vehicles. (Created By El Camino: Course SLOs (IND) - Auto Collision Repair and Painting)</p>	<p>Assessment Method Description: Test questions are designed to assess student knowledge of covered material.</p> <p>Assessment Method: Exam/Test/Quiz</p> <p>Standard and Target for Success: Each student should be able to exhibit a basic understanding of the material with at least 70% of the students being able to exhibit a clear understanding of the concepts.</p>	<p>10/03/2014 - Of the 23 students who completed the class 19 (82%) exhibited an applicable/working knowledge of the material.</p> <p>Standard Met? : Yes</p> <p>Semester and Year Assessment Conducted: 2013-14 (Spring 2014)</p> <p>Reviewer's Comments: As expected there were varying levels of understanding and different student perspectives. However, the overall performance was pleasing.</p>	<p>10/03/2014 - Additional media aids, practical examples and industry guest.</p> <p>Action Category: Teaching Strategies</p>

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