



**Division of Behavioral and Social Sciences  
HISTORY, ETHNIC STUDIES, AND AMERICAN STUDIES DEPARTMENT  
Tuesday, October 9, 2018**

**AGENDA**

- Members:**
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|---|---|
| <input checked="" type="checkbox"/> Dean: Chris Gold    | <input checked="" type="checkbox"/> Saul Panski             |
| <input type="checkbox"/> Jose Arrieta                   | <input type="checkbox"/> Edgar Pacas                        |
| <input checked="" type="checkbox"/> John Baranski       | <input type="checkbox"/> Kirsten Resnick                    |
| <input type="checkbox"/> Dustin Black                   | <input type="checkbox"/> Larry Smith                        |
| <input type="checkbox"/> Ismael de la O                 | <input checked="" type="checkbox"/> Jason Suarez            |
| <input type="checkbox"/> Sarah FitzGerald               | <input type="checkbox"/> Paul Swendson                      |
| <input type="checkbox"/> Mike Fraga                     | <input checked="" type="checkbox"/> Orion Teal              |
| <input checked="" type="checkbox"/> Barry Goldenberg    | <input type="checkbox"/> John Trausch                       |
| <input type="checkbox"/> Omar Gonzalez                  | <input checked="" type="checkbox"/> Sandra Uribe            |
| <input type="checkbox"/> Matt Hacholski                 | <input checked="" type="checkbox"/> Arthur Verge            |
| <input checked="" type="checkbox"/> Xocoyotzin Herrera  | <input checked="" type="checkbox"/> Daniel Walker           |
| <input checked="" type="checkbox"/> Hong Herrera Thomas | <input checked="" type="checkbox"/> Counselor: Cheryl Kroll |
| <input checked="" type="checkbox"/> Nathan Lopez        |   |
| <input type="checkbox"/> Jamahl Melton                  |   |

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**Scheduling, Dual Enrollment, and Curriculum**

- The department reviewed the fall, winter, spring and summer scheduling since 2013.
- The offerings have consistently been between 59 and 63 sections in fall and spring.
- There has been a decline in the number of summer sections, but this was a purposeful decline to offset the addition of sections in winter.
- The number of online sections has grown modestly for History 101.
- Dustin Black will be putting his online History 102 class through the review process for the course exchange. After that, he will work on History 101. The college needs to have 20% of its online offerings “exchange ready” within a year. So, if anyone else is interested in going through the review process for the exchange, please let Chris know.
- Ethnic Studies declined by two sections in Spring 2018 but has remained steady at eight sections in Fall 2018. Chris visited two Ethnic Studies classes at City Honors High School this morning. She is pleased with the classes and spoke with our dual enrollment contact at the college. They are delighted with the instructor and would like two more ethnic studies sections in the spring. This time they would like either ESTU 3 or 5. Ethnic Studies is a terrific introduction to college course work because it is inherently interesting to many of our students and it requires critical thinking and writing. Also, it is not a topic that is typically offered in high school classes.
- Although the curriculum process is in a holding pattern while we are migrating to the new software, Curriculog, we are completing some curriculum review to be ready for spring. History has reviewed History 110, 111, and 128.

- After discussion about the importance of regional world history, especially the History of China, the department was disappointed to have to agree that we need to inactivate the following courses HIST 175, 176, 178, 183 and 184. These courses have not been offered in years and they did not enroll well. It is confusing and not fair to students to have them listed in the course catalog but never offered. Also, we cannot assess the SLOs if the classes aren't offered. Although the department agreed that we need to inactivate the courses, if History is selected to hire a position this year, they would like to hire a historian that could teach the History of China and/or others of these classes. The classes could be easily reactivated.
- Jason has been in touch with Janet about modifying the ADT to include History 108, 128 and 129. They were inadvertently left out during the creation of our ADT.

### **SLOs and PLOs**

- Orion Teal is the History Department representative on the Division SLO Committee. Thank you, Orion! We are up-to-date and have completed all our Spring SLOs. Thank you, History Department!
- We are assessing in only two classes this fall. Xocoyotzin will assess in HIST 112, and Orion will assess in History 122.
- In Spring 2018, the department will assess in five classes: History 101 (Hong); 106 (John); 128 (Arthur); and 154 (Jason).
- Orion's list of SLOs to be assessed in spring 2018 included History 143, which has been inactivated. The SLO list needs to be updated.
- The department is not assessing a PLO this semester.
- Orion reported that Eduardo would like the faculty to start doing the follow-ups to their assessments. This will close the assessment loop as faculty reflect on the changes they implemented in response to their assessment results.

