



**Division of Behavioral and Social Sciences  
PSYCHOLOGY DEPARTMENT  
Tuesday, February 25, 2020**

**MINUTES**

**Department Members:**

Dean: Chris Gold  
Julio Farias  
Renee Galbavy  
Amy Himsel  
Richard Mascolo  
Angela Simon  
Michael Wynne  
Counselor: Cheryl Kroll

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NOTE: Although agenda items were discussed, conversation was also dominated by announcements and discussion of the campus response to the Corona virus.

- I) Counselor's Report
- II) Enrollment and Scheduling
  - Enrollment in Psychology classes is rising steadily.
  - The number of total Psychology classes has increased from 63 in Spring 2018 to 74 in Spring 2020. See PowerPoint slide #2.
  - There has been particular growth in the offerings of Psychology 5 and 16. Psychology 9B is serving as a bottleneck for majors and the Dean is working to schedule more of those.
- III) SLO and Assessment
  - The department reviewed which SLOs are due for assessment and the lead for each of those.
- IV) Psychology Search Committee
  - The search is underway but it is not certain whether we can will be permitted to proceed given the pandemic.
- V) Guided Pathways Success Team

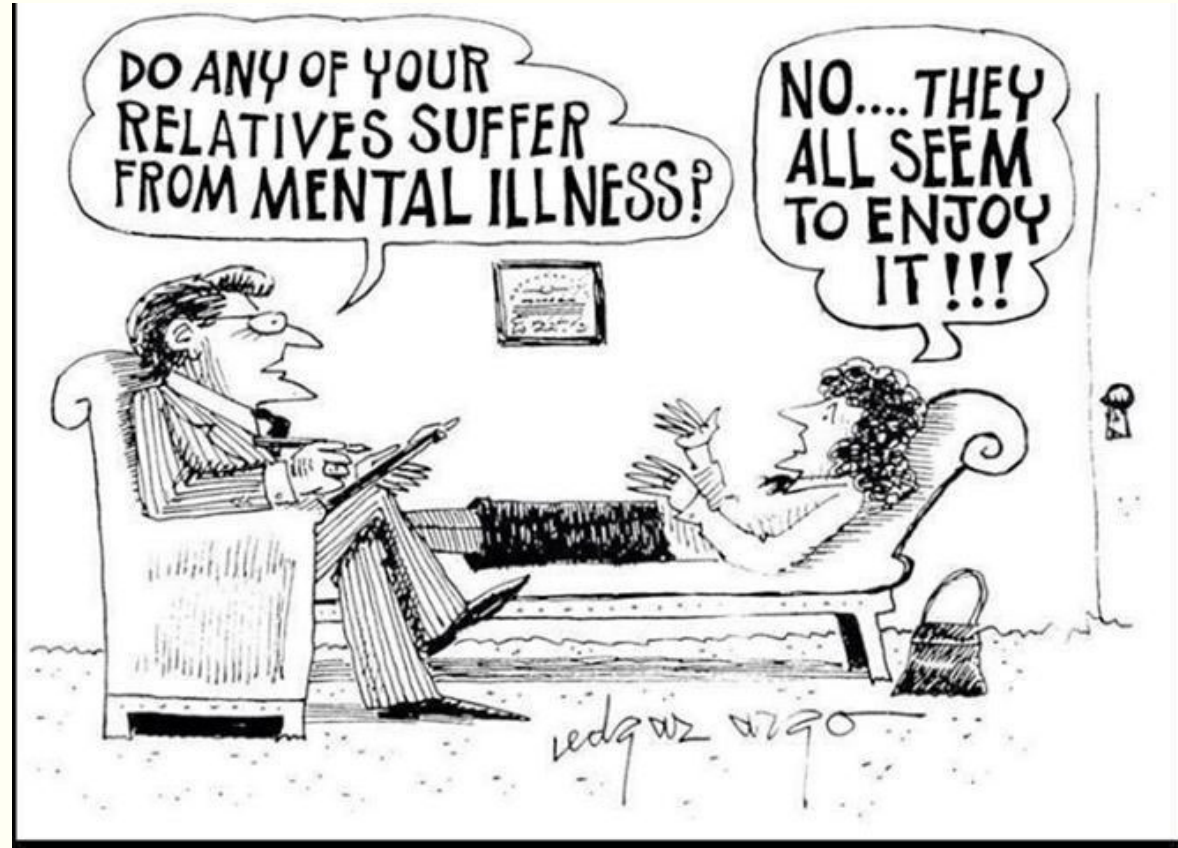
- The department thanks Yara Farah for agreeing to serve as the data coach on the BSS metamajor Guided Pathways Success Team.

