

COURSE SLO ASSESSMENT 4-YEAR TIMELINE REPORT (ECC)

HUMANITIES DIVISION - FOREIGN LANGUAGES

Course SLO Assessment Cycle	Course ID	Course Name	Course SLO Title	Course SLO Statement
2013-14 (Spring 2014)	ECC: CHIN 1	Elementary Chinese I	SLO #2	Upon completion of this course students will read, write/produce and comprehend a short paragraph, using simple sentences written in Chinese characters and the Pinyin Romanization system.
2013-14 (Spring 2014)	ECC: CHIN 1	Elementary Chinese I	SLO #3	Upon completion of this course students will recognize and pronounce 200 Chinese characters with appropriate tones.
2013-14 (Spring 2014)	ECC: CHIN 2	Elementary Chinese II	SLO #1	Upon completion of this course students will converse in Mandarin Chinese about topics such as discussing a New Year party and comparing different foods, using culturally appropriate expressions.
2013-14 (Spring 2014)	ECC: FREN 1	Elementary French I	SLO #1	Upon completion of this course students will converse in a culturally appropriate manner about everyday topics such as greetings and personal description within the limits of vocabulary and structures appropriate to beginning French 1.
2013-14 (Spring 2014)	ECC: FREN 1	Elementary French I	SLO #2	Upon completion of this course students will read and demonstrate comprehension of a short paragraph in French about other people, places or everyday topics.
2013-14 (Spring 2014)	ECC: FREN 1	Elementary French I	SLO #3	Upon completion of this course students will write a 5-10 sentence paragraph in French about themselves and everyday topics.
2013-14 (Spring 2014)	ECC: FREN 21	Beginning Conversational French	SLO #1	Upon completion of this course students will understand simple spoken questions on everyday topics occurring in conversational situations such as meeting someone, making a phone call or describing one's day etc.
2013-14 (Spring 2014)	ECC: FREN 21	Beginning Conversational French	SLO #2	Upon completion of this course students will answer orally in a cultural appropriate manner simple questions.
2013-14 (Spring 2014)	ECC: FREN 3	Intermediate French I	SLO #1	Upon completion of this course students will converse in a culturally appropriate manner about themselves and their lives as well as cultural aspects of France and/or francophone countries such as the euro zone, commerce in France, housing etc. Students will do so within the limits of vocabulary and structures appropriate to beginning French 3.
2013-14 (Spring 2014)	ECC: FREN 3	Intermediate French I	SLO #2	Upon completion of this course students will read and demonstrate comprehension of a 2-3 paragraph cultural texts in French.
2013-14 (Spring 2014)	ECC: FREN 3	Intermediate French I	SLO #3	Upon completion of this course students will Write a 2-3 paragraph story in French about themselves such as recounting the best day or worst day of their life using a variety of tenses such as passé composé, imparfait and/or plus que parfait.
2013-14 (Spring 2014)	ECC: FREN 5	Advanced French I	SLO #1	Upon completion of this course students will write a 2-3 page creative, analytical paper or a summary in French on an assigned topic related to the culturally appropriate texts/works studied in class.

Course SLO Assessment Cycle	Course ID	Course Name	Course SLO Title	Course SLO Statement
2013-14 (Spring 2014)	ECC: FREN 5	Advanced French I	SLO #2	Upon completion of this course students will compose an organized paper in French with an introduction, at least 3 related paragraphs and a conclusion.
2013-14 (Spring 2014)	ECC: FREN 5	Advanced French I	SLO #3	Upon completion of this course students will use simple yet correct French language acquired in level 1-4.
2013-14 (Spring 2014)	ECC: FREN 6	Advanced French II	SLO #1	Upon completion of this course students will write a 3-4 page creative, analytical paper or summary in French on an assigned topic related to the culturally appropriate texts/works studied in class.
2013-14 (Spring 2014)	ECC: FREN 6	Advanced French II	SLO #2	Upon completion of this course students will compose an organized paper in French with an introduction, at least 5 related paragraphs and a conclusion.
2013-14 (Spring 2014)	ECC: FREN 6	Advanced French II	SLO #3	Upon completion of this course students will use both simple and more complex French language and idiomatic expressions acquired in level 1-4 as well as their personal readings of previous French works.
2013-14 (Spring 2014)	ECC: GERM 2	Elementary German II	SLO #1	Upon completion of this course students will converse in a culturally appropriate manner with German speakers about everyday topics such as discussing their future plans or relating something that happened in the past. Students will do so within the limits of vocabulary and structures appropriate to beginning German 2.
2013-14 (Spring 2014)	ECC: GERM 2	Elementary German II	SLO #2	Upon completion of this course students will read and demonstrate comprehension of short articles in German.
2013-14 (Spring 2014)	ECC: GERM 2	Elementary German II	SLO #3	Upon completion of this course students will write a 1-2 paragraph composition in German about topics such as discussing their daily routine or describing a past event with the conversational past and/or the narrative past.
2013-14 (Spring 2014)	ECC: ITAL 1	Elementary Italian I	SLO #1	Upon completion of the course, successful students will converse in a culturally appropriate manner about everyday topics such as greetings and personal description.
2013-14 (Spring 2014)	ECC: ITAL 1	Elementary Italian I	SLO #2	Upon completion of the course, successful students will read and demonstrate comprehension of a short paragraph about other people, places or everyday topics.
2013-14 (Spring 2014)	ECC: ITAL 1	Elementary Italian I	SLO #3	Upon completion of the course, successful students will write a paragraph about themselves and everyday topics.
2013-14 (Spring 2014)	ECC: ITAL 24	Introduction - Italian Culture	SLO #1	Upon completion of the course, successful students will contextualize in a culturally appropriate manner about cultural topics that are proper of the Italian society. Sample topics are; social institutions, literature, art, architecture, music, cuisine, sport and other cultural

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2013-14 (Spring 2014)	ECC: ITAL 24	Introduction - Italian Culture	SLO #2	aspects of Italian life. Upon completion of the course, successful students will develop skills in the critical analysis of literary texts and other cultural materials (regarding films, paintings, musical compositions, historical documents, critical theories, social practices); be aware of a variety of approaches to the study of Italian culture, for different disciplines such as the humanities, the social sciences, art, geography, music and the ways in which these may intersect to generate interdisciplinary study.
2013-14 (Spring 2014)	ECC: ITAL 24	Introduction - Italian Culture	SLO #3	Upon completion of the course, successful students will learn to critically assess the validity of an argumentation conducted by others; be aware the ethics-based protocols of citation etc. in academic research and writing.
2013-14 (Spring 2014)	ECC: JAPA 1	Elementary Japanese I	SLO #1	Upon completion of this course, successful students will converse in Standard Japanese to perform basic communicative tasks (e.g., exchange greetings/personal information, give time/directions/daily activities) using present/future and past tenses in formal (desu/masu) speech style. Students will do so within the limits of vocabulary and structures appropriate to the beginning Japanese 1 level.
2013-14 (Spring 2014)	ECC: JAPA 1	Elementary Japanese I	SLO #2	Upon completion of this course, successful students will read and write hiragana, katakana, and approx. 40 basic kanji characters and demonstrate comprehension of prepared (8-10 sentence) texts written in them.
2013-14 (Spring 2014)	ECC: JAPA 1	Elementary Japanese I	SLO #3	Upon completion of this course, successful students will Compose simple sentences and responses to questions employing hiragana, katakana, and learned kanji appropriately.
2013-14 (Spring 2014)	ECC: JAPA 2	Elementary Japanese II	SLO #1	Upon completion of this course, successful students will converse in Standard Japanese to perform simple communicative tasks in social situations (e.g., make requests, state simple reasons/conjectures/plans, report speech) employing present/future and past tenses in both long (i.e., formal) and short (i.e., informal) speech style forms. Students will do so within the limits of vocabulary and structures appropriate to the beginning Japanese 2 level.
2013-14 (Spring 2014)	ECC: JAPA 2	Elementary Japanese II	SLO #2	Upon completion of this course, successful students will read and write hiragana, katakana, and approx. 100 additional kanji characters and demonstrate comprehension of short (2-3 paragraph) prepared texts (e.g., informal letters, emails, brief reports, folktales) written in them.
2013-14 (Spring 2014)	ECC: JAPA 2	Elementary Japanese II	SLO #3	Upon completion of this course, successful students will compose sentences and personal responses to questions, employing complex sentence structures as well as appropriate use of hiragana, katakana, and learned kanji.

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2013-14 (Spring 2014)	ECC: JAPA 25	Cultural Aspects of the Japanese Language	SLO #1	Upon completion of the course, successful students will Identify the key concepts (e.g., religious, cultural, philosophical), incidents, and figures in Japan's socio-cultural history that have impacted the Japanese language, culture and arts.
2013-14 (Spring 2014)	ECC: JAPA 25	Cultural Aspects of the Japanese Language	SLO #2	Upon completion of the course, successful students will describe and critically analyze a selected topic (e.g., annual events, work ethics, gender roles) on Japanese culture/society by comparing/contrasting it with their own.
2013-14 (Spring 2014)	ECC: JAPA 4	Intermediate Japanese II	SLO #1	Upon completion of the course, successful students will converse in Standard Japanese in a culturally appropriate manner (e.g., using honorific/humble speech style and expressions) with Japanese speakers about cultural topics and social situations typical to life in Japan (e.g., annual events, shopping, education, paying formal visits). Students will do so within the limits of vocabulary and structures appropriate to the intermediate Japanese 4 level.
2013-14 (Spring 2014)	ECC: JAPA 4	Intermediate Japanese II	SLO #2	Upon completion of the course, successful students will read and write hiragana, katakana, and approx. 300 kanji characters and demonstrate comprehension of longer (4-5 paragraph) adapted authentic texts (e.g., short biographical essays, newspaper articles, formal letters) written in them.
2013-14 (Spring 2014)	ECC: JAPA 4	Intermediate Japanese II	SLO #3	Upon completion of the course, successful students will compose a personal narrative in Japanese consisting of 3-4 related paragraphs describing one's worst day or experience using learned kanji, vocabulary, idiomatic/cultural expressions, structures, and in accordance with written Japanese protocols.
2013-14 (Spring 2014)	ECC: SPAN 1	Elementary Spanish I	SLO #1	Upon completion of Spanish 1, successful students will converse in and comprehend Spanish using present tense, simple past tense, and "ir + a + infinitive" construction about everyday topics, such as introductions and descriptions about themselves and others within the limits of vocabulary appropriate to beginning Spanish 1.
2013-14 (Spring 2014)	ECC: SPAN 1	Elementary Spanish I	SLO #2	Upon completion of Spanish 1, successful students will read and comprehend short paragraphs in Spanish on topics such as places in the city, daily routines, fields of study, pastimes, vacations, and likes and dislikes.
2013-14 (Spring 2014)	ECC: SPAN 1	Elementary Spanish I	SLO #3	Upon completion of Spanish 1, successful students will write a 5 to 10 sentence paragraph in Spanish about themselves and everyday topics such as leisurely activities and academic life using the present tense, simple past tense, and "ir + a + infinitive" construction.
2013-14 (Spring 2014)	ECC: SPAN 1	Elementary Spanish I	SLO #4	Upon completion of Spanish 1, successful students will demonstrate basic awareness of Hispanic culture, such as values, customs, surname system, meals, etc.
2013-14 (Spring 2014)	ECC: SPAN 21	Beginning Conversational Spanish	SLO #1	Upon completion of Spanish 21, successful students will be able to converse orally and understand simple spoken questions in Spanish

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				on everyday topics occurring in conversational situations such as meeting someone, making a phone call, describing one's day.
2013-14 (Spring 2014)	ECC: SPAN 21	Beginning Conversational Spanish	SLO #2	Upon completion of Spanish 21, successful students will be able to converse orally and answer orally in a cultural appropriate manner simple questions with ease.
2013-14 (Spring 2014)	ECC: SPAN 22	Intermediate Conversational Spanish	SLO #1	Upon completion of Spanish 22, successful students will converse with ease and will be able to understand spoken questions in Spanish on everyday topics as well as questions centered on culturally relevant issues in Spanish-speaking societies such as Spanish/Latin American cinema, media and technology, Castilian Spanish versus Latin American Spanish, etc.
2013-14 (Spring 2014)	ECC: SPAN 22	Intermediate Conversational Spanish	SLO #2	Upon completion of Spanish 22, successful students will converse with ease and will be able to answer orally in a culturally appropriate manner questions using simple as well as complex sentences and idiomatic expressions.
2013-14 (Spring 2014)	ECC: SPAN 3	Intermediate Spanish I	SLO #1	Upon completion of Spanish 3, successful students will converse in and comprehend Spanish with an increasing awareness and control of grammatical tenses and modes about personal topics such as personal preferences and opinions, accomplishments, future plans and making requests.
2013-14 (Spring 2014)	ECC: SPAN 3	Intermediate Spanish I	SLO #2	Upon completion of Spanish 3, successful students will read and comprehend short articles and stories in Spanish from authentic texts on topics related to Hispanic culture such as identity and social issues, music, art, literature, history and politics.
2013-14 (Spring 2014)	ECC: SPAN 3	Intermediate Spanish I	SLO #3	Upon completion of Spanish 3, successful students will write a 3-4 paragraph story in the past using the preterit and imperfect tenses, the subjunctive and indicative modes and the correct use of accent marks.
2013-14 (Spring 2014)	ECC: SPAN 5	Advanced Spanish I	SLO #1	Upon completion of the Spanish 5, successful students will write a 2-3 page creative, analytical paper in Spanish on a literary work written in Spanish and studied in class.
2013-14 (Spring 2014)	ECC: SPAN 5	Advanced Spanish I	SLO #2	Upon completion of the Spanish 5, successful students will compose an organized paper in Spanish with an introduction, at least 3 related paragraphs and a conclusion.
2013-14 (Spring 2014)	ECC: SPAN 5	Advanced Spanish I	SLO #3	Upon completion of the Spanish 5, successful students will use simple yet correct Spanish language acquired in levels 1-4.
2013-14 (Spring 2014)	ECC: SPAN 52A	Spanish for Native Speakers	SLO #1	Upon completion of Spanish 52A, successful students will converse in Spanish using present tense, simple past tense, imperfect tense, and basic vocabulary in the fields of art, music, film, literature, fashion, sports, and physical fitness.
2013-14 (Spring 2014)	ECC: SPAN 52A	Spanish for Native Speakers	SLO #2	Upon completion of Spanish 52A, successful students will read and summarize in Spanish poems, short stories, and short essays by

