I) Events
All faculty are invited to the following the events:
- Stacey Allen (Sociology) – Distinguished Faculty and Staff Award Reception, May 2, 1-2:00, East Dining Room.
- BSS Potluck – Thursday, May 16, 12:30-2:30. This is a faculty driven event. Thanks Hong and Laurie!
- ECC Graduation – June 7. One third of you must attend, but its a wonderful event and all faculty are always invited.

II) Department Business

a) Enrollment and Scheduling
The department reviewed and compared Spring 2018 and 2019 enrollment in History and Ethnic Studies classes. Enrollment, fill rates, and FTES are up slightly despite enrollment declines campus wide. Classes have been rescheduled from less popular times (like Friday only or late afternoon) and some were moved online.

The department reviewed the 2019 summer schedule, which includes 2 more sections than in summer 2018 and an increase in the number of online sections. Faculty have been requesting online sections and student demand is high.
b) Audit List
The department reviewed the list of classes that students may and may not audit and agreed that all the history classes may be audited.

c) Program Review
John Baranski is the faculty lead on the History Program Review, which is due in Fall 2019. The student survey is complete and will include Ethnic Studies. Students can complete the survey online. John will email faculty the link, and they can email it to students. John just received the program data from Institutional Research.

d) Curriculum
This semester the curriculum was updated for History 129, 140, and 141. Also, we completed addendums for all the history courses that will permit them to be taught in the hybrid format. In Fall 2019, History 122 is due to be updated.

e) SLO/PLO
Our SLO guru, Orion Teal, reported that the following assessments are due this Spring: History 101 (Hong), History 106 (John), History 128 (Arthur), and History 154 (Jason). Orion offered to help faculty with Nuventive. Just let him know if you need a Nuventive refresher, and he is happy to help. Orion will be checking to make sure that our rotation for SLO assessment makes sense.

f) Student Equity Reenvisioned and MyPath
Jason Suarez reminded faculty that they are invited to attend the SER workshop on May 31st. It will focus on culturally responsive teaching and integrating equity and Guided Pathways.

Four MyPath sections will be offered in BSS in Fall 2019 (including 2 F2F History classes, 1 online History class, and 1 Political Science class). MyPath sections contain many of the benefits of SER classes, but are not linked with other classes. They include faculty who are trained in culturally responsive teaching methodologies, a Pass Mentor, and embedded support services.

g) UC Writing Requirement and Writing Expectations for ECC History Classes
This is a continuation of a conversation we began in Fall 2018 about providing part-time faculty with more specific guidance about writing assignments in our History classes.

Orion Teal researched whether a UC writing requirement exists for history courses. The single decision from UCSD, requiring a minimum of 10 pages of written work (see the PowerPoint slide), seems to be an idiosyncratic decision made by that single department and not any larger policy. Orion consulted with the UC Articulation Office, which explained that although there is no required number of written pages for articulation, there should be a variety of different kinds of writing assignments in a class.
Orion suggested that the part-time History faculty may find it helpful to have a template for History class syllabi that includes components that are required and suggested. It could be clear that the template would not be a directive but would be intended to be helpful. Another way to pursue this would be to provide a checklist of required and suggested syllabus items for faculty who did not prefer the template. Orion will pursue this further.

III) ECC Campus Initiatives and Students

a) Guided Pathways
Cheryl and Jason have worked together on the History AAT pathway, and it is complete. Cheryl noted that Jason’s form is very comprehensive and included all the components required by the Chancellor’s Office.

b) Student Resources
Hong Herrera Thomas provided the department with a very helpful packet of information about campus and community services that may be of use to our students. She passes the packet around class and let’s students take photos of the pages they find useful. To make students less self-conscious about taking photos, she encourages them to take photos of handouts that may be useful to their friends too. The packet includes information about topics such as housing resources, legal aid, learning disabilities, EOPs, the RISE Center, CalFresh, Crisis Text Lines, etc. We gave Hong a hearty thank you for sharing these valuable resources.

IV) Statewide Initiatives

a) CSU GE American Institutions Requirement
The Cal State system is considering reducing its American Institutions Requirement from two to one course. Currently, students take one History course and one Political Science course to complete this requirement. This helps keep enrollment in History 101 & 102 healthy, and it might be described as the life blood of the Political Science Department. The statewide Academic Senate is working to oppose the change. It is not a “done deal”, but it is a distinct possibility and Chris will keep the department updated.

b) OEI/Finish Faster
Chris reported changes to the OEI course exchange. There is a “FinishFaster” website run by the Chancellor’s Office on which all our online classes will be listed. Faculty who completed the certification will have a special quality badge on their course. Our summer classes should be listed on FinishFaster.

VIII) Department Activities
- The Celebration of Chicano Culture will be hosting events throughout May, including a presentation by Jason and a panel of professionals. Thanks to Xocoyotzin for all his hard work on this event.
• Xocoyotzin is headed to Madrid for another Study Abroad program this summer.
• Arthur will be delivering a paper at San Diego State University. Well done, Arthur!

