

**Division of Behavioral and Social Sciences  
Human Development Department Meeting  
September 2, 2014**

**MINUTES**

**Present:** A. Brochet, T. Casas, Y. Chu, Y. Cooper, K. Daniel-DiGregorio, R. Ekimyan, B. Hoanzl, A. LaCoe, B. Mims, J. Soden

**Guest:** J. Rosales

**Meeting began at:** 1:00 p.m.

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**Fall Enrollment Update**

All reported that their enrollments were going well. G. Miranda reported that second eight-week sections still have seats available. Y. Cooper will advertise the classes but flyers are needed to distribute in counseling. The new HDEV 115 was full at the onset of the semester. HDEV 115 is also being offered for the first time at the Compton Center.

City Honors has requested that Human Development classes be offered there and H. Nguyen has agreed to teach HDEV 5, 8 and 12 this semester.

**Spring Scheduling**

The spring schedule is in its final development stage but requests for more FYE links would include HDEV 20 and 115 along with 8 and 10 in the expanded offerings.

**Adult Education and HDEV Classes**

G. Miranda reported that she had received an email from R. Dreizler regarding the possible offering of HDEV 5 and 8 as part of the South Bay Adult Education Consortium. All classes would be for college credit and offered potentially at Torrance, South Bay, Centinela Valley and Inglewood adult school locations. The Human Development department stressed the importance of maintaining the standards and rigor offered on campus at ECC. The dean would keep the faculty informed as she receives more details.

**CAA HDEV 12 Classes Update**

Three sections of HDEV 12 are being offered this semester. Two are linked to Industry and Technology sections and one is part of the CAA grant. The enrollments are good in the open section but no data was available on the CAA grant at the time of the department meeting.

**Planning**

The dean stated that she would be distributing copies of the 2014-15 plans to each department representative at the first Division Council meeting as part of the 2015-16 planning process. If objectives have been completed, then they should not be continued into the following year's plan.

**SLO Assessments**

J. Soden oversees the assessment process. For fall 2014, HDEV 12, 20 and 115 are to be assessed and stated that the spring 2014 reports have almost been completed.

### **Service Learning Sites**

J. Soden reported that she is compiling a list to distribute which will include a consent form and assignment guidelines.

### **Student Help Funds**

The dean informed the department of student help funds available to division faculty and encouraged them to consider applying. If interested, submit requests to Maria. The Division Load Committee will meet in a few weeks to allocate funds.

### **Curriculum**

The department will review and update HDEV 12. The renumbering of all Human Development courses to three-digits will have to wait until next fall 2015 semester, per the curriculum advisor.

### **HDEV Retreat**

K. Daniel-DiGregorio gave a brief overview of the department's mini retreat which was held a week before the semester began. The meeting was well-attended and included colleagues from the Compton Center, R. Ekimyan and two new adjunct hires in Human Development.

Kristie also discussed the role of Human Development on the Student Success Advisory committee and in the development and implementation of a student success and support program (SSSP) plan. She distributed copies to the faculty attending today's meeting on how the department supports ECC's response to AB 1456 along with an orientation checklist. (See attachments)

### **Spring 2014 Success and Retention**

G. Miranda reported to the department on spring 2014 success and retention data results. The department's overall success rate was 74.3% and retention was 84.4%. Full-time faculty also received two year average success and retention patterns for their review.

### **Research Findings**

J. Rosales gave an overview of research conducted on behalf of the department on student success and persistence rates. The results focused on first term students who took Human Development classes versus those who had not taking an HDEV course. The research compared if students reached transfer level Math and English if they had taken an HDEV course versus those who had not. Josh also pointed out that based on ethnicity; persistence was higher for each ethnic group if they took Human Development classes.

**Meeting adjourned at:** 1:55 p.m.

cc: T. Fallo  
F. Arce (electronic copy)  
CED: D. Roach  
Department Faculty/CEC Faculty  
Division Counselors: Y. Cooper, C. Kroll, B. Mims

## Orientation Checklist

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The following eight policies and procedures provided on the Orientation Checklist are identified in title 5 section 55521 as required information to include in an orientation.

(1) Academic expectations and progress and probation standards pursuant to section 55031;

- *[Probation, Dismissal and Readmission, pg. 46, ECC Catalog]*

(2) Maintaining registration priority pursuant to section 58108;

- *[Registration for Classes, pgs. 17-20, ECC Catalog]*

(3) Prerequisite or co-requisite challenge process pursuant to section 55003;

- *[Challenging a prerequisite or co-requisite, pg. 75, ECC Catalog]*

(4) Maintaining Board of Governors Fee Waiver eligibility pursuant to section 58612.

- *[Board of Governors Enrollment Fee Waiver, pg. 25, ECC Catalog;*  
[www.elcamino.edu](http://www.elcamino.edu)*]*

(5) How to access available programs, support services, financial aid assistance, and campus facilities;

- *[Student Support Services, pgs. 26-29, ECC Catalog; SSTARS information,*  
[www.elcamino.edu](http://www.elcamino.edu)*]*

(6) Academic calendar and important timelines.

