

**El Camino College**  
**Division of Behavioral and Social Sciences**  
**Human Development Department Meeting**  
**March 18, 2010**

**MINUTES**

**Present:** K. Daniel DiGregorio, M. Hernandez, J. Soden, D. Vaughn

**Meeting began at:** 1:05 p.m.

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**Spring Enrollment Review**

A number of second eight-week offerings of Human Development 8 have yet to reach cap but registration will continue into April. Otherwise, the rest of the department's enrollment patterns have generally been satisfactory. A discussion on retention issues ensued with emphasis on the challenges students face trying to stay in college in addition to taking responsibility for their education.

**Future Scheduling**

G. Miranda emphasized that in the next few semesters priority in scheduling will be given to the full-time faculty's schedule and the needs of EOPS, SRC, Puente and Project Success programs. With the directive to cut back on section offerings, every department within the division has been impacted.

**Curriculum**

K. Daniel DiGregorio and J. Soden will finalize the 3-unit career planning course proposal in order for it to be ready for submission to the CCC by next fall semester.

**Program Level Assessment**

J. Soden stated that three HDEV courses (5, 8 & 20) have been assessed and plans to submit the report to the college SLO committee soon. She indicated that these courses will serve as the basis for the program level assessment this semester.

J. Soden wanted to compliment Carole Imai, Sue Oda-Omori and Tisa Casas for doing an excellent job on SLOs. She also stated that she and Chris Gold will hold SLO office hours for faculty in the division who are working on program level assessments and are in need of direction and advice.

**Unit Plans**

G. Miranda submitted copies of the 2010-2011 unit plans and the college's strategic initiatives. She asked the department to revisit their goals for next year and consider aligning them with the major strategic initiatives.

**Club Activity**

J. Soden reported that the department's student club functioned for two weeks but since then it has been inactive and may remain that way until new student leadership emerges to reorganize.

**FIPP**

K. Daniel DiGregorio reported that FIPP is in its second semester at ECC with 40 faculty who have had On Course training participating. Four new faculty members will be joining soon. She also reported that this is the first semester of the program at Compton and the goal is for every full-time faculty member to do On Course.

Kristie also stated that ECC has received a two year Walmart Minority Student Success Initiative Grant for additional FIPP programs. The grant is designed to support faculty in special programs. El Camino was one of 15 recipients across the country in 2010.

Kristie also wanted to recognize and commend Compton HDEV faculty colleagues Vanessa Haynes and Victoria Martinez for their work with FIPP. She also expressed appreciation for the leadership provided by Dr. Alexander My.

**Teaching and Learning Cohort**

TLC has been collapsed with FIPP since their goals are similar. Regular meetings throughout the semester continue via FIPP.

**Other**

The department reported that the printer in CTO 104 functions less than efficiently. The printer had been serviced recently by ITS, but the division office will follow-up again and continue to monitor it.

M. Hernandez requested COPS for use in her HDEV 5 class. She had been advised previously by the BSS Division Office that they could no longer be provided. A discussion ensued and J. Soden suggested that all HDEV 5 faculty meet to discuss what assessments they might want to use in the future for this course. In the meantime, the division office will order enough for next year.

M. Hernandez reported that an HDEV 10 link for Puente students would be very beneficial to students in that program. She noted that of the 40 students who began the program this year, 33 remain.

K. Daniel DiGregorio wanted the minutes to reflect the department's appreciation of Counseling Division colleagues for supporting Human Development students. She also underscored the importance of the service learning component in HDEV classes. Her students will total 800 hours of service learning this semester. Over the past three semesters, service learning has generated over 3400 student hours in her classes.

**Meeting adjourned at:** 1:55 p.m.

cc: T. Fallo  
F. Arce (electronic version)  
B. Perez  
K. Curry  
Human Development Department Faculty—ECC and Compton Center  
ECC Division Counselors