



**Division of Behavioral and Social Sciences  
Human Development Department  
September 25, 2018**

**MINUTES**

- Members:**
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|---|---|
| <input checked="" type="checkbox"/> Dean: Christina Gold      | <input type="checkbox"/> Cheryl Kroll             |
| <input type="checkbox"/> Nancilyn Burruss                     | <input checked="" type="checkbox"/> Amy LaCoe     |
| <input type="checkbox"/> Griselda Castro                      | <input checked="" type="checkbox"/> Rosean Moreno |
| <input checked="" type="checkbox"/> Yun Chu                   | <input type="checkbox"/> Hatien Nguyen            |
| <input type="checkbox"/> Geralin Clark                        | <input checked="" type="checkbox"/> Daphna Ram    |
| <input type="checkbox"/> Amanda Colbeck                       | <input checked="" type="checkbox"/> Juli Soden    |
| <input checked="" type="checkbox"/> Kristie Daniel DiGregorio | <input type="checkbox"/> John Weitzel             |
| <input type="checkbox"/> Maribel Hernandez                    |   |

**Guests:** Michelle Arthur, Coleen Maldonado

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**Coleen Maldonado – Dual Enrollment Childhood Education Pathway**

- Coleen provided an overview of the career pathways in dual enrollment. She has worked closely with faculty to develop these. Career pathways are more than just courses; they include internships. Once they are set up, these pathways can be very reliable.
- HDEV classes could help students decide which pathway to take. Eight-week courses would be especially helpful. In their first semester, students could take HDEV 101 in the first 8 weeks and HDEV 105 in the second 8-weeks.
- Child Development is piloting a dual enrollment career pathway at Inglewood High School.
- The Auto Tech dual enrollment pathway has been approved. Those students come to campus for their coursework. It may be a good idea to start here with HDEV classes.
- Other career pathways are in development in areas like cybersecurity, cloud computing, construction technology, and video and film production.
- We may also consider creating noncredit HDEV classes as part of the pathway.
- Students do not pay for the textbooks for dual enrollment classes.
- Coleen hopes to start with Auto Tech on campus and then move on to Child Development at Inglewood.

**Guided Pathways and ECC Connect**

- ECC Connect benefits students, and HDEV faculty should be sure to use it. Yun was part of the beta-testing.
- Cheryl Kunisaki is a good contact for on campus tutoring and for tutoring referrals through ECC Connect. She and Kristie met to discuss how tutors can assist HDEV students with their assignment. Kristie provided a sample grading rubric and the model journal assignment that many HDEV instructors include in their course packets.
- We are moving into the mapping stage in our Guided Pathways work. HDEV wants to make sure that their classes are on discipline maps.
- The VP of Student Services has considered requiring undecided students to take HDEV 115 and requiring decided students to take HDEV 110. Kristie has sent him data on HDEV student outcomes and will also share it with the Guided Pathways Co-Chair, Chris Wells. The

department will consult on the selection of classes. HDEV 110 is helpful to undecided students, and perhaps students could be given a choice of classes.

### **Scheduling, Enrollment, and Online Classes**

- We reviewed course scheduling. There has been a decline in two on-campus sections for spring 2019 due to cancelations in FYE links. This is offset by three dual enrollment sections being offered in area high schools.
- Yun is offering a hybrid section of 115 this fall, in spring it will be fully online. We also may experiment with an online, second 8-week section of HDEV 115. Yun advises that HDEV 110 and 101 should only be offered face-to-face.

### **HDEV Noncredit Certificate**

- Juli is working on developing non-credit classes that parallel for-credit classes.
- If the classes are mirrored, then non-credit students can be placed in a class with for-credit students and the faculty member will still be paid at the for-credit salary level. Separate records for each student population would be kept.
- Juli also proposes the development of a Human Development certificate.
- Non-credit classes would address a different population than those who typically enroll in HDEV classes, and therefore may not negatively impact for credit classes.
- Juli is meeting with Tiffany Miller, Director of Career Pathways, to see if they have funding for a special assignment for someone to coordinate the development of the non-credit classes and certificate.
- Anyone who is interested in serving as a coordinator to develop non-credit, should let Juli know.

### **Department Activities**

- The department has revived the Teaching and Learning Cohort professional development workshops for Human Development faculty. There are two workshops, on Oct. 4 and Nov. 8 being coordinated by Juli and Kristie from 1-2pm in SOCS 211. Contact Juli or Kristie with ideas or suggestions.
- There will be two-day On Course training on Jan. 30 and 31 from 9am-4pm in DE 166. It is funded by the Basic Skills Initiative. Human Development, Math, and English faculty are invited to attend. Kristie will be in touch soon with more details.

### **Counselor's Report (via email)**

- Students must file their intention to graduate by October 18<sup>th</sup>.
- Students who are receiving an ADT must meet with a counselor. Students have been emailed with information about workshops scheduled in our Division.
- In addition, we have university tours coming up to Cal Poly, CSULB, UCLA, USC, UCI, and UCSD. Student can sign up at the Transfer Center with a \$5 refundable deposit.
- Other scheduled workshops include the UC Personal Insight Questions workshop, our CSU application lab and workshops, and our UC application lab and workshops. Fliers are in the Transfer Center and posted outside of Cheryl's Office on the 3<sup>rd</sup> floor of the ARTB building.

### **BSS Building – Classrooms and Storage**

- The department reviewed their concerns about the small size of their new classrooms and their need for storage.
- They would like white boards on both ends of the classroom and a bulletin board over a counter with storage cabinets. They are very happy with their current classrooms.
- The department will email Chris with a list of their wants and needs and she will forward them on to the architect.

cc: D. Maloney  
J. Shankweiler  
HDEV Department Faculty  
BSS Counselors: C. Kroll, D. Miranda, J. Hurd