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2013-14 (Spring 2014)	ECC: SPAN 52A	Spanish for Native Speakers	SLO #3	Spanish-speaking authors. Upon completion of Spanish 52A, successful students will write in Spanish about historical, cultural, and literary aspects of several Spanish-speaking countries and Hispanic communities in the United States using preterite and imperfect verb tenses basic command of orthography and written phonetic and diacritical accents.
2013-14 (Spring 2014)	ECC: SPAN 52A	Spanish for Native Speakers	SLO #4	Upon completion of Spanish 52A, successful students will demonstrate basic awareness of cultural events and topics of Spain, several North, Central, and South American Spanish-speaking countries, and Hispanic communities in the United States. These topics include the first inhabitants of these particular Spanish-speaking countries as well as Latino immigration in English-speaking North America.
2013-14 (Spring 2014)	ECC: SPAN 52B	Spanish for Native Speakers	SLO #1	Upon completion of Spanish 52B, successful students will converse in Spanish using subjunctive and imperative moods, passive constructions, perfect tenses, and basic vocabulary in the fields of energy, ecology, geography, human rights, politics, and business
2013-14 (Spring 2014)	ECC: SPAN 52B	Spanish for Native Speakers	SLO #2	Upon completion of Spanish 52B, successful students will read and analyze in Spanish Spanish fiction and non-fiction writings by Spanish-speaking authors such as poems, short stories, essays, and one literary novel.
2013-14 (Spring 2014)	ECC: SPAN 52B	Spanish for Native Speakers	SLO #3	Upon completion of Spanish 52B, successful students will write about and interpret in Spanish historical, cultural, and literary aspects of several Spanish-speaking countries using simple past tense, imperfect tense, perfect tenses, and present and subjunctive moods with an intermediate command of orthography and phonetic and diacritical accents.
2013-14 (Spring 2014)	ECC: SPAN 52B	Spanish for Native Speakers	SLO #4	Upon completion of Spanish 52B, successful students will demonstrate an awareness of the major cultural events of several North, Central and South American Spanish-speaking countries. These events include the rise and fall of the Incan civilization and the struggle for peace in Guatemala and El Salvador.
2014-15 (Fall 2014)	ECC: CHIN 1	Elementary Chinese I	SLO #1	Upon completion of this course students will converse in Mandarin Chinese in a culturally appropriate manner about every day topics such as greetings, personal information, place and time.
2014-15 (Fall 2014)	ECC: CHIN 2	Elementary Chinese II	SLO #2	Upon completion of this course students will read, write/produce and comprehend a paragraph written in Chinese characters, using complex sentences and a variety of tenses. Assessed by: Written exam
2014-15 (Fall 2014)	ECC: CHIN 2	Elementary Chinese II	SLO #3	Upon completion of this course students will recognize and correctly pronounce additional 200 Chinese characters (beyond the characters

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				learned in Chinese 1).
2014-15 (Fall 2014)	ECC: CHIN 21	Beginning Conversational Chinese	SLO #1	Upon completion of this course students will converse with appropriate tones in Mandarin Chinese within the limits of vocabulary and structures acquired in beginning Chinese 1-2 levels.
2014-15 (Fall 2014)	ECC: CHIN 21	Beginning Conversational Chinese	SLO #2	Upon completion of this course students will comprehend questions on everyday topics and social situations (e.g., meeting new friends from China, dinning in Chinese restaurant) and provide simple responses to them in a culturally appropriate manner.
2014-15 (Fall 2014)	ECC: CHIN 22	Intermediate Conversational Chinese	SLO #1	Upon completion of this course students will converse with fluency in Mandarin Chinese within the limits of vocabulary and structures acquired in beginning Chinese 2 and intermediate Chinese 3 levels.
2014-15 (Fall 2014)	ECC: CHIN 22	Intermediate Conversational Chinese	SLO #2	Upon completion of this course students will comprehend questions on everyday topics and social situations (e.g., asking for help, apology, and planning a trip to China) and provide full responses to them in a culturally appropriate manner.
2014-15 (Fall 2014)	ECC: CHIN 24	Intro Chinese Language/Culture	SLO #1	Upon completion of this course students will identify the key concepts (e.g., political, religious, philosophical), incidents, and figures in China's cultural history that have impacted the Chinese language, ideology, and society.
2014-15 (Fall 2014)	ECC: CHIN 24	Intro Chinese Language/Culture	SLO #2	Upon completion of this course students will describe and critically analyze a selected topic (e.g., family values, lifestyle, work ethics) on Chinese culture by comparing/contrasting it with their own.
2014-15 (Fall 2014)	ECC: CHIN 3	Intermediate Chinese	SLO #1	Upon completion of this course students will converse in Mandarin Chinese about intermediate-level topics such as negotiating terms on renting apartment and politely declining invitations, using culturally appropriate expressions.
2014-15 (Fall 2014)	ECC: CHIN 3	Intermediate Chinese	SLO #2	Upon completion of this course students will read, write/produce and comprehend multiple paragraphs written in Chinese characters using passive-voice sentences and a variety of complements with verbs.
2014-15 (Fall 2014)	ECC: CHIN 3	Intermediate Chinese	SLO #3	Upon completion of this course students will recognize and correctly pronounce additional 150 Chinese characters (beyond the characters learned in Chinese 1 and 2).
2014-15 (Fall 2014)	ECC: FREN 2	Elementary French II	SLO #1	Upon completion of this course students will converse in a culturally appropriate manner with French speakers about everyday topics such as discussing their future plans or relating something that happened in the past. Students will do so within the limits of vocabulary and structures appropriate to beginning French 2.
2014-15 (Fall 2014)	ECC: FREN 2	Elementary French II	SLO #2	Upon completion of this course students will read and demonstrate comprehension of short articles in French.
2014-15 (Fall 2014)	ECC: FREN 2	Elementary French II	SLO #3	Upon completion of this course students will write a 1-2 paragraph

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2014)	ECC: FREN 22	Intermediate Conversational French	SLO #1	composition in French about topics such as discussing their daily routine or describing a past event with passé composé and/or imparfait.
2014-15 (Fall 2014)				Upon completion of this course students will understand spoken questions on everyday topics as well as questions centered on culturally relevant issues in French/francophone societies such as French cinema, media and technology, Paris versus the provinces etc...
2014-15 (Fall 2014)	ECC: FREN 22	Intermediate Conversational French	SLO #2	Upon completion of this course students will answer orally in a culturally appropriate manner questions using simple as well as complex sentences and idiomatic expressions.
2014-15 (Fall 2014)	ECC: FREN 4	Intermediate French II	SLO #1	Upon completion of this course students will converse with some ease and fluency with French speakers in daily situations as well as cultural aspects of France and/or francophone countries such as French cinema, transportation and technology, education etc. Students will do so within the limits of vocabulary and structures appropriate to beginning French 4.
2014-15 (Fall 2014)	ECC: FREN 4	Intermediate French II	SLO #2	Upon completion of this course students will read and demonstrate comprehension of a 3-5 paragraph cultural texts and/or authentic texts in French.
2014-15 (Fall 2014)	ECC: FREN 4	Intermediate French II	SLO #3	Upon completion of this course students will write a 2-3 paragraph composition in French such as recounting their future plans (using futur and futur antérieur), writing their résimés or describing their vision for the educational system of the future (using subjonctif tense)
2014-15 (Fall 2014)	ECC: GERM 1	Elementary German I	SLO #1	Upon completion of this course students will converse in a culturally appropriate manner about everyday topics such as greetings and personal description within the limits of vocabulary and structures appropriate to beginning German 1.
2014-15 (Fall 2014)	ECC: GERM 1	Elementary German I	SLO #2	Upon completion of this course students will read and demonstrate comprehension of a short paragraph in German about other people, places or everyday topics.
2014-15 (Fall 2014)	ECC: GERM 1	Elementary German I	SLO #3	Upon completion of this course students will write a 5-10 sentence paragraph in German about themselves and everyday topics.
2014-15 (Fall 2014)	ECC: ITAL 2	Elementary Italian II	SLO #1	Upon completion of the course, successful students will: converse in a culturally appropriate manner with native speakers about topics such as discussing their future plans or relating something that happened to them in the past.
2014-15 (Fall 2014)	ECC: ITAL 2	Elementary Italian II	SLO #2	Upon completion of the course, successful students will read and demonstrate comprehension of short articles in Italian.
2014-15 (Fall 2014)	ECC: ITAL 2	Elementary Italian II	SLO #3	Upon completion of the course, successful students will write related paragraphs about topics such as discussing their daily

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				routine or describing a past event with the passato prossimo and / or the imperfetto.
2014-15 (Fall 2014)	ECC: ITAL 21	Beginning Conversational Italian	SLO #1	Upon completion of the course, successful students will converse orally in Italian. They will be able to manage a simple conversation in Italian at the present tense: Introduce people; talk about the family; describe people and pets; agree and disagree; give personal information; order food.language in meaningful “real-life” situations and culture-based contexts.
2014-15 (Fall 2014)	ECC: ITAL 21	Beginning Conversational Italian	SLO #2	Upon completion of the course, successful students will converse orally in Italian. They will be able to tell a little story using the past tense; describe events in the past, such previous vacation, past experiences.
2014-15 (Fall 2014)	ECC: ITAL 21	Beginning Conversational Italian	SLO #3	Upon completion of the course, successful students will converse orally in Italian. They will be able to answer orally in a culturally appropriate manner simple questions related to the topics above.
2014-15 (Fall 2014)	ECC: ITAL 22	Intermediate Conversational Italian	SLO #1	Upon completion of the course, successful students will be able to converse in Italian by using more complex sentence structures using present, past, future and conditional tenses.
2014-15 (Fall 2014)	ECC: ITAL 22	Intermediate Conversational Italian	SLO #2	Upon completion of the course, successful students will be able to manage a conversation that is directed to ask for and obtain information, refuse in a polite way, make excuses, describe activities and conditions in the past, and make comparisons.
2014-15 (Fall 2014)	ECC: ITAL 22	Intermediate Conversational Italian	SLO #3	Upon completion of the course, successful students will be able to understand spoken questions on everyday topics as well as questions centered on culturally relevant issues in Italian societies such as Italian cinema, media and technology, Italian dialects and regionalisms.
2014-15 (Fall 2014)	ECC: JAPA 21	Beginning Conversational Japanese	SLO #1	Upon completion of the course, successful students will converse in natural, colloquial Japanese within the limits of vocabulary and structures acquired in beginning Japanese 1 and 2 levels.
2014-15 (Fall 2014)	ECC: JAPA 21	Beginning Conversational Japanese	SLO #2	Upon completion of the course, successful students will comprehend questions on everyday topics and social situations in Japanese society (e.g., work, school, social life) and provide simple responses to them in a culturally appropriate manner.
2014-15 (Fall 2014)	ECC: JAPA 22	Intermediate Conversational Japanese	SLO #1	Upon completion of the course, successful students will converse with fluency in natural, colloquial Japanese within the limits of vocabulary and structures acquired in beginning Japanese 2 and intermediate Japanese 3-4 levels.

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2014-15 (Fall 2014)	ECC: JAPA 22	Intermediate Conversational Japanese	SLO #2	Upon completion of the course, successful students will comprehend questions on everyday topics and social situations in Japanese society (e.g., work, school, social life) and provide full responses to them in a culturally appropriate manner
2014-15 (Fall 2014)	ECC: JAPA 3	Intermediate Japanese I	SLO #1	Converse in Standard Japanese in a culturally appropriate manner (e.g., using appropriate speech style and perspective) with Japanese speakers about everyday life situations (e.g., employment, traveling, gift-giving). Students will do so within the limits of vocabulary and structures appropriate to the intermediate Japanese 3 level.
2014-15 (Fall 2014)	ECC: JAPA 3	Intermediate Japanese I	SLO #2	Read and write hiragana, katakana, and approx. 200 kanji characters and demonstrate comprehension of longer (3-4 paragraph) prepared narratives and texts (e.g., diaries, travelogues, social letters, advice columns) written in them.
2014-15 (Fall 2014)	ECC: JAPA 3	Intermediate Japanese I	SLO #3	Compose a short essay in Japanese that develops a given theme (e.g., a memorable experience/favorite place/biographical account of someone) in 2-3 related paragraphs, using learned kanji, vocabulary, idiomatic/cultural expressions, and structures appropriately.
2014-15 (Fall 2014)	ECC: SPAN 2	Elementary Spanish II	SLO #1	Upon completion of Spanish 2, successful students will converse in and comprehend Spanish using the simple past tenses (Preterite/Imperfect), and Future tense about everyday topics, such as description and narration about childhood and other stages of life, celebrations and social life, within the limits of vocabulary appropriate to beginning Spanish 2.
2014-15 (Fall 2014)	ECC: SPAN 2	Elementary Spanish II	SLO #2	Upon completion of Spanish 2, successful students will read and comprehend short paragraphs in Spanish on topics such as food, health and well-being, housing, city life, personal relationships, and celebrations.
2014-15 (Fall 2014)	ECC: SPAN 2	Elementary Spanish II	SLO #3	Upon completion of Spanish 2, successful students will write a three-paragraph essay in Spanish describing and narrating in the past about childhood and other stages of life, celebrations and social life using the Preterite and Imperfect, Present Subjunctive tenses.
2014-15 (Fall 2014)	ECC: SPAN 2	Elementary Spanish II	SLO #4	Upon completion of Spanish 2, successful students will demonstrate developing awareness of Hispanic culture, values and traditions such as coming of age at fifteen parties (quinceañera), day of the dead, saint day celebration, etc.
2014-15 (Fall 2014)	ECC: SPAN 4	Intermediate Spanish II	SLO #1	Upon completion of Spanish 4, successful students will converse with some ease and correctness with native Spanish speakers or speakers of Spanish with native-like abilities in daily situations as well as cultural aspects of Hispanic countries such as Latin American and Spanish cinema, transportation and technology, education etc. Students should show the ability to use the preterit and imperfect tenses from the indicative mood correctly as well as the present,

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				imperfect, present perfect and pluperfect tenses of the subjunctive mood when speaking.
2014-15 (Fall 2014)	ECC: SPAN 4	Intermediate Spanish II	SLO#2	Upon completion of Spanish 4, successful students will read and demonstrate in Spanish comprehension of authentic texts, including newspapers, printed and electronic articles and letters, and literature
2014-15 (Fall 2014)	ECC: SPAN 4	Intermediate Spanish II	SLO#3	Upon completion of Spanish 4, successful students will write a composition in Spanish with a minimum of three paragraphs about themselves or others recounting their future plans and wishes employing the proper use of vocabulary and a variety of verb tenses in the indicative mood (present, preterit, imperfect, future, conditional, perfect) as well as the present, past and perfect tenses of the subjunctive mood, (describing their vision for themselves or other socially relevant current topics.)
2014-15 (Fall 2014)	ECC: SPAN 6	Advanced Spanish II	SLO #1	Upon completion of Spanish 6, successful students will write a 3-4 page creative, analytical paper or summary in Spanish on a literary work written in Spanish and studied in class.
2014-15 (Fall 2014)	ECC: SPAN 6	Advanced Spanish II	SLO #2	Upon completion of Spanish 6, successful students will compose an organized paper in Spanish with an introduction, at least 5 related paragraphs and a conclusion.
2014-15 (Fall 2014)	ECC: SPAN 6	Advanced Spanish II	SLO #3	Upon completion of Spanish 6, successful students will use both simple and more complex Spanish language and idiomatic expressions acquired in levels 1-4 as well as their personal readings of previous Spanish works.
2014-15 (Spring 2015)	ECC: CHIN 1	Elementary Chinese I	SLO #2	Upon completion of this course students will read, write/produce and comprehend a short paragraph, using simple sentences written in Chinese characters and the Pinyin Romanization system.
2014-15 (Spring 2015)	ECC: CHIN 1	Elementary Chinese I	SLO #3	Upon completion of this course students will recognize and pronounce 200 Chinese characters with appropriate tones.
2014-15 (Spring 2015)	ECC: CHIN 2	Elementary Chinese II	SLO #1	Upon completion of this course students will converse in Mandarin Chinese about topics such as discussing a New Year party and comparing different foods, using culturally appropriate expressions.
2014-15 (Spring 2015)	ECC: FREN 1	Elementary French I	SLO #1	Upon completion of this course students will converse in a culturally appropriate manner about everyday topics such as greetings and personal description within the limits of vocabulary and structures appropriate to beginning French 1.
2014-15 (Spring 2015)	ECC: FREN 1	Elementary French I	SLO #2	Upon completion of this course students will read and demonstrate comprehension of a short paragraph in French about other people, places or everyday topics.
2014-15 (Spring 2015)	ECC: FREN 1	Elementary French I	SLO #3	Upon completion of this course students will write a 5-10 sentence paragraph in French about themselves and everyday topics.

