



**Division of Behavioral and Social Sciences
Childhood Education Department
October 8, 2019**

MINUTES

- Members:**
- | | |
|--|---|
| <input checked="" type="checkbox"/> Dean: Christina Gold | <input type="checkbox"/> Valerie Marquez |
| <input type="checkbox"/> Yadira Arellano | <input type="checkbox"/> Michelle Moen (sabbatical) |
| <input type="checkbox"/> Susan Baxter | <input checked="" type="checkbox"/> Jennifer Montgomery |
| <input type="checkbox"/> Cynthia Cervantes | <input type="checkbox"/> Monica Simon |
| <input type="checkbox"/> Alec Colchico | <input type="checkbox"/> Kumi Smart |
| <input type="checkbox"/> Shireetha Gethers | <input type="checkbox"/> Shanthi Tharuvai |
| <input type="checkbox"/> Paul Harley | <input checked="" type="checkbox"/> Brittany Wilson |
| <input type="checkbox"/> Janice Jefferis | <input checked="" type="checkbox"/> Janet Young |
| <input checked="" type="checkbox"/> Cheryl Kroll (counselor) | |
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I) Department Business

A) Fall Enrollment Comparisons

- The department faculty reviewed fall enrollments in 2018 and 2019. The number of sections increased from 35 to 36; enrollment increased from 1,339 seats to 1,467 seats; and fill rates increased from 92% to 98%.

B) Degrees and Certificates

- For a modest sized department of only four full-time faculty members, the department awards a large number of degrees and certificates.
- In 2018-19, the department awarded 168 degrees and certificates (43 ASTs, 23 AAs, 102 certificates).

C) Success and Retention

- The department faculty reviewed the success and retention rates for its program and classes on the Institutional Research webpage.
- Faculty can see their own success and retention rates and compare them to the department, division, and college. Keep in mind that rates may be impacted by scheduling and program classes, for instance online success rates are typically lower than face-to-face and dual enrollment classes are

typically higher. Faculty should check to make sure that their rates are not too far out of alignment with their colleagues, but some variation is expected and normal.

D) Program Review

- The department thanked Janet Young and Cynthia Cervantes for their hard work on the CDEV Program Review.
- Janet, Cynthia and Chris met with the Academic Program Review Committee to hear their feedback on the draft. The committee members asked that the section regarding the need for a Child Development Center be fortified and enhanced. Committee members supported the department's calls for the reestablishment of a CDC. They encouraged the department to think creatively about ways to find places and partnerships for students to conduct observations.
- The CDEV program review also recommends the use of common rubrics for SLO assessment.

E) SLO/PLO Assessment

- All the CDEV SLO and PLO assessments for Spring 2019 are complete.
- A common rubric provides a new way to assess in CDEV 108.
- SLO data was compiled to assess the PLO. 73.3% of students successfully achieved the outcome.

F) Curriculum and Scheduling

- Most of the CDEV curriculum review for 2019-20 is complete. CDEV 165 will also be reviewed in spring.
- Counselors have contacted Jenn asking for more sections of CDEV 115, which is required for the AST. We should consider asking Susan to teach an online section in Winter or to add a section in fall. Fall may be preferable because it could be used by students who want to graduate in Spring.
- Janet also suggested that a section of 131 is needed in the summer.
- Janet could possibly move 163 and 165 online.

G) Night/Adult/Online College

- The college is developing proposals for degrees and certificates that are targeted to working adults. The classes would be offered in evenings, during weekends, and online. Eight week classes will be preferred.

- Chris and Cheryl were asked and have developed a related pathway for the CDEV AA degree, which does not require the practicum.

II) Guided Pathways and Meta Majors

- The Guided Pathways Committee approved the appeals for Economics to remain with the BSS meta major and for Art History and Communication Studies to join it. The committee made these recommendations to Dr. Maloney for the final decision. The decision would not necessarily mean that Art History and Comm Studies would be moved under the BSS administrative division. They could be in the BSS meta major but in another division. A committee will be created to consider the college Division structure and whether any changes will be necessary.

III) Faculty Evaluations – Reviewsnap

- The evaluations will be completed on Reviewsnap. There are campus flex trainings, and there is a short online orientation to the program on the Reviewsnap homepage.

IV) Department Activities and Announcements

- Mentor Teacher Program – LACOE. Jenn Montgomery reports that in the next two years we may lose our mentor teacher funding (a \$25,000 grant that provides a small stipend to mentor teachers). Our advocate at LACOE is retiring, and it will be more competitive for ECC.

V) Counselor's Report - Cheryl

- Cheryl Kroll reported that the last day to file for degrees and certificates is fast approaching. She shared a handout with information about campus tours, application workshops, and other counseling events for students.

cc: Dena Maloney
Jean Shankweiler
Childhood Education Faculty
Cheryl Kroll



CHILDHOOD EDUCATION DEPARTMENT MEETING

Tuesday, October 8, 2019



Childhood Education Fall Enrollment Comparisons

	Sections	Enrolled	Fill Rate
Fall 2018	35	1,339	92%
Fall 2019	36	1,467	98%

	Annual 2018-2019 Award Count
<input type="checkbox"/> El Camino Total	168
Associate in Science for Transfer (A.S.-T) Degree	43
Associate of Arts (A.A.) degree	23
Certificate requiring 30 to < 60 semester units	1
Certificate requiring 18 to < 30 semester units	101

	Annual 2017-2018 Award Count
<input type="checkbox"/> El Camino Total	176
Associate in Science for Transfer (A.S.-T) Degree	40
Associate of Arts (A.A.) degree	35
Certificate requiring 18 to < 30 semester units	101

	Annual 2016-2017 Award Count
<input type="checkbox"/> El Camino Total	173
Associate in Science for Transfer (A.S.-T) Degree	31
Associate of Arts (A.A.) degree	39
Certificate requiring 30 to < 60 semester units	2
Certificate requiring 18 to < 30 semester units	101

Curriculum

Spring 2020

Course Review

CDEV 103, 104, 106, 107, 108, 110,
112, 114, 115, 116, 117, 118, 119,
125, 150, 169

ECC Night/Adult College

Fall 1

Cdev 103 (OL)	3
English 1A*	4
Math 73*	5

Winter 1

Cdev 104 (OL)	3
Cdev 114 (OL)	3

Spring 1

Cdev 112	3
Cdev 150 (OL)	3
AA Area 1 - Science	3-4
AA Area 2A – Social Science	3

Summer 1

AA Area 3 - Arts/Humanities (OL)	3
AA Area 5 – Health/PE (OL)	3

Fall 2

Cdev 115 (OL)	3
Cdev 108	3
AA Area 2B – Social Science	3
Degree Applicable Elective (OL)	3

Winter 1

Degree Applicable Elective (OL)	3
Degree Applicable Elective (OL)	3

Spring 2

Cdev 116, 117, 118, or 119	3
Major Elective**	3

*Other options are available for this GE category. Please speak with a counselor.

**Choose any three unit Cdev course not already taken.

Total units: 60-61

Total Time: 3.5 semesters/3 intersessions