VI) Annual Plan

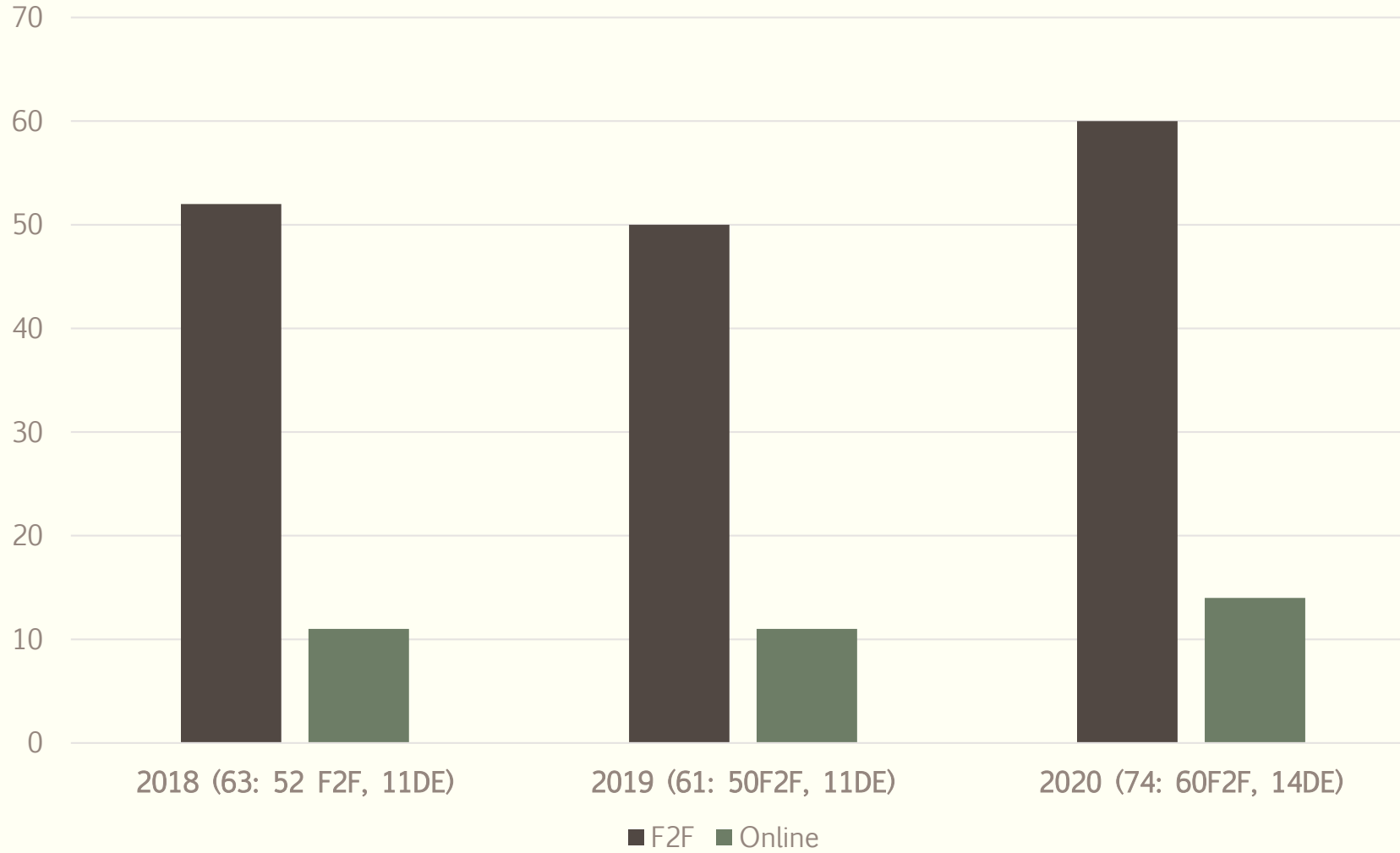
VII) Announcements

# PSYCHOLOGY DEPT. MEETING