IX) Counselor’s Report

Cheryl made announcements regarding Transfer in Spring 2020 workshops (4/24 and 5/14); the Career Fair (5/9); the Admit Reception (6/12); and tours to CSULB (5/3) and UCSD (5/11).

cc: Dena Maloney
    Jean Shankweiler
    History Department Faculty
    Cheryl Kroll

Attachment: Meeting PowerPoint
HISTORY DEPT. MEETING
Tuesday, April 23, 2019

Distinguished Faculty & Staff Award Reception – May 2 – Stacey Allen

POTLUCK
Thursday May 16 – 12:30-2:30
Faculty-driven

ECC GRADUATION – JUNE 7
### History Enrollment – Spring 2018 & 2019 (Rough)

<table>
<thead>
<tr>
<th></th>
<th>Student Capacity</th>
<th>Enrolled</th>
<th>Fill Rate</th>
<th>Resident FTES</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Spring 2019</strong></td>
<td>2,516 (63 sections)</td>
<td>2,430</td>
<td>96.5%</td>
<td>238.48</td>
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<tr>
<td>F2F</td>
<td>1886</td>
<td>1804</td>
<td>96%</td>
<td>181.69</td>
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<tr>
<td></td>
<td>630</td>
<td>626</td>
<td>99%</td>
<td>56.79</td>
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<tr>
<td>Online</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Spring 2018</strong></td>
<td>2,430 (61 sections)</td>
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<td>219.15</td>
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<td>F2F</td>
<td>1980</td>
<td>1770</td>
<td>89%</td>
<td>179.04</td>
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<td></td>
<td>450</td>
<td>450</td>
<td>100%</td>
<td>40.11</td>
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### Ethnic Studies Enrollment – Spring 2018 & 2019 (Rough)

<table>
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<th>Resident FTES</th>
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</thead>
<tbody>
<tr>
<td><strong>Spring 2019</strong></td>
<td>270 (6 sections)</td>
<td>256</td>
<td>95%</td>
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<tr>
<td>F2F</td>
<td>225</td>
<td>205</td>
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<tr>
<td>Online</td>
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<tr>
<td><strong>Spring 2018</strong></td>
<td>255 (6 sections)</td>
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<td>79%</td>
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<tr>
<td>F2F</td>
<td>255</td>
<td>202</td>
<td>79%</td>
<td>20.92</td>
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### Scheduling – Summer 2018 & 2019

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<tbody>
<tr>
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<td>5 F2F</td>
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<tr>
<td></td>
<td>2 ONLINE</td>
<td>5 ONLINE</td>
</tr>
<tr>
<td>HIST 102</td>
<td>6 F2F</td>
<td>3 F2F</td>
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<tr>
<td></td>
<td>2 ONLINE</td>
<td>4 ONLINE</td>
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<tr>
<td>HIST 112</td>
<td>1 F2F</td>
<td>1 F2F</td>
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<td>HIST 122</td>
<td>1 F2F</td>
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<td>HIST 122H</td>
<td></td>
<td>1 F2F</td>
</tr>
<tr>
<td>HIST 140</td>
<td>1 F2F</td>
<td>1 ONLINE</td>
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<tr>
<td>TOTAL</td>
<td>18 F2F</td>
<td>20 F2F</td>
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<tr>
<td></td>
<td>4 ONLINE</td>
<td>10 F2F</td>
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<tr>
<td></td>
<td></td>
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<tr>
<th>Class</th>
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<th>Sum 2019</th>
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<tbody>
<tr>
<td>ESTU 1</td>
<td>1 F2F</td>
<td>0</td>
</tr>
<tr>
<td>TOTAL</td>
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<td>0</td>
</tr>
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</table>

### Department Business

**Audit List** - All History classes available to audit.

**Program Review** – Fall 2019 – John Baranski

**Curriculum** – John Baranski

- History 122
- Hybrid Addendum

**SLO/PLO Assessment** – Jason Suarez

- No Ethnic Studies
- SLOs – History 101, 106, 128, 154
SER LINKS AND MYPATH

SER LINKS
1. Political Science 1/Math 150 – David Reed and Lars Kjeseth
2. Sociology 101/History 140 – Jason and Melissa Fujiwara
3. History 102/English 1A – John and Christina Nagao
4. History 101/Ethnic Studies 1 – Sandra and Xocoyotzin
5. Psychology 5/Human Development 110 – Renee Galbavy and Juli Soden

MyPath
1. History 101 – Hong (2 sections – 1F2F, 1 Online)
2. History 102 – Orion
3. Political Science 1 - Eduardo
Guided Pathways

CSU American Institutions

- “Title 5 §40404 requires that California State University graduates demonstrate competency in specified areas of U.S. history and government. This requirement, commonly known as American Institutions (AI), is typically met by taking two 3-unit courses, one in U.S. history and one in American government. Transfer students typically take these courses prior to transfer, and most “double count” them with two of their GE courses.”
15.02 S19 Support for the CSU United States History, Constitution and American Ideals Requirement, Commonly Known as the American Institutions Requirement

Whereas, The colleges in the California Community Colleges (CCC) system are committed to providing CCC students with a robust civic education by offering courses in history, political science, ethnic studies, and women’s studies that equip CCC students with an understanding of the United States Constitution and American history;

Whereas, As an aspect of fulfilling their graduation requirements, California State University (CSU) students are required to take six semester units in United States History, Constitution and American Ideals, including one course in United States history and one course that fulfills both U.S. Constitution and California state and local government, which provides students with a comprehensive study of United States history and government, including the historical development of American institutions and ideals;

Whereas, Although the United States History, Constitution and American Ideals Requirement is not a requirement of the CCC system, many students choose to fulfill the requirement through coursework at a community college before transferring to the CSU, and thus this CSU requirement has been the backbone of U.S. history and civic education in both the CSU and CCC systems; and

Whereas, In the current political climate of the United States, the need for students to be educated in and knowledgeable about the U.S. Constitution and American history is more acute than ever;

Resolved, That the Academic Senate for California Community Colleges communicate to the California State University Academic Senate its support for and belief in the importance of the current United States History, Constitution and American Ideals Requirement; and

Resolved, That the Academic Senate for California Community Colleges explore possibilities for adding a requirement similar to the California State University’s United States History, Constitution and American Ideals Requirement to the associate’s degree requirements for the California Community Colleges.