Course SLO Assessment Cycle	Course ID	Course Name	Course SLO Title	Course SLO Statement
2014-15 (Spring 2015)	ECC: FREN 21	Beginning Conversational French	SLO #1	Upon completion of this course students will understand simple spoken questions on everyday topics occurring in conversational situations such as meeting someone, making a phone call or describing one's day etc.
2014-15 (Spring 2015)	ECC: FREN 21	Beginning Conversational French	SLO #2	Upon completion of this course students will answer orally in a cultural appropriate manner simple questions.
2014-15 (Spring 2015)	ECC: FREN 3	Intermediate French I	SLO #1	Upon completion of this course students will converse in a culturally appropriate manner about themselves and their lives as well as cultural aspects of France and/or francophone countries such as the euro zone, commerce in France, housing etc. Students will do so within the limits of vocabulary and structures appropriate to beginning French 3.
2014-15 (Spring 2015)	ECC: FREN 3	Intermediate French I	SLO #2	Upon completion of this course students will read and demonstrate comprehension of a 2-3 paragraph cultural texts in French.
2014-15 (Spring 2015)	ECC: FREN 3	Intermediate French I	SLO #3	Upon completion of this course students will Write a 2-3 paragraph story in French about themselves such as recounting the best day or worst day of their life using a variety of tenses such as passé composé, imparfait and/or plus que parfait.
2014-15 (Spring 2015)	ECC: FREN 5	Advanced French I	SLO #1	Upon completion of this course students will write a 2-3 page creative, analytical paper or a summary in French on an assigned topic related to the culturally appropriate texts/works studied in class.
2014-15 (Spring 2015)	ECC: FREN 5	Advanced French I	SLO #2	Upon completion of this course students will compose an organized paper in French with an introduction, at least 3 related paragraphs and a conclusion.
2014-15 (Spring 2015)	ECC: FREN 5	Advanced French I	SLO #3	Upon completion of this course students will use simple yet correct French language acquired in level 1-4.
2014-15 (Spring 2015)	ECC: FREN 6	Advanced French II	SLO #1	Upon completion of this course students will write a 3-4 page creative, analytical paper or summary in French on an assigned topic related to the culturally appropriate texts/works studied in class.
2014-15 (Spring 2015)	ECC: FREN 6	Advanced French II	SLO #2	Upon completion of this course students will compose an organized paper in French with an introduction, at least 5 related paragraphs and a conclusion.
2014-15 (Spring 2015)	ECC: FREN 6	Advanced French II	SLO #3	Upon completion of this course students will use both simple and more complex French language and idiomatic expressions acquired in level 1-4 as well as their personal readings of previous French works.
2014-15 (Spring 2015)	ECC: GERM 2	Elementary German II	SLO #1	Upon completion of this course students will converse in a culturally appropriate manner with German speakers about everyday topics such as discussing their future plans or relating something that happened in the past. Students will do so within the limits of vocabulary and structures appropriate to beginning German 2.
2014-15 (Spring 2015)	ECC: GERM 2	Elementary German II	SLO #2	Upon completion of this course students will read and demonstrate comprehension of short articles in German.

Course SLO Assessment Cycle	Course ID	Course Name	Course SLO Title	Course SLO Statement
2014-15 (Spring 2015)	ECC: GERM 2	Elementary German II	SLO #3	Upon completion of this course students will write a 1-2 paragraph composition in German about topics such as discussing their daily routine or describing a past event with the conversational past and/or the narrative past.
2014-15 (Spring 2015)	ECC: ITAL 1	Elementary Italian I	SLO #1	Upon completion of the course, successful students will converse in a culturally appropriate manner about everyday topics such as greetings and personal description.
2014-15 (Spring 2015)	ECC: ITAL 1	Elementary Italian I	SLO #2	Upon completion of the course, successful students will read and demonstrate comprehension of a short paragraph about other people, places or everyday topics.
2014-15 (Spring 2015)	ECC: ITAL 1	Elementary Italian I	SLO #3	Upon completion of the course, successful students will write a paragraph about themselves and everyday topics.
2014-15 (Spring 2015)	ECC: ITAL 24	Introduction - Italian Culture	SLO #1	Upon completion of the course, successful students will contextualize in a culturally appropriate manner about cultural topics that are proper of the Italian society. Sample topics are; social institutions, literature, art, architecture, music, cuisine, sport and other cultural aspects of Italian life.
2014-15 (Spring 2015)	ECC: ITAL 24	Introduction - Italian Culture	SLO #2	Upon completion of the course, successful students will develop skills in the critical analysis of literary texts and other cultural materials (regarding films, paintings, musical compositions, historical documents, critical theories, social practices); be aware of a variety of approaches to the study of Italian culture, for different disciplines such as the humanities, the social sciences, art, geography, music and the ways in which these may intersect to generate interdisciplinary study.
2014-15 (Spring 2015)	ECC: ITAL 24	Introduction - Italian Culture	SLO #3	Upon completion of the course, successful students will learn to critically assess the validity of an argumentation conducted by others; be aware the ethics-based protocols of citation etc. in academic research and writing.
2014-15 (Spring 2015)	ECC: JAPA 1	Elementary Japanese I	SLO #1	Upon completion of this course, successful students will converse in Standard Japanese to perform basic communicative tasks (e.g., exchange greetings/personal information, give time/directions/daily activities) using present/future and past tenses in formal (desu/masu) speech style. Students will do so within the limits of vocabulary and structures appropriate to the beginning Japanese 1 level.
2014-15 (Spring 2015)	ECC: JAPA 1	Elementary Japanese I	SLO #2	Upon completion of this course, successful students will read and write hiragana, katakana, and approx. 40 basic kanji characters and demonstrate comprehension of prepared (8-10 sentence) texts written in them.

Course SLO Assessment Cycle	Course ID	Course Name	Course SLO Title	Course SLO Statement
2014-15 (Spring 2015)	ECC: JAPA 1	Elementary Japanese I	SLO #3	Upon completion of this course, successful students will Compose simple sentences and responses to questions employing hiragana, katakana, and learned kanji appropriately.
2014-15 (Spring 2015)	ECC: JAPA 2	Elementary Japanese II	SLO #1	Upon completion of this course, successful students will converse in Standard Japanese to perform simple communicative tasks in social situations (e.g., make requests, state simple reasons/conjectures/plans, report speech) employing present/future and past tenses in both long (i.e., formal) and short (i.e., informal) speech style forms. Students will do so within the limits of vocabulary and structures appropriate to the beginning Japanese 2 level.
2014-15 (Spring 2015)	ECC: JAPA 2	Elementary Japanese II	SLO #2	Upon completion of this course, successful students will read and write hiragana, katakana, and approx. 100 additional kanji characters and demonstrate comprehension of short (2-3 paragraph) prepared texts (e.g., informal letters, emails, brief reports, folktales) written in them.
2014-15 (Spring 2015)	ECC: JAPA 2	Elementary Japanese II	SLO #3	Upon completion of this course, successful students will compose sentences and personal responses to questions, employing complex sentence structures as well as appropriate use of hiragana, katakana, and learned kanji.
2014-15 (Spring 2015)	ECC: JAPA 25	Cultural Aspects of the Japanese Language	SLO #1	Upon completion of the course, successful students will Identify the key concepts (e.g., religious, cultural, philosophical), incidents, and figures in Japan's socio-cultural history that have impacted the Japanese language, culture and arts.
2014-15 (Spring 2015)	ECC: JAPA 25	Cultural Aspects of the Japanese Language	SLO #2	Upon completion of the course, successful students will describe and critically analyze a selected topic (e.g., annual events, work ethics, gender roles) on Japanese culture/society by comparing/contrasting it with their own.
2014-15 (Spring 2015)	ECC: JAPA 4	Intermediate Japanese II	SLO #1	Upon completion of the course, successful students will converse in Standard Japanese in a culturally appropriate manner (e.g., using honorific/humble speech style and expressions) with Japanese speakers about cultural topics and social situations typical to life in Japan (e.g., annual events, shopping, education, paying formal visits). Students will do so within the limits of vocabulary and structures appropriate to the intermediate Japanese 4 level.
2014-15 (Spring 2015)	ECC: JAPA 4	Intermediate Japanese II	SLO #2	Upon completion of the course, successful students will read and write hiragana, katakana, and approx. 300 kanji characters and demonstrate comprehension of longer (4-5 paragraph) adapted authentic texts (e.g., short biographical essays, newspaper articles, formal letters) written in them.
2014-15 (Spring 2015)	ECC: JAPA 4	Intermediate Japanese II	SLO #3	Upon completion of the course, successful students will compose a personal narrative in Japanese consisting of 3-4 related paragraphs describing one's worst day or experience using learned kanji, vocabulary, idiomatic/cultural expressions, structures, and in

Course SLO Assessment Cycle	Course ID	Course Name	Course SLO Title	Course SLO Statement
				accordance with written Japanese protocols.
2014-15 (Spring 2015)	ECC: SPAN 1	Elementary Spanish I	SLO #1	Upon completion of Spanish 1, successful students will converse in and comprehend Spanish using present tense, simple past tense, and “ir + a + infinitive” construction about everyday topics, such as introductions and descriptions about themselves and others within the limits of vocabulary appropriate to beginning Spanish 1.
2014-15 (Spring 2015)	ECC: SPAN 1	Elementary Spanish I	SLO #2	Upon completion of Spanish 1, successful students will read and comprehend short paragraphs in Spanish on topics such as places in the city, daily routines, fields of study, pastimes, vacations, and likes and dislikes.
2014-15 (Spring 2015)	ECC: SPAN 1	Elementary Spanish I	SLO #3	Upon completion of Spanish 1, successful students will write a 5 to 10 sentence paragraph in Spanish about themselves and everyday topics such as leisurely activities and academic life using the present tense, simple past tense, and “ir + a + infinitive” construction.
2014-15 (Spring 2015)	ECC: SPAN 1	Elementary Spanish I	SLO #4	Upon completion of Spanish 1, successful students will demonstrate basic awareness of Hispanic culture, such as values, customs, surname system, meals, etc.
2014-15 (Spring 2015)	ECC: SPAN 21	Beginning Conversational Spanish	SLO #1	Upon completion of Spanish 21, successful students will be able to converse orally and understand simple spoken questions in Spanish on everyday topics occurring in conversational situations such as meeting someone, making a phone call, describing one's day.
2014-15 (Spring 2015)	ECC: SPAN 21	Beginning Conversational Spanish	SLO #2	Upon completion of Spanish 21, successful students will be able to converse orally and answer orally in a cultural appropriate manner simple questions with ease.
2014-15 (Spring 2015)	ECC: SPAN 22	Intermediate Conversational Spanish	SLO #1	Upon completion of Spanish 22, successful students will converse with ease and will be able to understand spoken questions in Spanish on everyday topics as well as questions centered on culturally relevant issues in Spanish-speaking societies such as Spanish/Latin American cinema, media and technology, Castilian Spanish versus Latin American Spanish, etc.
2014-15 (Spring 2015)	ECC: SPAN 22	Intermediate Conversational Spanish	SLO #2	Upon completion of Spanish 22, successful students will converse with ease and will be able to answer orally in a culturally appropriate manner questions using simple as well as complex sentences and idiomatic expressions.
2014-15 (Spring 2015)	ECC: SPAN 3	Intermediate Spanish I	SLO #1	Upon completion of Spanish 3, successful students will converse in and comprehend Spanish with an increasing awareness and control of grammatical tenses and modes about personal topics such as personal preferences and opinions, accomplishments, future plans and making requests.
2014-15 (Spring 2015)	ECC: SPAN 3	Intermediate Spanish I	SLO #2	Upon completion of Spanish 3, successful students will read and comprehend short articles and stories in Spanish from authentic texts on topics related to Hispanic culture such as identity and social

Course SLO Assessment Cycle	Course ID	Course Name	Course SLO Title	Course SLO Statement
				issues, music, art, literature, history and politics.
2014-15 (Spring 2015)	ECC: SPAN 3	Intermediate Spanish I	SLO #3	Upon completion of Spanish 3, successful students will write a 3-4 paragraph story in the past using the preterit and imperfect tenses, the subjunctive and indicative modes and the correct use of accent marks.
2014-15 (Spring 2015)	ECC: SPAN 5	Advanced Spanish I	SLO #1	Upon completion of the Spanish 5, successful students will write a 2-3 page creative, analytical paper in Spanish on a literary work written in Spanish and studied in class.
2014-15 (Spring 2015)	ECC: SPAN 5	Advanced Spanish I	SLO #2	Upon completion of the Spanish 5, successful students will compose an organized paper in Spanish with an introduction, at least 3 related paragraphs and a conclusion.
2014-15 (Spring 2015)	ECC: SPAN 5	Advanced Spanish I	SLO #3	Upon completion of the Spanish 5, successful students will use simple yet correct Spanish language acquired in levels 1-4.
2014-15 (Spring 2015)	ECC: SPAN 52A	Spanish for Native Speakers	SLO #1	Upon completion of Spanish 52A, successful students will converse in Spanish using present tense, simple past tense, imperfect tense, and basic vocabulary in the fields of art, music, film, literature, fashion, sports, and physical fitness.
2014-15 (Spring 2015)	ECC: SPAN 52A	Spanish for Native Speakers	SLO #2	Upon completion of Spanish 52A, successful students will read and summarize in Spanish poems, short stories, and short essays by Spanish-speaking authors.
2014-15 (Spring 2015)	ECC: SPAN 52A	Spanish for Native Speakers	SLO #3	Upon completion of Spanish 52A, successful students will write in Spanish about historical, cultural, and literary aspects of several Spanish-speaking countries and Hispanic communities in the United States using preterite and imperfect verb tenses basic command of orthography and written phonetic and diacritical accents.
2014-15 (Spring 2015)	ECC: SPAN 52A	Spanish for Native Speakers	SLO #4	Upon completion of Spanish 52A, successful students will demonstrate basic awareness of cultural events and topics of Spain, several North, Central, and South American Spanish-speaking countries, and Hispanic communities in the United States. These topics include the first inhabitants of these particular Spanish-speaking countries as well as Latino immigration in English-speaking North America.
2014-15 (Spring 2015)	ECC: SPAN 52B	Spanish for Native Speakers	SLO #1	Upon completion of Spanish 52B, successful students will converse in Spanish using subjunctive and imperative moods, passive constructions, perfect tenses, and basic vocabulary in the fields of energy, ecology, geography, human rights, politics, and business
2014-15 (Spring 2015)	ECC: SPAN 52B	Spanish for Native Speakers	SLO #2	Upon completion of Spanish 52B, successful students will read and analyze in Spanish Spanish fiction and non-fiction writings by Spanish-speaking authors such as poems, short stories, essays, and one literary novel.
2014-15 (Spring 2015)	ECC: SPAN 52B	Spanish for Native Speakers	SLO #3	Upon completion of Spanish 52B, successful students will write about and interpret in Spanish historical, cultural, and literary aspects of several Spanish-speaking countries using simple past tense,

