



**Division of Behavioral and Social Sciences
Division Curriculum Meeting
September 15, 2016**

Present: J. Baranski, H. Pham (CEC), A. Himsel, L. Houske, B. Knapp, M. Waters, K. Wosick, J. Young

Absent: K. Daniel-DiGregorio (excused), M. Inouye (unexcused)

Guest: M. Fujiwara

Meeting began at: 1:00 p.m.

Course Review – Sociology 107: Issues of Race and Ethnicity in the United States

S. Dowden updated the textbook and student learning outcomes. SOCI 107 was approved by the committee. L. Houske will forward to the CCC.

Course Inactivation

The DCC approved inactivation of Child Development 160 (Working with Children: Autism Spectrum Disorders), 163 (Working with Children: Attention Deficit Disorders), and 166 (Working with Children: Physical Disabilities/Health Impairments) – all are one-unit classes. New course CDEV 165 (Working with Children: Autism, ADHD, Physical/Health Impairments) will combine the course material into one 3-unit course.

The DCC approved the inactivation of History 162 (History of Early Britain) and 163 (History of Modern Britain). Enrollments in these courses have declined over the last five-years.

Reactivation

The dean reported that the Sociology Department has decided to reactivate Sociology 115 (formerly Death and Dying) retitled, Sociology of Death and Dying. The DCC approved the reactivation after reviewing the course outline of record.

New Courses (Outlines emailed 9/19/16)

Copies of Psychology 19 (Lesbian, Gay, Bisexual, Transgender, Queer (LGBTQ) Psychology), Sociology 113 (Sociology of Sex and Gender), and Sociology 118 (Sociology of Sexualities) were emailed on September 19th. The committee approved each course with a few minor changes to SOCI 118. These courses will be submitted to Q. Chapman.

New Courses (Distributed for review – due 9/29/16)

J. Young distributed new course outlines: Child Development 55 (Introduction to Careers in Early Childhood Education); Child Development 100 (Supervised Tutoring: Child Development), and Child Development 165 (Working with Children: Autism, ADHD, Physical/Health Impairments) for review. CDEV 55 and CDEV 100 are to be non-credit courses. Janet explained the student need for CDEV 100 as well as justification for CDEV 55 and 165.

A. Himsel distributed new course titled, Psychology 23 (Psychology of Gender) for review).

On behalf of J. Suarez the dean distributed the proposed Social Science course, SSCI 101 (Introduction to Social Sciences) for review. This course will serve as foundational for students by explaining the scope, focus and strategies utilized in the social sciences. For students who have had difficulty with general education courses, this introductory course will better prepare them to succeed in required general education courses.

G. Miranda requested that course outlines distributed for approval be returned to Beverly by September 29th with comments and suggestions.

Meeting adjourned at: 1:55 p.m.

cc: D. Maloney
J. Shankweiler (electronic copy)
CEC: R. Murray, I. Bunting
Q. Chapman
Division Faculty/Compton Center Faculty
Counselors: C. Kroll, B. Mims, R. Miranda