

**Division of Behavioral and Social Sciences  
History Department Meeting  
February 14, 2012**

**MINUTES**

**Present:** F. Baker, M. Brown, M. Eula, C. Gold, J. Suarez, A. Verge

**Absent:** E. Rader

**Meeting began at:** 1:05 p.m.

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**Program Review Update**

J. Suarez stated that he should soon have the program review draft for the department to review. He was appreciative of the Childhood Education model which he utilized for the department's self-study. A meeting with the campus program review committee is scheduled for March.

**Transfer Model Curriculum/Transfer Studies Degree**

G. Miranda asked faculty to begin to work on the history A.A. transfer degree. J. Suarez discussed a degree pattern that would have flexibility for students who chose either a CSU or UC transfer pattern. The dean will have Lori Suekawa meet with the department a bit later in the semester. She would like to have a model proposal to submit to the DCC sometime this term, if feasible.

**UC Course Review of History 101 and 102**

M. Brown and C. Gold volunteered to follow-up on the request from the UCs to incorporate into the outline of record how secondary reading materials are infused into History 101 and 102. J. Suarez submitted his example for History 152. L. Suekawa is awaiting a response from the UC office of articulation to see if we are on the right track.

**English 1A Prerequisite for History Courses**

As a follow-up to the flex day presentation on the student success taskforce recommendations, F. Baker requested that a discussion on adding an English 1A prerequisite to all history classes be added to the agenda. An extensive discussion took place with diverse opinions expressed regarding student preparedness in writing ability and reading comprehension and what constitutes success. As a preliminary follow-up, the dean will ask Institutional Research to gather data on success rates for students in history courses who have taken Eng 1A and those who have not.

Suggested also were brown bag discussions on student success strategies, more course linkages with English classes and a possible course in the future focused on success in history.

**AP Credit for History 140**

G. Miranda pointed out that there is a discrepancy in the college catalog regarding AP credit for history. The catalog reads History Examination (American and European). The U.S. course

reference is accurate but we offer no European history courses and the catalog references History 140 which is a world history course. The dean will follow-up with the curriculum office to correct the discrepancy since Counseling has received requests from students for world history credit.

#### **Full-Time Hire Update**

G. Miranda updated the department on the full-time history search. The committee will be meeting next week to select applicants to be interviewed soon afterwards. There has been a good response to the job announcement.

#### **200<sup>th</sup> Anniversary of War of 1812**

F. Baker discussed the possibility of having the department organize a presentation on the two hundredth anniversary of the War of 1812 from a broader inclusive historical perspective. Florence will work with Chris Gold and other interested colleagues.

#### **Black History Month Library Exhibit**

M. Brown asked her colleagues to invite their students to attend the opening reception for Black History Month which will be held at 6 p.m. in the lobby of the Library. In addition to displays of historical figures there are video films and documentaries being shown in the lobby throughout the month.

**Meeting adjourned at:** 1:55 p.m.

cc: T. Fallo  
F. Arce (electronic version)  
History Department Faculty/Compton Educational Center History Faculty  
Compton: S. Dever, C. Lyles  
Division Counselor: Y. Cooper