Course SLO Assessment Cycle	Course ID	Course Name	Course SLO Title	Course SLO Statement
				imperfect tense, perfect tenses, and present and subjunctive moods with an intermediate command of orthography and phonetic and diacritical accents.
2014-15 (Spring 2015)	ECC: SPAN 52B	Spanish for Native Speakers	SLO #4	Upon completion of Spanish 52B, successful students will demonstrate an awareness of the major cultural events of several North, Central and South American Spanish-speaking countries. These events include the rise and fall of the Incan civilization and the struggle for peace in Guatemala and El Salvador.
2015-16 (Fall 2015)	ECC: CHIN 1	Elementary Chinese I	SLO #1	Upon completion of this course students will converse in Mandarin Chinese in a culturally appropriate manner about every day topics such as greetings, personal information, place and time.
2015-16 (Fall 2015)	ECC: CHIN 2	Elementary Chinese II	SLO #2	Upon completion of this course students will read, write/produce and comprehend a paragraph written in Chinese characters, using complex sentences and a variety of tenses. Assessed by: Written exam
2015-16 (Fall 2015)	ECC: CHIN 2	Elementary Chinese II	SLO #3	Upon completion of this course students will recognize and correctly pronounce additional 200 Chinese characters (beyond the characters learned in Chinese 1).
2015-16 (Fall 2015)	ECC: CHIN 21	Beginning Conversational Chinese	SLO #1	Upon completion of this course students will converse with appropriate tones in Mandarin Chinese within the limits of vocabulary and structures acquired in beginning Chinese 1-2 levels.
2015-16 (Fall 2015)	ECC: CHIN 21	Beginning Conversational Chinese	SLO #2	Upon completion of this course students will comprehend questions on everyday topics and social situations (e.g., meeting new friends from China, dinning in Chinese restaurant) and provide simple responses to them in a culturally appropriate manner.
2015-16 (Fall 2015)	ECC: CHIN 22	Intermediate Conversational Chinese	SLO #1	Upon completion of this course students will converse with fluency in Mandarin Chinese within the limits of vocabulary and structures acquired in beginning Chinese 2 and intermediate Chinese 3 levels.
2015-16 (Fall 2015)	ECC: CHIN 22	Intermediate Conversational Chinese	SLO #2	Upon completion of this course students will comprehend questions on everyday topics and social situations (e.g., asking for help, apology, and planning a trip to China) and provide full responses to them in a culturally appropriate manner.
2015-16 (Fall 2015)	ECC: CHIN 24	Intro Chinese Language/Culture	SLO #1	Upon completion of this course students will identify the key concepts (e.g., political, religious, philosophical), incidents, and figures in China's cultural history that have impacted the Chinese language, ideology, and society.
2015-16 (Fall 2015)	ECC: CHIN 24	Intro Chinese Language/Culture	SLO #2	Upon completion of this course students will describe and critically analyze a selected topic (e.g., family values, lifestyle, work ethics) on

Course SLO Assessment Cycle	Course ID	Course Name	Course SLO Title	Course SLO Statement
2015-16 (Fall 2015)	ECC: CHIN 3	Intermediate Chinese	SLO #1	Chinese culture by comparing/contrasting it with their own. Upon completion of this course students will converse in Mandarin Chinese about intermediate-level topics such as negotiating terms on renting apartment and politely declining invitations, using culturally appropriate expressions.
2015-16 (Fall 2015)	ECC: CHIN 3	Intermediate Chinese	SLO #2	Upon completion of this course students will read, write/produce and comprehend multiple paragraphs written in Chinese characters using passive-voice sentences and a variety of complements with verbs.
2015-16 (Fall 2015)	ECC: CHIN 3	Intermediate Chinese	SLO #3	Upon completion of this course students will recognize and correctly pronounce additional 150 Chinese characters (beyond the characters learned in Chinese 1 and 2).
2015-16 (Fall 2015)	ECC: FREN 2	Elementary French II	SLO #1	Upon completion of this course students will converse in a culturally appropriate manner with French speakers about everyday topics such as discussing their future plans or relating something that happened in the past. Students will do so within the limits of vocabulary and structures appropriate to beginning French 2.
2015-16 (Fall 2015)	ECC: FREN 2	Elementary French II	SLO #2	Upon completion of this course students will read and demonstrate comprehension of short articles in French.
2015-16 (Fall 2015)	ECC: FREN 2	Elementary French II	SLO #3	Upon completion of this course students will write a 1-2 paragraph composition in French about topics such as discussing their daily routine or describing a past event with passé composé and/or imparfait.
2015-16 (Fall 2015)	ECC: FREN 22	Intermediate Conversational French	SLO #1	Upon completion of this course students will understand spoken questions on everyday topics as well as questions centered on culturally relevant issues in French/francophone societies such as French cinema, media and technology, Paris versus the provinces etc...
2015-16 (Fall 2015)	ECC: FREN 22	Intermediate Conversational French	SLO #2	Upon completion of this course students will answer orally in a culturally appropriate manner questions using simple as well as complex sentences and idiomatic expressions.
2015-16 (Fall 2015)	ECC: FREN 4	Intermediate French II	SLO #1	Upon completion of this course students will converse with some ease and fluency with French speakers in daily situations as well as cultural aspects of France and/or francophone countries such as French cinema, transportation and technology, education etc. Students will do so within the limits of vocabulary and structures appropriate to beginning French 4.
2015-16 (Fall 2015)	ECC: FREN 4	Intermediate French II	SLO #2	Upon completion of this course students will read and demonstrate comprehension of a 3-5 paragraph cultural texts and/or authentic texts in French.
2015-16 (Fall 2015)	ECC: FREN 4	Intermediate French II	SLO #3	Upon completion of this course students will write a 2-3 paragraph composition in French such as recounting their future plans (using futur and futur antérieur), writing their résunés or describing their vision for the educational system of the future (using subjonctif

Course SLO Assessment Cycle	Course ID	Course Name	Course SLO Title	Course SLO Statement
				tense)
2015-16 (Fall 2015)	ECC: GERM 1	Elementary German I	SLO #1	Upon completion of this course students will converse in a culturally appropriate manner about everyday topics such as greetings and personal description within the limits of vocabulary and structures appropriate to beginning German 1.
2015-16 (Fall 2015)	ECC: GERM 1	Elementary German I	SLO #2	Upon completion of this course students will read and demonstrate comprehension of a short paragraph in German about other people, places or everyday topics.
2015-16 (Fall 2015)	ECC: GERM 1	Elementary German I	SLO #3	Upon completion of this course students will write a 5-10 sentence paragraph in German about themselves and everyday topics.
2015-16 (Fall 2015)	ECC: ITAL 2	Elementary Italian II	SLO #1	Upon completion of the course, successful students will: converse in a culturally appropriate manner with native speakers about topics such as discussing their future plans or relating something that happened to them in the past.
2015-16 (Fall 2015)	ECC: ITAL 2	Elementary Italian II	SLO #2	Upon completion of the course, successful students will read and demonstrate comprehension of short articles in Italian.
2015-16 (Fall 2015)	ECC: ITAL 2	Elementary Italian II	SLO #3	Upon completion of the course, successful students will write related paragraphs about topics such as discussing their daily routine or describing a past event with the passato prossimo and / or the imperfetto.
2015-16 (Fall 2015)	ECC: ITAL 21	Beginning Conversational Italian	SLO #1	Upon completion of the course, successful students will converse orally in Italian. They will be able to manage a simple conversation in Italian at the present tense: Introduce people; talk about the family; describe people and pets; agree and disagree; give personal information; order food. language in meaningful "real-life" situations and culture-based contexts.
2015-16 (Fall 2015)	ECC: ITAL 21	Beginning Conversational Italian	SLO #2	Upon completion of the course, successful students will converse orally in Italian. They will be able to tell a little story using the past tense; describe events in the past, such previous vacation, past experiences.
2015-16 (Fall 2015)	ECC: ITAL 21	Beginning Conversational Italian	SLO #3	Upon completion of the course, successful students will converse orally in Italian. They will be able to answer orally in a culturally appropriate manner simple questions related to the topics above.
2015-16 (Fall 2015)	ECC: ITAL 22	Intermediate Conversational Italian	SLO #1	Upon completion of the course, successful students will be able to converse in Italian by using more complex sentence structures using present, past, future and conditional tenses.
2015-16 (Fall 2015)	ECC: ITAL 22	Intermediate Conversational Italian	SLO #2	Upon completion of the course, successful students will be able to manage a conversation that is directed to ask for and obtain information, refuse in a polite way, make excuses, describe activities and conditions in the past,

Course SLO Assessment Cycle	Course ID	Course Name	Course SLO Title	Course SLO Statement
2015-16 (Fall 2015)	ECC: ITAL 22	Intermediate Conversational Italian	SLO #3	and make comparisons. Upon completion of the course, successful students will be able to understand spoken questions on everyday topics as well as questions centered on culturally relevant issues in Italian societies such as Italian cinema, media and technology, Italian dialects and regionalisms.
2015-16 (Fall 2015)	ECC: JAPA 21	Beginning Conversational Japanese	SLO #1	Upon completion of the course, successful students will converse in natural, colloquial Japanese within the limits of vocabulary and structures acquired in beginning Japanese 1 and 2 levels.
2015-16 (Fall 2015)	ECC: JAPA 21	Beginning Conversational Japanese	SLO #2	Upon completion of the course, successful students will comprehend questions on everyday topics and social situations in Japanese society (e.g., work, school, social life) and provide simple responses to them in a culturally appropriate manner.
2015-16 (Fall 2015)	ECC: JAPA 22	Intermediate Conversational Japanese	SLO #1	Upon completion of the course, successful students will converse with fluency in natural, colloquial Japanese within the limits of vocabulary and structures acquired in beginning Japanese 2 and intermediate Japanese 3-4 levels.
2015-16 (Fall 2015)	ECC: JAPA 22	Intermediate Conversational Japanese	SLO #2	Upon completion of the course, successful students will comprehend questions on everyday topics and social situations in Japanese society (e.g., work, school, social life) and provide full responses to them in a culturally appropriate manner
2015-16 (Fall 2015)	ECC: JAPA 3	Intermediate Japanese I	SLO #1	Converse in Standard Japanese in a culturally appropriate manner (e.g., using appropriate speech style and perspective) with Japanese speakers about everyday life situations (e.g., employment, traveling, gift-giving). Students will do so within the limits of vocabulary and structures appropriate to the intermediate Japanese 3 level.
2015-16 (Fall 2015)	ECC: JAPA 3	Intermediate Japanese I	SLO #2	Read and write hiragana, katakana, and approx. 200 kanji characters and demonstrate comprehension of longer (3-4 paragraph) prepared narratives and texts (e.g., diaries, travelogues, social letters, advice columns) written in them.
2015-16 (Fall 2015)	ECC: JAPA 3	Intermediate Japanese I	SLO #3	Compose a short essay in Japanese that develops a given theme (e.g., a memorable experience/favorite place/biographical account of someone) in 2-3 related paragraphs, using learned kanji, vocabulary, idiomatic/cultural expressions, and structures appropriately.
2015-16 (Fall 2015)	ECC: SPAN 2	Elementary Spanish II	SLO #1	Upon completion of Spanish 2, successful students will converse in and comprehend Spanish using the simple past tenses (Preterite/ Imperfect), and Future tense about everyday topics, such as description and narration about childhood and other stages of life, celebrations and social life, within the limits of vocabulary appropriate to beginning Spanish 2.

Course SLO Assessment Cycle	Course ID	Course Name	Course SLO Title	Course SLO Statement
2015-16 (Fall 2015)	ECC: SPAN 2	Elementary Spanish II	SLO #2	Upon completion of Spanish 2, successful students will read and comprehend short paragraphs in Spanish on topics such as food, health and well-being, housing, city life, personal relationships, and celebrations.
2015-16 (Fall 2015)	ECC: SPAN 2	Elementary Spanish II	SLO #3	Upon completion of Spanish 2, successful students will write a three-paragraph essay in Spanish describing and narrating in the past about childhood and other stages of life, celebrations and social life using the Preterite and Imperfect, Present Subjunctive tenses.
2015-16 (Fall 2015)	ECC: SPAN 2	Elementary Spanish II	SLO #4	Upon completion of Spanish 2, successful students will demonstrate developing awareness of Hispanic culture, values and traditions such as coming of age at fifteen parties (quinceañera), day of the dead, saint day celebration, etc.
2015-16 (Fall 2015)	ECC: SPAN 4	Intermediate Spanish II	SLO #1	Upon completion of Spanish 4, successful students will converse with some ease and correctness with native Spanish speakers or speakers of Spanish with native-like abilities in daily situations as well as cultural aspects of Hispanic countries such as Latin American and Spanish cinema, transportation and technology, education etc. Students should show the ability to use the preterit and imperfect tenses from the indicative mood correctly as well as the present, imperfect, present perfect and pluperfect tenses of the subjunctive mood when speaking.
2015-16 (Fall 2015)	ECC: SPAN 4	Intermediate Spanish II	SLO#2	Upon completion of Spanish 4, successful students will read and demonstrate in Spanish comprehension of authentic texts, including newspapers, printed and electronic articles and letters, and literature
2015-16 (Fall 2015)	ECC: SPAN 4	Intermediate Spanish II	SLO#3	Upon completion of Spanish 4, successful students will write a composition in Spanish with a minimum of three paragraphs about themselves or others recounting their future plans and wishes employing the proper use of vocabulary and a variety of verb tenses in the indicative mood (present, preterit, imperfect, future, conditional, perfect) as well as the present, past and perfect tenses of the subjunctive mood, (describing their vision for themselves or other socially relevant current topics.)
2015-16 (Fall 2015)	ECC: SPAN 6	Advanced Spanish II	SLO #1	Upon completion of Spanish 6, successful students will write a 3-4 page creative, analytical paper or summary in Spanish on a literary work written in Spanish and studied in class.
2015-16 (Fall 2015)	ECC: SPAN 6	Advanced Spanish II	SLO #2	Upon completion of Spanish 6, successful students will compose an organized paper in Spanish with an introduction, at least 5 related paragraphs and a conclusion.
2015-16 (Fall 2015)	ECC: SPAN 6	Advanced Spanish II	SLO #3	Upon completion of Spanish 6, successful students will use both simple and more complex Spanish language and idiomatic expressions acquired in levels 1-4 as well as their personal readings

Course SLO Assessment Cycle	Course ID	Course Name	Course SLO Title	Course SLO Statement
2015-16 (Spring 2016)	ECC: CHIN 1	Elementary Chinese I	SLO #2	of previous Spanish works. Upon completion of this course students will read, write/produce and comprehend a short paragraph, using simple sentences written in Chinese characters and the Pinyin Romanization system.
2015-16 (Spring 2016)	ECC: CHIN 1	Elementary Chinese I	SLO #3	Upon completion of this course students will recognize and pronounce 200 Chinese characters with appropriate tones.
2015-16 (Spring 2016)	ECC: CHIN 2	Elementary Chinese II	SLO #1	Upon completion of this course students will converse in Mandarin Chinese about topics such as discussing a New Year party and comparing different foods, using culturally appropriate expressions.
2015-16 (Spring 2016)	ECC: FREN 1	Elementary French I	SLO #1	Upon completion of this course students will converse in a culturally appropriate manner about everyday topics such as greetings and personal description within the limits of vocabulary and structures appropriate to beginning French 1.
2015-16 (Spring 2016)	ECC: FREN 1	Elementary French I	SLO #2	Upon completion of this course students will read and demonstrate comprehension of a short paragraph in French about other people, places or everyday topics.
2015-16 (Spring 2016)	ECC: FREN 1	Elementary French I	SLO #3	Upon completion of this course students will write a 5-10 sentence paragraph in French about themselves and everyday topics.
2015-16 (Spring 2016)	ECC: FREN 21	Beginning Conversational French	SLO #1	Upon completion of this course students will understand simple spoken questions on everyday topics occurring in conversational situations such as meeting someone, making a phone call or describing one's day etc.
2015-16 (Spring 2016)	ECC: FREN 21	Beginning Conversational French	SLO #2	Upon completion of this course students will answer orally in a cultural appropriate manner simple questions.
2015-16 (Spring 2016)	ECC: FREN 3	Intermediate French I	SLO #1	Upon completion of this course students will converse in a culturally appropriate manner about themselves and their lives as well as cultural aspects of France and/or francophone countries such as the euro zone, commerce in France, housing etc. Students will do so within the limits of vocabulary and structures appropriate to beginning French 3.
2015-16 (Spring 2016)	ECC: FREN 3	Intermediate French I	SLO #2	Upon completion of this course students will read and demonstrate comprehension of a 2-3 paragraph cultural texts in French.
2015-16 (Spring 2016)	ECC: FREN 3	Intermediate French I	SLO #3	Upon completion of this course students will Write a 2-3 paragraph story in French about themselves such as recounting the best day or worst day of their life using a variety of tenses such as passé composé, imparfait and/or plus que parfait.
2015-16 (Spring 2016)	ECC: FREN 5	Advanced French I	SLO #1	Upon completion of this course students will write a 2-3 page creative, analytical paper or a summary in French on an assigned topic related to the culturally appropriate texts/works studied in class.
2015-16 (Spring 2016)	ECC: FREN 5	Advanced French I	SLO #2	Upon completion of this course students will compose an organized paper in French with an introduction, at least 3 related paragraphs

