

**Division of Behavioral and Social Sciences
Human Development Department Meeting
April 30, 2015**

MINUTES

Present: T. Casas, Y. Chu, K. Daniel DiGregorio, A. LaCoe, R. Lozano, J. Soden

Meeting began at: 1:00 p.m.

Semester Enrollment Update/Future Scheduling Needs

The department's fill rate for HDEV 10 sections this semester reached 101% while the eight-week one unit classes filled at a rate of 85%. The department also discussed the possibility of offering a summer class in the future, preferably HDEV 10.

Curriculum Updates

The department is completing updates to HDEV 5, 8, 12 and 20. Compton faculty will be consulted on proposed changes. The department is prepared to renumber their courses to three numerals in fall 2015.

The department is still interested in developing a service learning course.

SLO Assessments

J. Soden reported that this semester, HDEV 5, 8, and 10 (#2) are being assessed. Next spring more sections will be assessed as part of the program level review. Survey monkey has been developed by Y. Chu and J. Soden. Juli stressed the importance of submitting quality reports. The deadline for spring 2015 assessments is June 12th.

Success and Retention Data

G. Miranda distributed the department's fall 2014 success and retention data for their review. The department averaged 76% success and 87% retention, one of the higher totals for the division. Statistics by course varied although HDEV 10 averaged near the department mean.

Program Plan/Recommendations

The department's current year plans included recommendations from the last program review. The dean reminded the department to remove any recommendations that have been completed or abandoned.

Faculty Development Efforts

On Course Conference—the national conference held two weeks ago included representation from six campus divisions. Over twenty ECC faculty attended. K. Daniel DiGregorio stated that tomorrow ECC participants would be meeting to discuss ideas to exchange. Kristie also pointed out that a possible workshop on student engagement and empowerment is being considered for the near future.

Fall Professional Development (Flex) Day—Kristie announced that the focus for fall 2015 professional development day will be on student success with a review of the SSSP mandates.

Hayward Award—M. Din was the first ECC recipient of this award since M. Thompson over two decades ago.

Other Department Activities

Congratulations to K. Daniel DiGregorio for being named as one of the two READ Poster celebrities this year while A. LaCoe will be inducted into the Women’s Wall of Fame next Tuesday.

J. Soden announced that she will be available after the meeting to go over Career Coach software which has been purchased by the college.

A.A.-T Degrees

R. Lozano gave an extensive presentation on the purpose and value of A.A./A.S.-T degrees, the other types of degree forms and why all A.A.-Ts are not listed on the ECC application. A.A./A.S.-Ts provides a guarantee to students completing 60 units or less that they will receive priority when applying to a CSU. There are separate forms students must complete as they apply for a degree or transfer. For those students who are applying for an A.A./A.S.-T degree, they must see a counselor who verifies their eligibility for the degree. Currently, the form (in yellow) is not available in Admissions; only counselors have access to these forms. A lengthy discussion ensued with the recognition that adding the A.A.-T degrees for Communication, Psychology and Sociology to our application form rests with Admissions and Records. A campus-wide campaign to inform students is needed.

Meeting adjourned at: 1:55 p.m.

cc: T. Fallo
J. Shankweiler (electronic copy)
CEC: D. Roach
Human Development Department Faculty/Compton Center Faculty
Division Counselors: Y. Cooper, C. Kroll, B. Mims