



Division of Behavioral and Social Sciences  
HISTORY DEPARTMENT  
Tuesday, November 27, 2018

MINUTES

- Members:**
- |                                                        |                                                             |
|--------------------------------------------------------|-------------------------------------------------------------|
| <input checked="" type="checkbox"/> Dean: Chris Gold   | <input type="checkbox"/> Edgar Pacas                        |
| <input type="checkbox"/> Jose Arrieta                  | <input checked="" type="checkbox"/> Saul Panski             |
| <input type="checkbox"/> John Baranski                 | <input type="checkbox"/> Kirsten Resnick                    |
| <input type="checkbox"/> Dustin Black                  | <input type="checkbox"/> Larry Smith                        |
| <input type="checkbox"/> Ismael de la O                | <input checked="" type="checkbox"/> Jason Suarez            |
| <input type="checkbox"/> Sarah FitzGerald              | <input type="checkbox"/> Paul Swendson                      |
| <input type="checkbox"/> Mike Fraga                    | <input checked="" type="checkbox"/> Orion Teal              |
| <input checked="" type="checkbox"/> Barry Goldenberg   | <input type="checkbox"/> John Trausch                       |
| <input type="checkbox"/> Omar Gonzalez                 | <input checked="" type="checkbox"/> Sandra Uribe            |
| <input type="checkbox"/> Matt Hacholski                | <input checked="" type="checkbox"/> Arthur Verge            |
| <input checked="" type="checkbox"/> Xocoyotzin Herrera | <input checked="" type="checkbox"/> Daniel Walker           |
| <input type="checkbox"/> Hong Herrera Thomas (excused) | <input checked="" type="checkbox"/> Counselor: Cheryl Kroll |
| <input type="checkbox"/> Nathan Lopez                  |                                                             |
| <input type="checkbox"/> Jamahl Melton                 |                                                             |

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**History 101H and 102H**

History 101H and 102H are not yet approved for the UC transfer pathway. Until they are approved, we are returning to offering honors sections the old way, as a History 101 or 102 with a section note.

**Writing Requirements in History Courses**

Saul Panski suggested that it would be helpful to provide specific guidelines to adjuncts about the number of pages of writing they need to assign. We will reach out to Lori Suekawa to find out more about the related UC articulation requirements. Orion Teal will take the lead and review this for the department, and we will revisit it during our Spring, 2019 meeting.

**Program Review**

John Baranski is taking the lead on program review. We do not have equipment needs, but we should think about the resources that may help with outreach to high schools, CSUs, etc. John is developing the student survey questions. He will ask for feedback from the History faculty, and Institutional Research will conduct the survey and create a report. He will include American Studies in the review, and will request a full-time position.

**Promoting the History Major – Student Workshop**

In part due to the importance of degrees and certificates in the new funding model, Arthur Verge is working with Jason Suarez and Cheryl Kroll to promote the history major. A student workshop explained the ways in which the skills mastered by History majors, such as critical thinking and writing, can translate into career opportunities. The department would like to conduct two workshops in Spring, 2019 during March and April and to bring in the whole department.

### **Guided Pathways**

We are fortunate to have Jason leading our division work on Guided Pathways. He is creating program maps in consultation with Cheryl Kroll. The development of the maps will be holistic, incorporating student services and counseling.

Social Science 101 will be a gateway course that Jason is planning on teaching in Fall 2019. It will introduce students to the Social Sciences and include guest speakers from the disciplines. It may be approached using a unifying theme in which the various disciplinary approaches to that theme can be explored. Themes might include something like plagues and how they are studied by economists, historians, sociologists, etc. In addition, students will learn the skills and methodologies used by social scientists.

Math 150 (Statistics) will likely be most useful to history students.

### **Student Athlete Behavior**

Arthur had a large number of student athletes placed into his history class. They sat together and presented a variety of problems, including excessive talking, using their cell phones, arriving late, laying their heads on their desks, etc. Arthur approached the Athletic Director about the problem but didn't feel supported in his efforts to manage their behavior. He feels that he files reports for poor student behavior, but nothing happens. Also, he is troubled by athletes who do not make an effort in class but they stay enrolled and cause problems. Arthur suggests that a list of coaches and their phone numbers be created so that faculty can work directly with the coaches when athletes present disciplinary problems. Arthur also met with Rory Natividad and would like to talk with Chris Jeffries. It is possible that ECC Connect could be used to notify counselors and coaches of athletes misbehavior and academic struggles.

cc: D. Maloney  
J. Shankweiler  
Department Faculty  
BSS Counselor: C. Kroll