Course SLO Assessment Cycle	Course ID	Course Name	Course SLO Title	Course SLO Statement
				and a conclusion.
2015-16 (Spring 2016)	ECC: FREN 5	Advanced French I	SLO #3	Upon completion of this course students will use simple yet correct French language acquired in level 1-4.
2015-16 (Spring 2016)	ECC: FREN 6	Advanced French II	SLO #1	Upon completion of this course students will write a 3-4 page creative, analytical paper or summary in French on an assigned topic related to the culturally appropriate texts/works studied in class.
2015-16 (Spring 2016)	ECC: FREN 6	Advanced French II	SLO #2	Upon completion of this course students will compose an organized paper in French with an introduction, at least 5 related paragraphs and a conclusion.
2015-16 (Spring 2016)	ECC: FREN 6	Advanced French II	SLO #3	Upon completion of this course students will use both simple and more complex French language and idiomatic expressions acquired in level 1-4 as well as their personal readings of previous French works.
2015-16 (Spring 2016)	ECC: GERM 2	Elementary German II	SLO #1	Upon completion of this course students will converse in a culturally appropriate manner with German speakers about everyday topics such as discussing their future plans or relating something that happened in the past. Students will do so within the limits of vocabulary and structures appropriate to beginning German 2.
2015-16 (Spring 2016)	ECC: GERM 2	Elementary German II	SLO #2	Upon completion of this course students will read and demonstrate comprehension of short articles in German.
2015-16 (Spring 2016)	ECC: GERM 2	Elementary German II	SLO #3	Upon completion of this course students will write a 1-2 paragraph composition in German about topics such as discussing their daily routine or describing a past event with the conversational past and/or the narrative past.
2015-16 (Spring 2016)	ECC: ITAL 1	Elementary Italian I	SLO #1	Upon completion of the course, successful students will converse in a culturally appropriate manner about everyday topics such as greetings and personal description.
2015-16 (Spring 2016)	ECC: ITAL 1	Elementary Italian I	SLO #2	Upon completion of the course, successful students will read and demonstrate comprehension of a short paragraph about other people, places or everyday topics.
2015-16 (Spring 2016)	ECC: ITAL 1	Elementary Italian I	SLO #3	Upon completion of the course, successful students will write a paragraph about themselves and everyday topics.
2015-16 (Spring 2016)	ECC: ITAL 24	Introduction - Italian Culture	SLO #1	Upon completion of the course, successful students will contextualize in a culturally appropriate manner about cultural topics that are proper of the Italian society. Sample topics are; social institutions, literature, art, architecture, music, cuisine, sport and other cultural aspects of Italian life.
2015-16 (Spring 2016)	ECC: ITAL 24	Introduction - Italian Culture	SLO #2	Upon completion of the course, successful students will develop skills
06/24/2014 2:36 PM				
Page 23 of				

Course SLO Assessment Cycle	Course ID	Course Name	Course SLO Title	Course SLO Statement
2016)				in the critical analysis of literary texts and other cultural materials (regarding films, paintings, musical compositions, historical documents, critical theories, social practices); be aware of a variety of approaches to the study of Italian culture, for different disciplines such as the humanities, the social sciences, art, geography, music and the ways in which these may intersect to generate interdisciplinary study.
2015-16 (Spring 2016)	ECC: ITAL 24	Introduction - Italian Culture	SLO #3	Upon completion of the course, successful students will learn to critically assess the validity of an argumentation conducted by others; be aware the ethics-based protocols of citation etc. in academic research and writing.
2015-16 (Spring 2016)	ECC: JAPA 1	Elementary Japanese I	SLO #1	Upon completion of this course, successful students will converse in Standard Japanese to perform basic communicative tasks (e.g., exchange greetings/personal information, give time/directions/daily activities) using present/future and past tenses in formal (desu/masu) speech style. Students will do so within the limits of vocabulary and structures appropriate to the beginning Japanese 1 level.
2015-16 (Spring 2016)	ECC: JAPA 1	Elementary Japanese I	SLO #2	Upon completion of this course, successful students will read and write hiragana, katakana, and approx. 40 basic kanji characters and demonstrate comprehension of prepared (8-10 sentence) texts written in them.
2015-16 (Spring 2016)	ECC: JAPA 1	Elementary Japanese I	SLO #3	Upon completion of this course, successful students will Compose simple sentences and responses to questions employing hiragana, katakana, and learned kanji appropriately.
2015-16 (Spring 2016)	ECC: JAPA 2	Elementary Japanese II	SLO #1	Upon completion of this course, successful students will converse in Standard Japanese to perform simple communicative tasks in social situations (e.g., make requests, state simple reasons/conjectures/plans, report speech) employing present/future and past tenses in both long (i.e., formal) and short (i.e., informal) speech style forms. Students will do so within the limits of vocabulary and structures appropriate to the beginning Japanese 2 level.
2015-16 (Spring 2016)	ECC: JAPA 2	Elementary Japanese II	SLO #2	Upon completion of this course, successful students will read and write hiragana, katakana, and approx. 100 additional kanji characters and demonstrate comprehension of short (2-3 paragraph) prepared texts (e.g., informal letters, emails, brief reports, folktales) written in them.
2015-16 (Spring 2016)	ECC: JAPA 2	Elementary Japanese II	SLO #3	Upon completion of this course, successful students will compose sentences and personal responses to questions, employing complex sentence structures as well as appropriate use of hiragana, katakana, and learned kanji.
2015-16 (Spring 2016)	ECC: JAPA 25	Cultural Aspects of the Japanese Language	SLO #1	Upon completion of the course, successful students will Identify the key concepts (e.g., religious, cultural, philosophical), incidents, and figures in Japan's socio-cultural history that have impacted the

Course SLO Assessment Cycle	Course ID	Course Name	Course SLO Title	Course SLO Statement
2015-16 (Spring 2016)	ECC: JAPA 25	Cultural Aspects of the Japanese Language	SLO #2	Japanese language, culture and arts. Upon completion of the course, successful students will describe and critically analyze a selected topic (e.g., annual events, work ethics, gender roles) on Japanese culture/society by comparing/contrasting it with their own.
2015-16 (Spring 2016)	ECC: JAPA 4	Intermediate Japanese II	SLO #1	Upon completion of the course, successful students will converse in Standard Japanese in a culturally appropriate manner (e.g., using honorific/humble speech style and expressions) with Japanese speakers about cultural topics and social situations typical to life in Japan (e.g., annual events, shopping, education, paying formal visits). Students will do so within the limits of vocabulary and structures appropriate to the intermediate Japanese 4 level.
2015-16 (Spring 2016)	ECC: JAPA 4	Intermediate Japanese II	SLO #2	Upon completion of the course, successful students will read and write hiragana, katakana, and approx. 300 kanji characters and demonstrate comprehension of longer (4-5 paragraph) adapted authentic texts (e.g., short biographical essays, newspaper articles, formal letters) written in them.
2015-16 (Spring 2016)	ECC: JAPA 4	Intermediate Japanese II	SLO #3	Upon completion of the course, successful students will compose a personal narrative in Japanese consisting of 3-4 related paragraphs describing one's worst day or experience using learned kanji, vocabulary, idiomatic/cultural expressions, structures, and in accordance with written Japanese protocols.
2015-16 (Spring 2016)	ECC: SPAN 1	Elementary Spanish I	SLO #1	Upon completion of Spanish 1, successful students will converse in and comprehend Spanish using present tense, simple past tense, and "ir + a + infinitive" construction about everyday topics, such as introductions and descriptions about themselves and others within the limits of vocabulary appropriate to beginning Spanish 1.
2015-16 (Spring 2016)	ECC: SPAN 1	Elementary Spanish I	SLO #2	Upon completion of Spanish 1, successful students will read and comprehend short paragraphs in Spanish on topics such as places in the city, daily routines, fields of study, pastimes, vacations, and likes and dislikes.
2015-16 (Spring 2016)	ECC: SPAN 1	Elementary Spanish I	SLO #3	Upon completion of Spanish 1, successful students will write a 5 to 10 sentence paragraph in Spanish about themselves and everyday topics such as leisurely activities and academic life using the present tense, simple past tense, and "ir + a + infinitive" construction.
2015-16 (Spring 2016)	ECC: SPAN 1	Elementary Spanish I	SLO #4	Upon completion of Spanish 1, successful students will demonstrate basic awareness of Hispanic culture, such as values, customs, surname system, meals, etc.
2015-16 (Spring 2016)	ECC: SPAN 21	Beginning Conversational Spanish	SLO #1	Upon completion of Spanish 21, successful students will be able to converse orally and understand simple spoken questions in Spanish on everyday topics occurring in conversational situations such as meeting someone, making a phone call, describing one's day.
2015-16 (Spring 2016)	ECC: SPAN 21	Beginning Conversational Spanish	SLO #2	Upon completion of Spanish 21, successful students will be able to

Course SLO Assessment Cycle	Course ID	Course Name	Course SLO Title	Course SLO Statement
2016)		Spanish		converse orally and answer orally in a cultural appropriate manner simple questions with ease.
2015-16 (Spring 2016)	ECC: SPAN 22	Intermediate Conversational Spanish	SLO #1	Upon completion of Spanish 22, successful students will converse with ease and will be able to understand spoken questions in Spanish on everyday topics as well as questions centered on culturally relevant issues in Spanish-speaking societies such as Spanish/Latin American cinema, media and technology, Castilian Spanish versus Latin American Spanish, etc.
2015-16 (Spring 2016)	ECC: SPAN 22	Intermediate Conversational Spanish	SLO #2	Upon completion of Spanish 22, successful students will converse with ease and will be able to answer orally in a culturally appropriate manner questions using simple as well as complex sentences and idiomatic expressions.
2015-16 (Spring 2016)	ECC: SPAN 3	Intermediate Spanish I	SLO #1	Upon completion of Spanish 3, successful students will converse in and comprehend Spanish with an increasing awareness and control of grammatical tenses and modes about personal topics such as personal preferences and opinions, accomplishments, future plans and making requests.
2015-16 (Spring 2016)	ECC: SPAN 3	Intermediate Spanish I	SLO #2	Upon completion of Spanish 3, successful students will read and comprehend short articles and stories in Spanish from authentic texts on topics related to Hispanic culture such as identity and social issues, music, art, literature, history and politics.
2015-16 (Spring 2016)	ECC: SPAN 3	Intermediate Spanish I	SLO #3	Upon completion of Spanish 3, successful students will write a 3-4 paragraph story in the past using the preterit and imperfect tenses, the subjunctive and indicative modes and the correct use of accent marks.
2015-16 (Spring 2016)	ECC: SPAN 5	Advanced Spanish I	SLO #1	Upon completion of the Spanish 5, successful students will write a 2-3 page creative, analytical paper in Spanish on a literary work written in Spanish and studied in class.
2015-16 (Spring 2016)	ECC: SPAN 5	Advanced Spanish I	SLO #2	Upon completion of the Spanish 5, successful students will compose an organized paper in Spanish with an introduction, at least 3 related paragraphs and a conclusion.
2015-16 (Spring 2016)	ECC: SPAN 5	Advanced Spanish I	SLO #3	Upon completion of the Spanish 5, successful students will use simple yet correct Spanish language acquired in levels 1-4.
2015-16 (Spring 2016)	ECC: SPAN 52A	Spanish for Native Speakers	SLO #1	Upon completion of Spanish 52A, successful students will converse in Spanish using present tense, simple past tense, imperfect tense, and basic vocabulary in the fields of art, music, film, literature, fashion, sports, and physical fitness.
2015-16 (Spring 2016)	ECC: SPAN 52A	Spanish for Native Speakers	SLO #2	Upon completion of Spanish 52A, successful students will read and summarize in Spanish poems, short stories, and short essays by Spanish-speaking authors.
2015-16 (Spring 2016)	ECC: SPAN 52A	Spanish for Native Speakers	SLO #3	Upon completion of Spanish 52A, successful students will write in Spanish about historical, cultural, and literary aspects of several

Course SLO Assessment Cycle	Course ID	Course Name	Course SLO Title	Course SLO Statement
				Spanish-speaking countries and Hispanic communities in the United States using preterite and imperfect verb tenses basic command of orthography and written phonetic and diacritical accents.
2015-16 (Spring 2016)	ECC: SPAN 52A	Spanish for Native Speakers	SLO #4	Upon completion of Spanish 52A, successful students will demonstrate basic awareness of cultural events and topics of Spain, several North, Central, and South American Spanish-speaking countries, and Hispanic communities in the United States. These topics include the first inhabitants of these particular Spanish-speaking countries as well as Latino immigration in English-speaking North America.
2015-16 (Spring 2016)	ECC: SPAN 52B	Spanish for Native Speakers	SLO #1	Upon completion of Spanish 52B, successful students will converse in Spanish using subjunctive and imperative moods, passive constructions, perfect tenses, and basic vocabulary in the fields of energy, ecology, geography, human rights, politics, and business
2015-16 (Spring 2016)	ECC: SPAN 52B	Spanish for Native Speakers	SLO #2	Upon completion of Spanish 52B, successful students will read and analyze in Spanish Spanish fiction and non-fiction writings by Spanish-speaking authors such as poems, short stories, essays, and one literary novel.
2015-16 (Spring 2016)	ECC: SPAN 52B	Spanish for Native Speakers	SLO #3	Upon completion of Spanish 52B, successful students will write about and interpret in Spanish historical, cultural, and literary aspects of several Spanish-speaking countries using simple past tense, imperfect tense, perfect tenses, and present and subjunctive moods with an intermediate command of orthography and phonetic and diacritical accents.
2015-16 (Spring 2016)	ECC: SPAN 52B	Spanish for Native Speakers	SLO #4	Upon completion of Spanish 52B, successful students will demonstrate an awareness of the major cultural events of several North, Central and South American Spanish-speaking countries. These events include the rise and fall of the Incan civilization and the struggle for peace in Guatemala and El Salvador.
2016-17 (Fall 2016)	ECC: CHIN 1	Elementary Chinese I	SLO #1	Upon completion of this course students will converse in Mandarin Chinese in a culturally appropriate manner about every day topics such as greetings, personal information, place and time.
2016-17 (Fall 2016)	ECC: CHIN 2	Elementary Chinese II	SLO #2	Upon completion of this course students will read, write/produce and comprehend a paragraph written in Chinese characters, using complex sentences and a variety of tenses. Assessed by: Written exam
2016-17 (Fall 2016)	ECC: CHIN 2	Elementary Chinese II	SLO #3	Upon completion of this course students will recognize and correctly pronounce additional 200 Chinese characters (beyond the characters learned in Chinese 1).
2016-17 (Fall 2016)	ECC: CHIN 21	Beginning Conversational Chinese	SLO #1	Upon completion of this course students will converse with appropriate tones in Mandarin Chinese within the limits of vocabulary