- *[2014-2015 Academic Calendar, pg. 3, ECC Catalog]*

(7) Registration and college fees.

- *[Student Fees/Refunds/Credits, pgs. 21-22, ECC Catalog]*

(8) Available education planning services.

- *[Counseling Services, pg. 23]*

(9) Other issues, policies, and procedures the district determines as necessary to provide a comprehensive orientation to students.

NOTE: Authority cited: Sections 66700 and 70901, Education Code. Reference: Section 78212, Education Code.

### Resources:

- El Camino College Catalog
- <https://govt.westlaw.com> (choose California Code of Regulations, then Title 5 Education)

# Human Development Department

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Course	Title	Units & Format	Assoc. Degree	Transfer
HDEV 8	Orientation to College & Educational Planning	1 8 weeks	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> CSU
HDEV 5	Career & Life Planning	1 8 weeks	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> CSU
HDEV 20	Navigating the Transfer Process	1 8 weeks	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> CSU
HDEV 10	Strategies for Creating Success in College & in Life	3 16 weeks	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> CSU/Area E <input checked="" type="checkbox"/> UC
HDEV 12	Strategies for Creating Success in the Workplace	1 8 weeks		
HDEV 115	Career Development Across the Lifespan	3 16 weeks	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> CSU

## HDEV Courses & Student Success

### Assessment of Student Learning

**Students report significant change in 7 domains of personal growth**

Assessment of Student Learning in HDEV Courses	
Learned information and skills important to success in college	94%
Understand tools used in educational planning and know how to create an effective educational plan	98%
Know campus resources for college and degree options and transferring	97%
Know how to effectively set academic and personal goals	98%
Improved academically	97%
Able to stay on track even when encountering challenges	82%
More organized	85%

*Post and Pre Test Results (Max = 80, Min = 0)*

Domain	Pre Test		Post Test		Growth	Sig.
	Pre	SD	Post	SD		
1 Personal Responsibility	55.44	1.70	65.98	0.63	10.54	*
2 Discovering a Motivating Purpose	56.21	1.29	63.97	0.84	7.76	*
3 Planning and Taking Effective Actions	52.06	0.71	58.71	0.53	6.65	**
4 Building Mutually Supportive Relationships	47.30	1.71	51.13	1.84	3.83	
5 Gaining Heightened Self-Awareness	50.02	0.33	59.77	0.23	9.75	***
6 Becoming a Life-Long Learner	45.49	0.50	59.54	0.46	14.05	***
7 Developing Emotional Maturity	49.03	1.13	55.75	1.07	6.72	***
8 Believing in Myself	54.95	0.74	61.01	0.87	6.06	***
Total Average	51.31	1.02	59.48	0.81	8.17	

P value less than the significance level of 0.05 (\*), 0.01 (\*\*), and 0.001 (\*\*\*)

## Human Development. *Excellence. It's a choice.*

### Human Development Supports El Camino College's Response to Mandates of AB-1456, The Student Success Act

Student Success and Support Program	How HDEV supports ECC's response	Role of HDEV in SSSP Plan
<p>To increase student access and success, colleges must provide:</p> <ul style="list-style-type: none"> <li>• <b>...abbreviated Student Educational Plan (SEP)</b> to all entering students.</li> </ul>	<p>For 2013-2014 and 2014-2015 department has piloted one-unit courses in district high schools.</p>	<p>Abbreviated educational plan will "typically include...HDEV and/or AS courses."</p>
<p>Colleges must provide:</p> <ul style="list-style-type: none"> <li>• orientation, assessment and... other <b>education planning</b> services...</li> <li>• a <b>comprehensive SEP</b> by the end of the third term but no later than completion of 15 units.</li> </ul>	<ul style="list-style-type: none"> <li>• Majority of HDEV offerings (HDEV 8 &amp; 10) require students to apply ed planning tools to create an ed plan &amp; obtain official plan from counselor,</li> <li>• HDEV 5 and 115 support students in choosing major, essential for comprehensive SEP</li> </ul>	<p>Comprehensive educational plan includes HDEV courses "as needed"</p>
<p>Colleges must provide:</p> <ul style="list-style-type: none"> <li>• <b>follow-up services</b>, especially to students identified as <b>at-risk</b> (basic skills, students without ed goal and a declared major, students on probation) (<b>approx. 7500 students</b>)</li> </ul>	<p>Department has expanded course offerings:</p> <ul style="list-style-type: none"> <li>• HDEV 8, 10 (F13, SP14, F14)</li> <li>• HDEV 20 (F14)</li> <li>• HDEV 8 accelerated English learning community (piloted F13, expanded for F14)</li> <li>• SP15: Expanded FYE Learning Communities</li> <li>•</li> </ul>	<p>All undeclared &amp; probationary students directed to enroll in the relevant HDEV course. May expand to include basic skills students.</p>