

**Division of Behavioral and Social Sciences
Child Education Department Meeting
April 29, 2014**

Minutes

Present: S. Baxter, Y. Cooper, M. Moen, J. Montgomery, J. Young

Meeting began at: 1:00 pm.

Course Scheduling and Adjunct Course Assignments

S. Baxter and M. Moen discussed enrollment challenges in their curriculum classes this semester. S. Baxter stated that enrollments were down in both of her CDEV 118 sections and M. Moen cited lower enrollment in CDEV 115. Both curriculum classes have a 35 seat maximum. J. Young also stated that her practicum enrollments were down to 17 from the maximum of 25.

The recommendation was to reduce curriculum offerings by one next year and to develop a four year cycle for when to offer the curriculum classes.

The department faculty discussed the need to mentor new adjuncts with an emphasis on helping them to develop classroom skills.

Curriculum: Course Review and TMC Updates

G. Miranda distributed the six year course review cycle with CDEV 150, 152, and 154 due for updates. J. Young stated that CDEV 152 will need to be revised for the CAP expansion project and recommended a special education curriculum class that would include the role and responsibilities content (CDEV 154). In this manner CDEV 154 would be removed from the special education certificate requirements. The course is infrequently offered at ECC. Faculty discussed when to initiate inactivation for this course since it would be necessary to connect with Compton's faculty in case it will be offered next semester at the Center.

J. Young stated that some of the current catalog descriptions are incorrect, including the prerequisites for CDEV 115. The department will work with the Curriculum Advisor to make the necessary corrections.

SLO Assessments

The full-time faculty members are working on their assessments and also interacting with adjuncts to ensure that SLO assessments and reports are completed for this semester. CDEV 112, 117, 118, 131 and 150 are being assessed.

Success and Retention Rates/A.A. Degrees & Certificate Report

G. Miranda distributed copies of summer and fall 2013 success and retention rates for their review. The department consistently has maintained high success and retention rates. The faculty attributed summer 81.2% success and 87.5% retention stats along with fall 76.6% success and 86.8% retention to the impact that the Super Tutors project has had on students who utilize the Teacher Resource Room to complete their class assignments. The department credits the tutors with contributing to their high success and retention rates.

The department was provided with data on the number of degrees and certificates awarded over the past five years. Childhood Education A.A. degrees reached 40 in 2012-13 and have been consistent with the exception of 2009-10 when only 24 degrees in their discipline were awarded. Certificates awarded in Childhood Education totaled 88 in 2012-13 a slight decline from 2011-12 (99) but a huge increase from 2008-09 when only two certificates were awarded in Childhood Education.

Local vs. State MQs

The department faculty reviewed the both local and state minimum qualifications for Child Development. The consensus was to retain the local standard which is quite broad but does not include home economics which is in the state MQs. But, it does include a master's in educational psychology with a specialization in child development instead of general psychology which is in the state standard.

Department Activities and Programs

Children's Day and Children's Story Hour—M. Moen reported that Children's Day which took place last Saturday was the best ever and also noted that the story hour held at the end of March was also quite successful. With the closure of the CDC there will be no children from the center to attend.

Annual Fall Conference—The tentative date for the fall conference is November 22nd and will be a Saturday morning program only with the "Creativity Counts."

Family Child Care Workshop—Connections for Children will offer this workshop in early October.

Creative Art Workshop at Compton—The workshop will be offered at the Compton Center in fall. Dates and time are yet to be finalized.

Teacher Resource Room Updates

A lengthy discussion took place about the loss of CTEA funding for the teacher resource room tutors. CTEA can no longer fund this project. Suggestions for funding included contacting K Gleason in the Foundation Office to see if sponsorship from a donor might be possible. J. Young will pursue this. G. Miranda will contact the LRC director but the department is concerned that the criteria requires LRC tutors to work there and they need their tutors to be available in the TRR where most Child Development students congregate to do their course assignments.

Y. Cooper suggested connecting with CalWORKS or inquiring on how the student success initiative might provide potential resources.

Child Development Training Consortium

S. Baxter reported that the department almost reached its units this year after several years of failure to do so. The consortium funded the program with \$20,000 this year and \$19,500 stipends were distributed to qualifying Child Development students. The Consortium will fully fund ECC next year. M. Moen will also continue as co-coordinator of the CDTC.

Mentor Teacher Program

J. Montgomery reported that with the closure of the Child Development Center the Mentor Teacher program budget will be expanded in order to find new mentors since the CDC mentor teachers will no longer be participating in this program.

Permit Specialist Update

CTEA will fund the permit specialist next year. The position is also part of the division's plan builder request that the dean submitted to the VPAA for funding consideration.

Child Development Website

The department's website needs to be updated and M. Moen will work on this. The dean asked that she work with W. Lozano who handles the division web pages.

CDC Closure/Observation Site Possibilities

J. Montgomery reported that there were be two "Crossing the Bridge" ceremonies for fee based and state preschool. They are scheduled for 5/16 and 5/30.

Additional discussion ensued with faculty concern about where they will send students to complete required observations which has been magnified by the reluctance of some schools to permit only one or two student observers. The department also expressed concern for students who might have to pay for finger printing which is expensive.

Meeting adjourned at: 2:00 p.m.

cc: T. Fallo
F. Arce (electronic copy)
Child Development Department Faculty/Compton Center CDEV Faculty
Compton: W. Morris, P. West
Division Counselor: Y. Cooper