Course SLO Assessment Cycle	Course ID	Course Name	Course SLO Title	Course SLO Statement
2016-17 (Fall 2016)	ECC: CHIN 21	Beginning Conversational Chinese	SLO #2	and structures acquired in beginning Chinese 1-2 levels. Upon completion of this course students will comprehend questions on everyday topics and social situations (e.g., meeting new friends from China, dinning in Chinese restaurant) and provide simple responses to them in a culturally appropriate manner.
2016-17 (Fall 2016)	ECC: CHIN 22	Intermediate Conversational Chinese	SLO #1	Upon completion of this course students will converse with fluency in Mandarin Chinese within the limits of vocabulary and structures acquired in beginning Chinese 2 and intermediate Chinese 3 levels.
2016-17 (Fall 2016)	ECC: CHIN 22	Intermediate Conversational Chinese	SLO #2	Upon completion of this course students will comprehend questions on everyday topics and social situations (e.g., asking for help, apology, and planning a trip to China) and provide full responses to them in a culturally appropriate manner.
2016-17 (Fall 2016)	ECC: CHIN 24	Intro Chinese Language/Culture	SLO #1	Upon completion of this course students will identify the key concepts (e.g., political, religious, philosophical), incidents, and figures in China's cultural history that have impacted the Chinese language, ideology, and society.
2016-17 (Fall 2016)	ECC: CHIN 24	Intro Chinese Language/Culture	SLO #2	Upon completion of this course students will describe and critically analyze a selected topic (e.g., family values, lifestyle, work ethics) on Chinese culture by comparing/contrasting it with their own.
2016-17 (Fall 2016)	ECC: CHIN 3	Intermediate Chinese	SLO #1	Upon completion of this course students will converse in Mandarin Chinese about intermediate-level topics such as negotiating terms on renting apartment and politely declining invitations, using culturally appropriate expressions.
2016-17 (Fall 2016)	ECC: CHIN 3	Intermediate Chinese	SLO #2	Upon completion of this course students will read, write/produce and comprehend multiple paragraphs written in Chinese characters using passive-voice sentences and a variety of complements with verbs.
2016-17 (Fall 2016)	ECC: CHIN 3	Intermediate Chinese	SLO #3	Upon completion of this course students will recognize and correctly pronounce additional 150 Chinese characters (beyond the characters learned in Chinese 1 and 2).
2016-17 (Fall 2016)	ECC: FREN 2	Elementary French II	SLO #1	Upon completion of this course students will converse in a culturally appropriate manner with French speakers about everyday topics such as discussing their future plans or relating something that happened in the past. Students will do so within the limits of vocabulary and structures appropriate to beginning French 2.
2016-17 (Fall 2016)	ECC: FREN 2	Elementary French II	SLO #2	Upon completion of this course students will read and demonstrate comprehension of short articles in French.
2016-17 (Fall 2016)	ECC: FREN 2	Elementary French II	SLO #3	Upon completion of this course students will write a 1-2 paragraph composition in French about topics such as discussing their daily routine or describing a past event with passé composé and/or imparfait.

Course SLO Assessment Cycle	Course ID	Course Name	Course SLO Title	Course SLO Statement
2016-17 (Fall 2016)	ECC: FREN 22	Intermediate Conversational French	SLO #1	Upon completion of this course students will understand spoken questions on everyday topics as well as questions centered on culturally relevant issues in French/francophone societies such as French cinema, media and technology, Paris versus the provinces etc...
2016-17 (Fall 2016)	ECC: FREN 22	Intermediate Conversational French	SLO #2	Upon completion of this course students will answer orally in a culturally appropriate manner questions using simple as well as complex sentences and idiomatic expressions.
2016-17 (Fall 2016)	ECC: FREN 4	Intermediate French II	SLO #1	Upon completion of this course students will converse with some ease and fluency with French speakers in daily situations as well as cultural aspects of France and/or francophone countries such as French cinema, transportation and technology, education etc. Students will do so within the limits of vocabulary and structures appropriate to beginning French 4.
2016-17 (Fall 2016)	ECC: FREN 4	Intermediate French II	SLO #2	Upon completion of this course students will read and demonstrate comprehension of a 3-5 paragraph cultural texts and/or authentic texts in French.
2016-17 (Fall 2016)	ECC: FREN 4	Intermediate French II	SLO #3	Upon completion of this course students will write a 2-3 paragraph composition in French such as recounting their future plans (using futur and futur antérieur), writing their resumés or describing their vision for the educational system of the future (using subjunctif tense)
2016-17 (Fall 2016)	ECC: GERM 1	Elementary German I	SLO #1	Upon completion of this course students will converse in a culturally appropriate manner about everyday topics such as greetings and personal description within the limits of vocabulary and structures appropriate to beginning German 1.
2016-17 (Fall 2016)	ECC: GERM 1	Elementary German I	SLO #2	Upon completion of this course students will read and demonstrate comprehension of a short paragraph in German about other people, places or everyday topics.
2016-17 (Fall 2016)	ECC: GERM 1	Elementary German I	SLO #3	Upon completion of this course students will write a 5-10 sentence paragraph in German about themselves and everyday topics.
2016-17 (Fall 2016)	ECC: ITAL 2	Elementary Italian II	SLO #1	Upon completion of the course, successful students will: converse in a culturally appropriate manner with native speakers about topics such as discussing their future plans or relating something that happened to them in the past.
2016-17 (Fall 2016)	ECC: ITAL 2	Elementary Italian II	SLO #2	Upon completion of the course, successful students will read and demonstrate comprehension of short articles in Italian.
2016-17 (Fall 2016)	ECC: ITAL 2	Elementary Italian II	SLO #3	Upon completion of the course, successful students will write related paragraphs about topics such as discussing their daily routine or describing a past event with the passato prossimo and / or the imperfetto.

Course SLO Assessment Cycle	Course ID	Course Name	Course SLO Title	Course SLO Statement
2016-17 (Fall 2016)	ECC: ITAL 21	Beginning Conversational Italian	SLO #1	Upon completion of the course, successful students will converse orally in Italian. They will be able to manage a simple conversation in Italian at the present tense: Introduce people; talk about the family; describe people and pets; agree and disagree; give personal information; order food.language in meaningful “real-life” situations and culture-based contexts.
2016-17 (Fall 2016)	ECC: ITAL 21	Beginning Conversational Italian	SLO #2	Upon completion of the course, successful students will converse orally in Italian. They will be able to tell a little story using the past tense; describe events in the past, such previous vacation, past experiences.
2016-17 (Fall 2016)	ECC: ITAL 21	Beginning Conversational Italian	SLO #3	Upon completion of the course, successful students will converse orally in Italian. They will be able to answer orally in a culturally appropriate manner simple questions related to the topics above.
2016-17 (Fall 2016)	ECC: ITAL 22	Intermediate Conversational Italian	SLO #1	Upon completion of the course, successful students will be able to converse in Italian by using more complex sentence structures using present, past, future and conditional tenses.
2016-17 (Fall 2016)	ECC: ITAL 22	Intermediate Conversational Italian	SLO #2	Upon completion of the course, successful students will be able to manage a conversation that is directed to ask for and obtain information, refuse in a polite way, make excuses, describe activities and conditions in the past, and make comparisons.
2016-17 (Fall 2016)	ECC: ITAL 22	Intermediate Conversational Italian	SLO #3	Upon completion of the course, successful students will be able to understand spoken questions on everyday topics as well as questions centered on culturally relevant issues in Italian societies such as Italian cinema, media and technology, Italian dialects and regionalisms.
2016-17 (Fall 2016)	ECC: JAPA 21	Beginning Conversational Japanese	SLO #1	Upon completion of the course, successful students will converse in natural, colloquial Japanese within the limits of vocabulary and structures acquired in beginning Japanese 1 and 2 levels.
2016-17 (Fall 2016)	ECC: JAPA 21	Beginning Conversational Japanese	SLO #2	Upon completion of the course, successful students will comprehend questions on everyday topics and social situations in Japanese society (e.g., work, school, social life) and provide simple responses to them in a culturally appropriate manner.
2016-17 (Fall 2016)	ECC: JAPA 22	Intermediate Conversational Japanese	SLO #1	Upon completion of the course, successful students will converse with fluency in natural, colloquial Japanese within the limits of vocabulary and structures acquired in beginning Japanese 2 and intermediate Japanese 3-4 levels.
2016-17 (Fall 2016)	ECC: JAPA 22	Intermediate Conversational Japanese	SLO #2	Upon completion of the course, successful students will comprehend questions on everyday topics and social situations in Japanese society (e.g., work, school, social life) and provide full responses to

Course SLO Assessment Cycle	Course ID	Course Name	Course SLO Title	Course SLO Statement
				them in a culturally appropriate manner
2016-17 (Fall 2016)	ECC: JAPA 3	Intermediate Japanese I	SLO #1	Converse in Standard Japanese in a culturally appropriate manner (e.g., using appropriate speech style and perspective) with Japanese speakers about everyday life situations (e.g., employment, traveling, gift-giving). Students will do so within the limits of vocabulary and structures appropriate to the intermediate Japanese 3 level.
2016-17 (Fall 2016)	ECC: JAPA 3	Intermediate Japanese I	SLO #2	Read and write hiragana, katakana, and approx. 200 kanji characters and demonstrate comprehension of longer (3-4 paragraph) prepared narratives and texts (e.g., diaries, travelogues, social letters, advice columns) written in them.
2016-17 (Fall 2016)	ECC: JAPA 3	Intermediate Japanese I	SLO #3	Compose a short essay in Japanese that develops a given theme (e.g., a memorable experience/favorite place/biographical account of someone) in 2-3 related paragraphs, using learned kanji, vocabulary, idiomatic/cultural expressions, and structures appropriately.
2016-17 (Fall 2016)	ECC: SPAN 2	Elementary Spanish II	SLO #1	Upon completion of Spanish 2, successful students will converse in and comprehend Spanish using the simple past tenses (Preterite/ Imperfect), and Future tense about everyday topics, such as description and narration about childhood and other stages of life, celebrations and social life, within the limits of vocabulary appropriate to beginning Spanish 2.
2016-17 (Fall 2016)	ECC: SPAN 2	Elementary Spanish II	SLO #2	Upon completion of Spanish 2, successful students will read and comprehend short paragraphs in Spanish on topics such as food, health and well-being, housing, city life, personal relationships, and celebrations.
2016-17 (Fall 2016)	ECC: SPAN 2	Elementary Spanish II	SLO #3	Upon completion of Spanish 2, successful students will write a three-paragraph essay in Spanish describing and narrating in the past about childhood and other stages of life, celebrations and social life using the Preterite and Imperfect, Present Subjunctive tenses.
2016-17 (Fall 2016)	ECC: SPAN 2	Elementary Spanish II	SLO #4	Upon completion of Spanish 2, successful students will demonstrate developing awareness of Hispanic culture, values and traditions such as coming of age at fifteen parties (quinceañera), day of the dead, saint day celebration, etc.
2016-17 (Fall 2016)	ECC: SPAN 4	Intermediate Spanish II	SLO #1	Upon completion of Spanish 4, successful students will converse with some ease and correctness with native Spanish speakers or speakers of Spanish with native-like abilities in daily situations as well as cultural aspects of Hispanic countries such as Latin American and Spanish cinema, transportation and technology, education etc. Students should show the ability to use the preterit and imperfect tenses from the indicative mood correctly as well as the present, imperfect, present perfect and pluperfect tenses of the subjunctive mood when speaking.

Course SLO Assessment Cycle	Course ID	Course Name	Course SLO Title	Course SLO Statement
2016-17 (Fall 2016)	ECC: SPAN 4	Intermediate Spanish II	SLO#2	Upon completion of Spanish 4, successful students will read and demonstrate in Spanish comprehension of authentic texts, including newspapers, printed and electronic articles and letters, and literature
2016-17 (Fall 2016)	ECC: SPAN 4	Intermediate Spanish II	SLO#3	Upon completion of Spanish 4, successful students will write a composition in Spanish with a minimum of three paragraphs about themselves or others recounting their future plans and wishes employing the proper use of vocabulary and a variety of verb tenses in the indicative mood (present, preterit, imperfect, future, conditional, perfect) as well as the present, past and perfect tenses of the subjunctive mood, (describing their vision for themselves or other socially relevant current topics.)
2016-17 (Fall 2016)	ECC: SPAN 6	Advanced Spanish II	SLO #1	Upon completion of Spanish 6, successful students will write a 3-4 page creative, analytical paper or summary in Spanish on a literary work written in Spanish and studied in class.
2016-17 (Fall 2016)	ECC: SPAN 6	Advanced Spanish II	SLO #2	Upon completion of Spanish 6, successful students will compose an organized paper in Spanish with an introduction, at least 5 related paragraphs and a conclusion.
2016-17 (Fall 2016)	ECC: SPAN 6	Advanced Spanish II	SLO #3	Upon completion of Spanish 6, successful students will use both simple and more complex Spanish language and idiomatic expressions acquired in levels 1-4 as well as their personal readings of previous Spanish works.
2016-17 (Spring 2017)	ECC: CHIN 1	Elementary Chinese I	SLO #2	Upon completion of this course students will read, write/produce and comprehend a short paragraph, using simple sentences written in Chinese characters and the Pinyin Romanization system.
2016-17 (Spring 2017)	ECC: CHIN 1	Elementary Chinese I	SLO #3	Upon completion of this course students will recognize and pronounce 200 Chinese characters with appropriate tones.
2016-17 (Spring 2017)	ECC: CHIN 2	Elementary Chinese II	SLO #1	Upon completion of this course students will converse in Mandarin Chinese about topics such as discussing a New Year party and comparing different foods, using culturally appropriate expressions.
2016-17 (Spring 2017)	ECC: FREN 1	Elementary French I	SLO #1	Upon completion of this course students will converse in a culturally appropriate manner about everyday topics such as greetings and personal description within the limits of vocabulary and structures appropriate to beginning French 1.
2016-17 (Spring 2017)	ECC: FREN 1	Elementary French I	SLO #2	Upon completion of this course students will read and demonstrate comprehension of a short paragraph in French about other people, places or everyday topics.
2016-17 (Spring 2017)	ECC: FREN 1	Elementary French I	SLO #3	Upon completion of this course students will write a 5-10 sentence paragraph in French about themselves and everyday topics.
2016-17 (Spring 2017)	ECC: FREN 21	Beginning Conversational French	SLO #1	Upon completion of this course students will understand simple spoken questions on everyday topics occurring in conversational