### **Student Equity Reenvisioned**

- Jason Suarez reported that there are three links through SER this Fall 2018. Data shows that the links are improving student success.
- SER has been moving away from the four-hour workshop model for professional development and has been opting for brown bags instead. This is working well. They also offered a flex day activity.
- There are three links in the Spring. Idania Reyes has used equity money to help pay for the "back fill" (the cost having fewer students in each class).
- SER would like to have five links in Fall, hopefully with more backfill from equity funds.
- In the future, Jason would like the program to expand its links to include other divisions. It would be especially beneficial to link our courses with English 1A. Jason has begun the conversation about this with the Humanities Dean.

### **Guided Pathways**

- Jason Suarez is our Guided Pathways facilitator. He has begun History program mapping and has created a website with links to things like IGETC. The webpage

also includes links to pages that can help students understand the career options for history majors. Jason shared the history pathway he has developed in a 4-year and a 2-year model. The department was duly impressed.

- Jason goal is to clarify the pathway for students and to give them flexibility and options for how to move forward with their education and/or careers after they leave ECC. To do this, he created a pathway that will ensure the student completes all the requirements for IGETC certification, CSU GE certification, the History ADT, and the UC History Transfer Pathway.
- The students are not required to follow the pathway. They can still make their own choices if they want.
- Guided Pathways is mandated by the Chancellor's Office, and we will have to do it.
- Chris will share Jason's Guided Pathways website link with the department faculty and thanked Jason for all his hard work thus far.

### **Program Review**

- John Baranski will be our lead on the 2019 program review. He will work with Jason and Hong and will keep the department up-to-date. John shared and discussed a hand-out that explains the four parts of program review. The first section deals with statewide initiatives, such as Guided Pathways, AB 705, and equity. IR just completed a report that revealed that 1/3 of our students experience food and/or housing insecurity. We may need to consider these and other "outside" factors in our program review.
- Rigor is a second area. We may want to consider whether we would like to raise the score we accept for credit from the AP exam. We also need to ensure that our dual enrollment classes are as rigorous as our on campus classes.
- The third area is future needs. For hires, we could consider a world historian, a US historian, or a combination. We also need to plan for Ethnic Studies and American Studies and take into consideration the faculty and curriculum.
- John reviewed the student survey that will be conducted by Institutional Research. We need to decide on the questions. For instance, we need to include questions about Ethnic Studies and Social Justice courses.
- John will send out the 2015 report.

### **Ethnic Studies/Social Justice Program**

- Jason, Xocoyotzin, and Chris will work on creating a separate Ethnic Studies/Social Justice program. Since we added Social Justice, History is now a very large program with an umbrella over Ethnic Studies, Social Justice, and American Studies. By separating Ethnic Studies and Social Justice from History, we can do more explicit planning for these disciplines. For instance, we need to update some of the Ethnic Studies degrees because some of the required courses are no longer being offered. Also, the faculty need to be involved in possible plans to expand Ethnic Studies offerings through dual enrollment. It would support these programs to be able to have a separate program review to conduct explicit planning.

- Xocoyotzin has met with the people from the Puente program. Humanities has hired a new instructor that could teach the English class with a Chicano focus.

### **Counselor's Report**

- Cheryl asked that faculty encourage students to apply for degrees or transfer if they are eligible and ready. Counseling is holding transfer workshops and personal statement workshops. Also, college tours are being planned. Students may register with a \$5 refundable deposit.
- AB705 will require that our students need to get to transfer-level Math and English coursework within a year. Math and English have been working hard at overhauling their curriculum to meet this requirement. Support courses are being attached to transfer level courses for students who need extra help. For instance, a two-unit English 1AS will be attached to English 1A for students who need it. The English 1AS will be a non-transferable course. To be clear, any student can now go right into English 1A.
- As of Nov. 1, we will no longer be administering the placement test to the general population of students. We will predominantly use transcripts to place those students. Placement tests will still be administered to specific groups, such as international students with a transcript from a foreign country.

### **Second Meeting**

- The History Department would like to schedule a second meeting this semester to talk about how to promote the history major. They may also talk further about program review and Guided Pathways.

### **BSS New Building**

- After the meeting concluded, several faculty members stayed to review and talk about the plans for the new BSS building.

cc: D. Maloney  
J. Shankweiler  
Department Faculty  
BSS Counselors: C. Kroll, D. Miranda, C. Hurd