

Behavioral and Social Sciences Division Economics Department Meeting October 26, 2016

MINUTES

Present: T. Carter, M. Inouye, B. Marshall

Meeting began at: 2:30 p.m.

Enrollment

The department discussed fall enrollment patterns with T. Carter and B. Marshall stating that they have had fewer drops in their online classes. By first census, the department's six online sections were filled at 103%. T. Carter pointed out that ECON 5 has the highest attrition rate of all her classes. In general, enrollment has remained solid.

Curriculum

The department's courses have all been updated. The faculty discussed a renumbering sequence for their offerings as follows: Economics 5 to become ECON 100; Economics 1 would be ECON 101 and Economics 2—ECON 102.

In addition, the possibility of reactivating the Economic History of the United States was discussed and if it would meet lower division elective requirements for students. The course was last offered by the History Department but if reactivated the faculty would like it to be listed as part of the Economic program. The dean will investigate the past history of the course and bring back information to the faculty next semester.

Program Plan

G. Miranda reminded the department to put their annual program recommendations into TracDat by November 15th. The need for an S.I. coach or a tutor was mentioned. Currently, there is a tutor who works through the Library. The dean will provide last year's information to T. Carter.

Program Review

T. Carter has agreed to develop the initial draft for the forthcoming program review.

SLOs

The department has no SLO or PLO assessments scheduled for this semester.

Success and Retention Data/Degrees Awarded

The dean reviewed success and retention data for summer 2015, fall 2015 and spring 2016. It was noted that the department had high success and retention rates which remained consistent during this time period. The only lower statistics was for ECON 5, the general education course.

G. Miranda also stated that Economics which is the smallest department within the division produced 30 A.A. degrees in 2014-2015, the fourth highest among all departments and programs. Of those 30, the majority were ADT degrees (17). A discussion ensued on the value of an Economics degree by Business majors since it helps their acceptance to colleges and universities where Business is an impacted major.

Meeting adjourned at: 3:05 p.m.

cc: D. Maloney

J. Shankweiler (electronic copy) CEC: I. Bunting, R. Murray

Economics Department Faculty/Compton Center Faculty

Counselors: C. Kroll, B. Mims, R. Miranda