Course SLO Assessment Cycle	Course ID	Course Name	Course SLO Title	Course SLO Statement
				situations such as meeting someone, making a phone call or describing one's day etc.
2016-17 (Spring 2017)	ECC: FREN 21	Beginning Conversational French	SLO #2	Upon completion of this course students will answer orally in a cultural appropriate manner simple questions.
2016-17 (Spring 2017)	ECC: FREN 3	Intermediate French I	SLO #1	Upon completion of this course students will converse in a culturally appropriate manner about themselves and their lives as well as cultural aspects of France and/or francophone countries such as the euro zone, commerce in France, housing etc. Students will do so within the limits of vocabulary and structures appropriate to beginning French 3.
2016-17 (Spring 2017)	ECC: FREN 3	Intermediate French I	SLO #2	Upon completion of this course students will read and demonstrate comprehension of a 2-3 paragraph cultural texts in French.
2016-17 (Spring 2017)	ECC: FREN 3	Intermediate French I	SLO #3	Upon completion of this course students will Write a 2-3 paragraph story in French about themselves such as recounting the best day or worst day of their life using a variety of tenses such as passé composé, imparfait and/or plus que parfait.
2016-17 (Spring 2017)	ECC: FREN 5	Advanced French I	SLO #1	Upon completion of this course students will write a 2-3 page creative, analytical paper or a summary in French on an assigned topic related to the culturally appropriate texts/works studied in class.
2016-17 (Spring 2017)	ECC: FREN 5	Advanced French I	SLO #2	Upon completion of this course students will compose an organized paper in French with an introduction, at least 3 related paragraphs and a conclusion.
2016-17 (Spring 2017)	ECC: FREN 5	Advanced French I	SLO #3	Upon completion of this course students will use simple yet correct French language acquired in level 1-4.
2016-17 (Spring 2017)	ECC: FREN 6	Advanced French II	SLO #1	Upon completion of this course students will write a 3-4 page creative, analytical paper or summary in French on an assigned topic related to the culturally appropriate texts/works studied in class.
2016-17 (Spring 2017)	ECC: FREN 6	Advanced French II	SLO #2	Upon completion of this course students will compose an organized paper in French with an introduction, at least 5 related paragraphs and a conclusion.
2016-17 (Spring 2017)	ECC: FREN 6	Advanced French II	SLO #3	Upon completion of this course students will use both simple and more complex French language and idiomatic expressions acquired in level 1-4 as well as their personal readings of previous French works.
2016-17 (Spring 2017)	ECC: GERM 2	Elementary German II	SLO #1	Upon completion of this course students will converse in a culturally appropriate manner with German speakers about everyday topics such as discussing their future plans or relating something that happened in the past. Students will do so within the limits of vocabulary and structures appropriate to beginning German 2.
2016-17 (Spring 2017)	ECC: GERM 2	Elementary German II	SLO #2	Upon completion of this course students will read and demonstrate comprehension of short articles in German.
2016-17 (Spring 2017)	ECC: GERM 2	Elementary German II	SLO #3	Upon completion of this course students will write a 1-2 paragraph

Course SLO Assessment Cycle	Course ID	Course Name	Course SLO Title	Course SLO Statement
2017)	ECC: ITAL 1	Elementary Italian I	SLO #1	composition in German about topics such as discussing their daily routine or describing a past event with the conversational past and/or the narrative past.
2016-17 (Spring 2017)				Upon completion of the course, successful students will converse in a culturally appropriate manner about everyday topics such as greetings and personal description.
2016-17 (Spring 2017)				Upon completion of the course, successful students will read and demonstrate comprehension of a short paragraph about other people, places or everyday topics.
2016-17 (Spring 2017)	ECC: ITAL 1	Elementary Italian I	SLO #3	Upon completion of the course, successful students will write a paragraph about themselves and everyday topics.
2016-17 (Spring 2017)	ECC: ITAL 24	Introduction - Italian Culture	SLO #1	Upon completion of the course, successful students will contextualize in a culturally appropriate manner about cultural topics that are proper of the Italian society. Sample topics are; social institutions, literature, art, architecture, music, cuisine, sport and other cultural aspects of Italian life.
2016-17 (Spring 2017)	ECC: ITAL 24	Introduction - Italian Culture	SLO #2	Upon completion of the course, successful students will develop skills in the critical analysis of literary texts and other cultural materials (regarding films, paintings, musical compositions, historical documents, critical theories, social practices); be aware of a variety of approaches to the study of Italian culture, for different disciplines such as the humanities, the social sciences, art, geography, music and the ways in which these may intersect to generate interdisciplinary study.
2016-17 (Spring 2017)	ECC: ITAL 24	Introduction - Italian Culture	SLO #3	Upon completion of the course, successful students will learn to critically assess the validity of an argumentation conducted by others; be aware the ethics-based protocols of citation etc. in academic research and writing.
2016-17 (Spring 2017)	ECC: JAPA 1	Elementary Japanese I	SLO #1	Upon completion of this course, successful students will converse in Standard Japanese to perform basic communicative tasks (e.g., exchange greetings/personal information, give time/directions/daily activities) using present/future and past tenses in formal (desu/masu) speech style. Students will do so within the limits of vocabulary and structures appropriate to the beginning Japanese 1 level.
2016-17 (Spring 2017)	ECC: JAPA 1	Elementary Japanese I	SLO #2	Upon completion of this course, successful students will read and write hiragana, katakana, and approx. 40 basic kanji characters and demonstrate comprehension of prepared (8-10 sentence) texts written in them.

Course SLO Assessment Cycle	Course ID	Course Name	Course SLO Title	Course SLO Statement
2016-17 (Spring 2017)	ECC: JAPA 1	Elementary Japanese I	SLO #3	Upon completion of this course, successful students will Compose simple sentences and responses to questions employing hiragana, katakana, and learned kanji appropriately.
2016-17 (Spring 2017)	ECC: JAPA 2	Elementary Japanese II	SLO #1	Upon completion of this course, successful students will converse in Standard Japanese to perform simple communicative tasks in social situations (e.g., make requests, state simple reasons/conjectures/plans, report speech) employing present/future and past tenses in both long (i.e., formal) and short (i.e., informal) speech style forms. Students will do so within the limits of vocabulary and structures appropriate to the beginning Japanese 2 level.
2016-17 (Spring 2017)	ECC: JAPA 2	Elementary Japanese II	SLO #2	Upon completion of this course, successful students will read and write hiragana, katakana, and approx. 100 additional kanji characters and demonstrate comprehension of short (2-3 paragraph) prepared texts (e.g., informal letters, emails, brief reports, folktales) written in them.
2016-17 (Spring 2017)	ECC: JAPA 2	Elementary Japanese II	SLO #3	Upon completion of this course, successful students will compose sentences and personal responses to questions, employing complex sentence structures as well as appropriate use of hiragana, katakana, and learned kanji.
2016-17 (Spring 2017)	ECC: JAPA 25	Cultural Aspects of the Japanese Language	SLO #1	Upon completion of the course, successful students will Identify the key concepts (e.g., religious, cultural, philosophical), incidents, and figures in Japan's socio-cultural history that have impacted the Japanese language, culture and arts.
2016-17 (Spring 2017)	ECC: JAPA 25	Cultural Aspects of the Japanese Language	SLO #2	Upon completion of the course, successful students will describe and critically analyze a selected topic (e.g., annual events, work ethics, gender roles) on Japanese culture/society by comparing/contrasting it with their own.
2016-17 (Spring 2017)	ECC: JAPA 4	Intermediate Japanese II	SLO #1	Upon completion of the course, successful students will converse in Standard Japanese in a culturally appropriate manner (e.g., using honorific/humble speech style and expressions) with Japanese speakers about cultural topics and social situations typical to life in Japan (e.g., annual events, shopping, education, paying formal visits). Students will do so within the limits of vocabulary and structures appropriate to the intermediate Japanese 4 level.
2016-17 (Spring 2017)	ECC: JAPA 4	Intermediate Japanese II	SLO #2	Upon completion of the course, successful students will read and write hiragana, katakana, and approx. 300 kanji characters and demonstrate comprehension of longer (4-5 paragraph) adapted authentic texts (e.g., short biographical essays, newspaper articles, formal letters) written in them.
2016-17 (Spring 2017)	ECC: JAPA 4	Intermediate Japanese II	SLO #3	Upon completion of the course, successful students will compose a personal narrative in Japanese consisting of 3-4 related paragraphs describing one's worst day or experience using learned kanji, vocabulary, idiomatic/cultural expressions, structures, and in

Course SLO Assessment Cycle	Course ID	Course Name	Course SLO Title	Course SLO Statement
				accordance with written Japanese protocols.
2016-17 (Spring 2017)	ECC: SPAN 1	Elementary Spanish I	SLO #1	Upon completion of Spanish 1, successful students will converse in and comprehend Spanish using present tense, simple past tense, and “ir + a + infinitive” construction about everyday topics, such as introductions and descriptions about themselves and others within the limits of vocabulary appropriate to beginning Spanish 1.
2016-17 (Spring 2017)	ECC: SPAN 1	Elementary Spanish I	SLO #2	Upon completion of Spanish 1, successful students will read and comprehend short paragraphs in Spanish on topics such as places in the city, daily routines, fields of study, pastimes, vacations, and likes and dislikes.
2016-17 (Spring 2017)	ECC: SPAN 1	Elementary Spanish I	SLO #3	Upon completion of Spanish 1, successful students will write a 5 to 10 sentence paragraph in Spanish about themselves and everyday topics such as leisurely activities and academic life using the present tense, simple past tense, and “ir + a + infinitive” construction.
2016-17 (Spring 2017)	ECC: SPAN 1	Elementary Spanish I	SLO #4	Upon completion of Spanish 1, successful students will demonstrate basic awareness of Hispanic culture, such as values, customs, surname system, meals, etc.
2016-17 (Spring 2017)	ECC: SPAN 21	Beginning Conversational Spanish	SLO #1	Upon completion of Spanish 21, successful students will be able to converse orally and understand simple spoken questions in Spanish on everyday topics occurring in conversational situations such as meeting someone, making a phone call, describing one's day.
2016-17 (Spring 2017)	ECC: SPAN 21	Beginning Conversational Spanish	SLO #2	Upon completion of Spanish 21, successful students will be able to converse orally and answer orally in a cultural appropriate manner simple questions with ease.
2016-17 (Spring 2017)	ECC: SPAN 22	Intermediate Conversational Spanish	SLO #1	Upon completion of Spanish 22, successful students will converse with ease and will be able to understand spoken questions in Spanish on everyday topics as well as questions centered on culturally relevant issues in Spanish-speaking societies such as Spanish/Latin American cinema, media and technology, Castilian Spanish versus Latin American Spanish, etc.
2016-17 (Spring 2017)	ECC: SPAN 22	Intermediate Conversational Spanish	SLO #2	Upon completion of Spanish 22, successful students will converse with ease and will be able to answer orally in a culturally appropriate manner questions using simple as well as complex sentences and idiomatic expressions.
2016-17 (Spring 2017)	ECC: SPAN 3	Intermediate Spanish I	SLO #1	Upon completion of Spanish 3, successful students will converse in and comprehend Spanish with an increasing awareness and control of grammatical tenses and modes about personal topics such as personal preferences and opinions, accomplishments, future plans and making requests.
2016-17 (Spring 2017)	ECC: SPAN 3	Intermediate Spanish I	SLO #2	Upon completion of Spanish 3, successful students will read and comprehend short articles and stories in Spanish from authentic texts on topics related to Hispanic culture such as identity and social

Course SLO Assessment Cycle	Course ID	Course Name	Course SLO Title	Course SLO Statement
				issues, music, art, literature, history and politics.
2016-17 (Spring 2017)	ECC: SPAN 3	Intermediate Spanish I	SLO #3	Upon completion of Spanish 3, successful students will write a 3-4 paragraph story in the past using the preterit and imperfect tenses, the subjunctive and indicative modes and the correct use of accent marks.
2016-17 (Spring 2017)	ECC: SPAN 5	Advanced Spanish I	SLO #1	Upon completion of the Spanish 5, successful students will write a 2-3 page creative, analytical paper in Spanish on a literary work written in Spanish and studied in class.
2016-17 (Spring 2017)	ECC: SPAN 5	Advanced Spanish I	SLO #2	Upon completion of the Spanish 5, successful students will compose an organized paper in Spanish with an introduction, at least 3 related paragraphs and a conclusion.
2016-17 (Spring 2017)	ECC: SPAN 5	Advanced Spanish I	SLO #3	Upon completion of the Spanish 5, successful students will use simple yet correct Spanish language acquired in levels 1-4.
2016-17 (Spring 2017)	ECC: SPAN 52A	Spanish for Native Speakers	SLO #1	Upon completion of Spanish 52A, successful students will converse in Spanish using present tense, simple past tense, imperfect tense, and basic vocabulary in the fields of art, music, film, literature, fashion, sports, and physical fitness.
2016-17 (Spring 2017)	ECC: SPAN 52A	Spanish for Native Speakers	SLO #2	Upon completion of Spanish 52A, successful students will read and summarize in Spanish poems, short stories, and short essays by Spanish-speaking authors.
2016-17 (Spring 2017)	ECC: SPAN 52A	Spanish for Native Speakers	SLO #3	Upon completion of Spanish 52A, successful students will write in Spanish about historical, cultural, and literary aspects of several Spanish-speaking countries and Hispanic communities in the United States using preterite and imperfect verb tenses basic command of orthography and written phonetic and diacritical accents.
2016-17 (Spring 2017)	ECC: SPAN 52A	Spanish for Native Speakers	SLO #4	Upon completion of Spanish 52A, successful students will demonstrate basic awareness of cultural events and topics of Spain, several North, Central, and South American Spanish-speaking countries, and Hispanic communities in the United States. These topics include the first inhabitants of these particular Spanish-speaking countries as well as Latino immigration in English-speaking North America.
2016-17 (Spring 2017)	ECC: SPAN 52B	Spanish for Native Speakers	SLO #1	Upon completion of Spanish 52B, successful students will converse in Spanish using subjunctive and imperative moods, passive constructions, perfect tenses, and basic vocabulary in the fields of energy, ecology, geography, human rights, politics, and business
2016-17 (Spring 2017)	ECC: SPAN 52B	Spanish for Native Speakers	SLO #2	Upon completion of Spanish 52B, successful students will read and analyze in Spanish Spanish fiction and non-fiction writings by Spanish-speaking authors such as poems, short stories, essays, and one literary novel.
2016-17 (Spring 2017)	ECC: SPAN 52B	Spanish for Native Speakers	SLO #3	Upon completion of Spanish 52B, successful students will write about and interpret in Spanish historical, cultural, and literary aspects of several Spanish-speaking countries using simple past tense,

Course SLO Assessment Cycle	Course ID	Course Name	Course SLO Title	Course SLO Statement
				imperfect tense, perfect tenses, and present and subjunctive moods with an intermediate command of orthography and phonetic and diacritical accents.
2016-17 (Spring 2017)	ECC: SPAN 52B	Spanish for Native Speakers	SLO #4	Upon completion of Spanish 52B, successful students will demonstrate an awareness of the major cultural events of several North, Central and South American Spanish-speaking countries. These events include the rise and fall of the Incan civilization and the struggle for peace in Guatemala and El Salvador.
2017-18 (Fall 2017)	ECC: CHIN 1	Elementary Chinese I	SLO #1	Upon completion of this course students will converse in Mandarin Chinese in a culturally appropriate manner about every day topics such as greetings, personal information, place and time.
2017-18 (Fall 2017)	ECC: CHIN 2	Elementary Chinese II	SLO #2	Upon completion of this course students will read, write/produce and comprehend a paragraph written in Chinese characters, using complex sentences and a variety of tenses. Assessed by: Written exam
2017-18 (Fall 2017)	ECC: CHIN 2	Elementary Chinese II	SLO #3	Upon completion of this course students will recognize and correctly pronounce additional 200 Chinese characters (beyond the characters learned in Chinese 1).
2017-18 (Fall 2017)	ECC: CHIN 21	Beginning Conversational Chinese	SLO #1	Upon completion of this course students will converse with appropriate tones in Mandarin Chinese within the limits of vocabulary and structures acquired in beginning Chinese 1-2 levels.
2017-18 (Fall 2017)	ECC: CHIN 21	Beginning Conversational Chinese	SLO #2	Upon completion of this course students will comprehend questions on everyday topics and social situations (e.g., meeting new friends from China, dinning in Chinese restaurant) and provide simple responses to them in a culturally appropriate manner.
2017-18 (Fall 2017)	ECC: CHIN 22	Intermediate Conversational Chinese	SLO #1	Upon completion of this course students will converse with fluency in Mandarin Chinese within the limits of vocabulary and structures acquired in beginning Chinese 2 and intermediate Chinese 3 levels.
2017-18 (Fall 2017)	ECC: CHIN 22	Intermediate Conversational Chinese	SLO #2	Upon completion of this course students will comprehend questions on everyday topics and social situations (e.g., asking for help, apology, and planning a trip to China) and provide full responses to them in a culturally appropriate manner.
2017-18 (Fall 2017)	ECC: CHIN 24	Intro Chinese Language/Culture	SLO #1	Upon completion of this course students will identify the key concepts (e.g., political, religious, philosophical), incidents, and figures in China's cultural history that have impacted the Chinese language, ideology, and society.
2017-18 (Fall 2017)	ECC: CHIN 24	Intro Chinese Language/Culture	SLO #2	Upon completion of this course students will describe and critically analyze a selected topic (e.g., family values, lifestyle, work ethics) on

Course SLO Assessment Cycle	Course ID	Course Name	Course SLO Title	Course SLO Statement
2017-18 (Fall 2017)	ECC: CHIN 3	Intermediate Chinese	SLO #1	Chinese culture by comparing/contrasting it with their own. Upon completion of this course students will converse in Mandarin Chinese about intermediate-level topics such as negotiating terms on renting apartment and politely declining invitations, using culturally appropriate expressions.
2017-18 (Fall 2017)	ECC: CHIN 3	Intermediate Chinese	SLO #2	Upon completion of this course students will read, write/produce and comprehend multiple paragraphs written in Chinese characters using passive-voice sentences and a variety of complements with verbs.
2017-18 (Fall 2017)	ECC: CHIN 3	Intermediate Chinese	SLO #3	Upon completion of this course students will recognize and correctly pronounce additional 150 Chinese characters (beyond the characters learned in Chinese 1 and 2).
2017-18 (Fall 2017)	ECC: FREN 2	Elementary French II	SLO #1	Upon completion of this course students will converse in a culturally appropriate manner with French speakers about everyday topics such as discussing their future plans or relating something that happened in the past. Students will do so within the limits of vocabulary and structures appropriate to beginning French 2.
2017-18 (Fall 2017)	ECC: FREN 2	Elementary French II	SLO #2	Upon completion of this course students will read and demonstrate comprehension of short articles in French.
2017-18 (Fall 2017)	ECC: FREN 2	Elementary French II	SLO #3	Upon completion of this course students will write a 1-2 paragraph composition in French about topics such as discussing their daily routine or describing a past event with passé composé and/or imparfait.
2017-18 (Fall 2017)	ECC: FREN 22	Intermediate Conversational French	SLO #1	Upon completion of this course students will understand spoken questions on everyday topics as well as questions centered on culturally relevant issues in French/francophone societies such as French cinema, media and technology, Paris versus the provinces etc...
2017-18 (Fall 2017)	ECC: FREN 22	Intermediate Conversational French	SLO #2	Upon completion of this course students will answer orally in a culturally appropriate manner questions using simple as well as complex sentences and idiomatic expressions.
2017-18 (Fall 2017)	ECC: FREN 4	Intermediate French II	SLO #1	Upon completion of this course students will converse with some ease and fluency with French speakers in daily situations as well as cultural aspects of France and/or francophone countries such as French cinema, transportation and technology, education etc. Students will do so within the limits of vocabulary and structures appropriate to beginning French 4.
2017-18 (Fall 2017)	ECC: FREN 4	Intermediate French II	SLO #2	Upon completion of this course students will read and demonstrate comprehension of a 3-5 paragraph cultural texts and/or authentic texts in French.
2017-18 (Fall 2017)	ECC: FREN 4	Intermediate French II	SLO #3	Upon completion of this course students will write a 2-3 paragraph composition in French such as recounting their future plans (using futur and futur antérieur), writing their résimés or describing their vision for the educational system of the future (using subjonctif

Course SLO Assessment Cycle	Course ID	Course Name	Course SLO Title	Course SLO Statement
2017-18 (Fall 2017)	ECC: GERM 1	Elementary German I	SLO #1	tense) Upon completion of this course students will converse in a culturally appropriate manner about everyday topics such as greetings and personal description within the limits of vocabulary and structures appropriate to beginning German 1.
2017-18 (Fall 2017)	ECC: GERM 1	Elementary German I	SLO #2	Upon completion of this course students will read and demonstrate comprehension of a short paragraph in German about other people, places or everyday topics.
2017-18 (Fall 2017)	ECC: GERM 1	Elementary German I	SLO #3	Upon completion of this course students will write a 5-10 sentence paragraph in German about themselves and everyday topics.
2017-18 (Fall 2017)	ECC: ITAL 2	Elementary Italian II	SLO #1	Upon completion of the course, successful students will: converse in a culturally appropriate manner with native speakers about topics such as discussing their future plans or relating something that happened to them in the past.
2017-18 (Fall 2017)	ECC: ITAL 2	Elementary Italian II	SLO #2	Upon completion of the course, successful students will read and demonstrate comprehension of short articles in Italian.
2017-18 (Fall 2017)	ECC: ITAL 2	Elementary Italian II	SLO #3	Upon completion of the course, successful students will write related paragraphs about topics such as discussing their daily routine or describing a past event with the passato prossimo and / or the imperfetto.
2017-18 (Fall 2017)	ECC: ITAL 21	Beginning Conversational Italian	SLO #1	Upon completion of the course, successful students will converse orally in Italian. They will be able to manage a simple conversation in Italian at the present tense: Introduce people; talk about the family; describe people and pets; agree and disagree; give personal information; order food. language in meaningful “real-life” situations and culture-based contexts.
2017-18 (Fall 2017)	ECC: ITAL 21	Beginning Conversational Italian	SLO #2	Upon completion of the course, successful students will converse orally in Italian. They will be able to tell a little story using the past tense; describe events in the past, such previous vacation, past experiences.
2017-18 (Fall 2017)	ECC: ITAL 21	Beginning Conversational Italian	SLO #3	Upon completion of the course, successful students will converse orally in Italian. They will be able to answer orally in a culturally appropriate manner simple questions related to the topics above.
2017-18 (Fall 2017)	ECC: ITAL 22	Intermediate Conversational Italian	SLO #1	Upon completion of the course, successful students will be able to converse in Italian by using more complex sentence structures using present, past, future and conditional tenses.
2017-18 (Fall 2017)	ECC: ITAL 22	Intermediate Conversational Italian	SLO #2	Upon completion of the course, successful students will be able to manage a conversation that is directed to ask for and obtain information, refuse in a polite way, make excuses, describe activities and conditions in the past,

Course SLO Assessment Cycle	Course ID	Course Name	Course SLO Title	Course SLO Statement
2017-18 (Fall 2017)	ECC: ITAL 22	Intermediate Conversational Italian	SLO #3	and make comparisons. Upon completion of the course, successful students will be able to understand spoken questions on everyday topics as well as questions centered on culturally relevant issues in Italian societies such as Italian cinema, media and technology, Italian dialects and regionalisms.
2017-18 (Fall 2017)	ECC: JAPA 21	Beginning Conversational Japanese	SLO #1	Upon completion of the course, successful students will converse in natural, colloquial Japanese within the limits of vocabulary and structures acquired in beginning Japanese 1 and 2 levels.
2017-18 (Fall 2017)	ECC: JAPA 21	Beginning Conversational Japanese	SLO #2	Upon completion of the course, successful students will comprehend questions on everyday topics and social situations in Japanese society (e.g., work, school, social life) and provide simple responses to them in a culturally appropriate manner.
2017-18 (Fall 2017)	ECC: JAPA 22	Intermediate Conversational Japanese	SLO #1	Upon completion of the course, successful students will converse with fluency in natural, colloquial Japanese within the limits of vocabulary and structures acquired in beginning Japanese 2 and intermediate Japanese 3-4 levels.
2017-18 (Fall 2017)	ECC: JAPA 22	Intermediate Conversational Japanese	SLO #2	Upon completion of the course, successful students will comprehend questions on everyday topics and social situations in Japanese society (e.g., work, school, social life) and provide full responses to them in a culturally appropriate manner
2017-18 (Fall 2017)	ECC: JAPA 3	Intermediate Japanese I	SLO #1	Converse in Standard Japanese in a culturally appropriate manner (e.g., using appropriate speech style and perspective) with Japanese speakers about everyday life situations (e.g., employment, traveling, gift-giving). Students will do so within the limits of vocabulary and structures appropriate to the intermediate Japanese 3 level.
2017-18 (Fall 2017)	ECC: JAPA 3	Intermediate Japanese I	SLO #2	Read and write hiragana, katakana, and approx. 200 kanji characters and demonstrate comprehension of longer (3-4 paragraph) prepared narratives and texts (e.g., diaries, travelogues, social letters, advice columns) written in them.
2017-18 (Fall 2017)	ECC: JAPA 3	Intermediate Japanese I	SLO #3	Compose a short essay in Japanese that develops a given theme (e.g., a memorable experience/favorite place/biographical account of someone) in 2-3 related paragraphs, using learned kanji, vocabulary, idiomatic/cultural expressions, and structures appropriately.
2017-18 (Fall 2017)	ECC: SPAN 2	Elementary Spanish II	SLO #1	Upon completion of Spanish 2, successful students will converse in and comprehend Spanish using the simple past tenses (Preterite/ Imperfect), and Future tense about everyday topics, such as description and narration about childhood and other stages of life, celebrations and social life, within the limits of vocabulary appropriate to beginning Spanish 2.

Course SLO Assessment Cycle	Course ID	Course Name	Course SLO Title	Course SLO Statement
2017-18 (Fall 2017)	ECC: SPAN 2	Elementary Spanish II	SLO #2	Upon completion of Spanish 2, successful students will read and comprehend short paragraphs in Spanish on topics such as food, health and well-being, housing, city life, personal relationships, and celebrations.
2017-18 (Fall 2017)	ECC: SPAN 2	Elementary Spanish II	SLO #3	Upon completion of Spanish 2, successful students will write a three-paragraph essay in Spanish describing and narrating in the past about childhood and other stages of life, celebrations and social life using the Preterite and Imperfect, Present Subjunctive tenses.
2017-18 (Fall 2017)	ECC: SPAN 2	Elementary Spanish II	SLO #4	Upon completion of Spanish 2, successful students will demonstrate developing awareness of Hispanic culture, values and traditions such as coming of age at fifteen parties (quinceañera), day of the dead, saint day celebration, etc.
2017-18 (Fall 2017)	ECC: SPAN 4	Intermediate Spanish II	SLO #1	Upon completion of Spanish 4, successful students will converse with some ease and correctness with native Spanish speakers or speakers of Spanish with native-like abilities in daily situations as well as cultural aspects of Hispanic countries such as Latin American and Spanish cinema, transportation and technology, education etc. Students should show the ability to use the preterit and imperfect tenses from the indicative mood correctly as well as the present, imperfect, present perfect and pluperfect tenses of the subjunctive mood when speaking.
2017-18 (Fall 2017)	ECC: SPAN 4	Intermediate Spanish II	SLO#2	Upon completion of Spanish 4, successful students will read and demonstrate in Spanish comprehension of authentic texts, including newspapers, printed and electronic articles and letters, and literature
2017-18 (Fall 2017)	ECC: SPAN 4	Intermediate Spanish II	SLO#3	Upon completion of Spanish 4, successful students will write a composition in Spanish with a minimum of three paragraphs about themselves or others recounting their future plans and wishes employing the proper use of vocabulary and a variety of verb tenses in the indicative mood (present, preterit, imperfect, future, conditional, perfect) as well as the present, past and perfect tenses of the subjunctive mood, (describing their vision for themselves or other socially relevant current topics.)
2017-18 (Fall 2017)	ECC: SPAN 6	Advanced Spanish II	SLO #1	Upon completion of Spanish 6, successful students will write a 3-4 page creative, analytical paper or summary in Spanish on a literary work written in Spanish and studied in class.
2017-18 (Fall 2017)	ECC: SPAN 6	Advanced Spanish II	SLO #2	Upon completion of Spanish 6, successful students will compose an organized paper in Spanish with an introduction, at least 5 related paragraphs and a conclusion.
2017-18 (Fall 2017)	ECC: SPAN 6	Advanced Spanish II	SLO #3	Upon completion of Spanish 6, successful students will use both simple and more complex Spanish language and idiomatic expressions acquired in levels 1-4 as well as their personal readings

Course SLO Assessment Cycle	Course ID	Course Name	Course SLO Title	Course SLO Statement
2017-18 (Spring 2018)	ECC: SPAN 52B	Spanish for Native Speakers	SLO #1	of previous Spanish works. Upon completion of Spanish 52B, successful students will converse in Spanish using subjunctive and imperative moods, passive constructions, perfect tenses, and basic vocabulary in the fields of energy, ecology, geography, human rights, politics, and business
2017-18 (Spring 2018)	ECC: SPAN 52B	Spanish for Native Speakers	SLO #2	Upon completion of Spanish 52B, successful students will read and analyze in Spanish Spanish fiction and non-fiction writings by Spanish-speaking authors such as poems, short stories, essays, and one literary novel.
2017-18 (Spring 2018)	ECC: SPAN 52B	Spanish for Native Speakers	SLO #4	Upon completion of Spanish 52B, successful students will demonstrate an awareness of the major cultural events of several North, Central and South American Spanish-speaking countries. These events include the rise and fall of the Incan civilization and the struggle for peace in Guatemala and El Salvador.
2017-18(Summer 2018)	ECC: SPAN 52B	Spanish for Native Speakers	SLO #3	Upon completion of Spanish 52B, successful students will write about and interpret in Spanish historical, cultural, and literary aspects of several Spanish-speaking countries using simple past tense, imperfect tense, perfect tenses, and present and subjunctive moods with an intermediate command of orthography and phonetic and diacritical accents.
2018-19 (Fall 2018)	ECC: CHIN 22	Intermediate Conversational Chinese	SLO #1	Upon completion of this course students will converse with fluency in Mandarin Chinese within the limits of vocabulary and structures acquired in beginning Chinese 2 and intermediate Chinese 3 levels.
2018-19 (Fall 2018)	ECC: CHIN 22	Intermediate Conversational Chinese	SLO #2	Upon completion of this course students will comprehend questions on everyday topics and social situations (e.g., asking for help, apology, and planning a trip to China) and provide full responses to them in a culturally appropriate manner.
2018-19 (Fall 2018)	ECC: ITAL 22	Intermediate Conversational Italian	SLO #1	Upon completion of the course, successful students will be able to converse in Italian by using more complex sentence structures using present, past, future and conditional tenses.
2018-19 (Fall 2018)	ECC: ITAL 22	Intermediate Conversational Italian	SLO #2	Upon completion of the course, successful students will be able to manage a conversation that is directed to ask for and obtain information, refuse in a polite way, make excuses, describe activities and conditions in the past, and make comparisons.
2018-19 (Fall 2018)	ECC: ITAL 22	Intermediate Conversational Italian	SLO #3	Upon completion of the course, successful students will be able to understand spoken questions on everyday topics as well as questions centered on culturally

Course SLO Assessment Cycle	Course ID	Course Name	Course SLO Title	Course SLO Statement
				relevant issues in Italian societies such as Italian cinema, media and technology, Italian dialects and regionalisms.