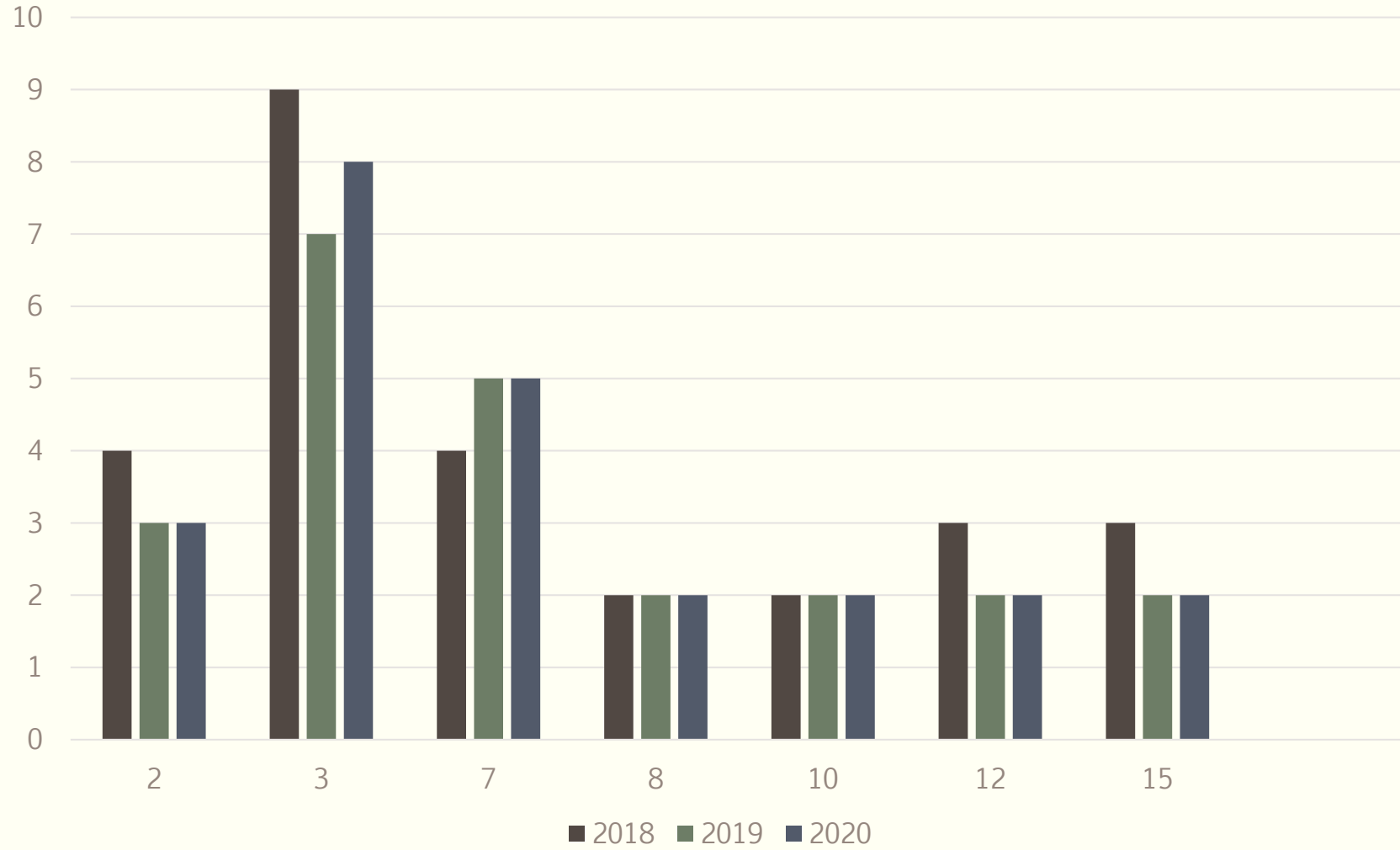
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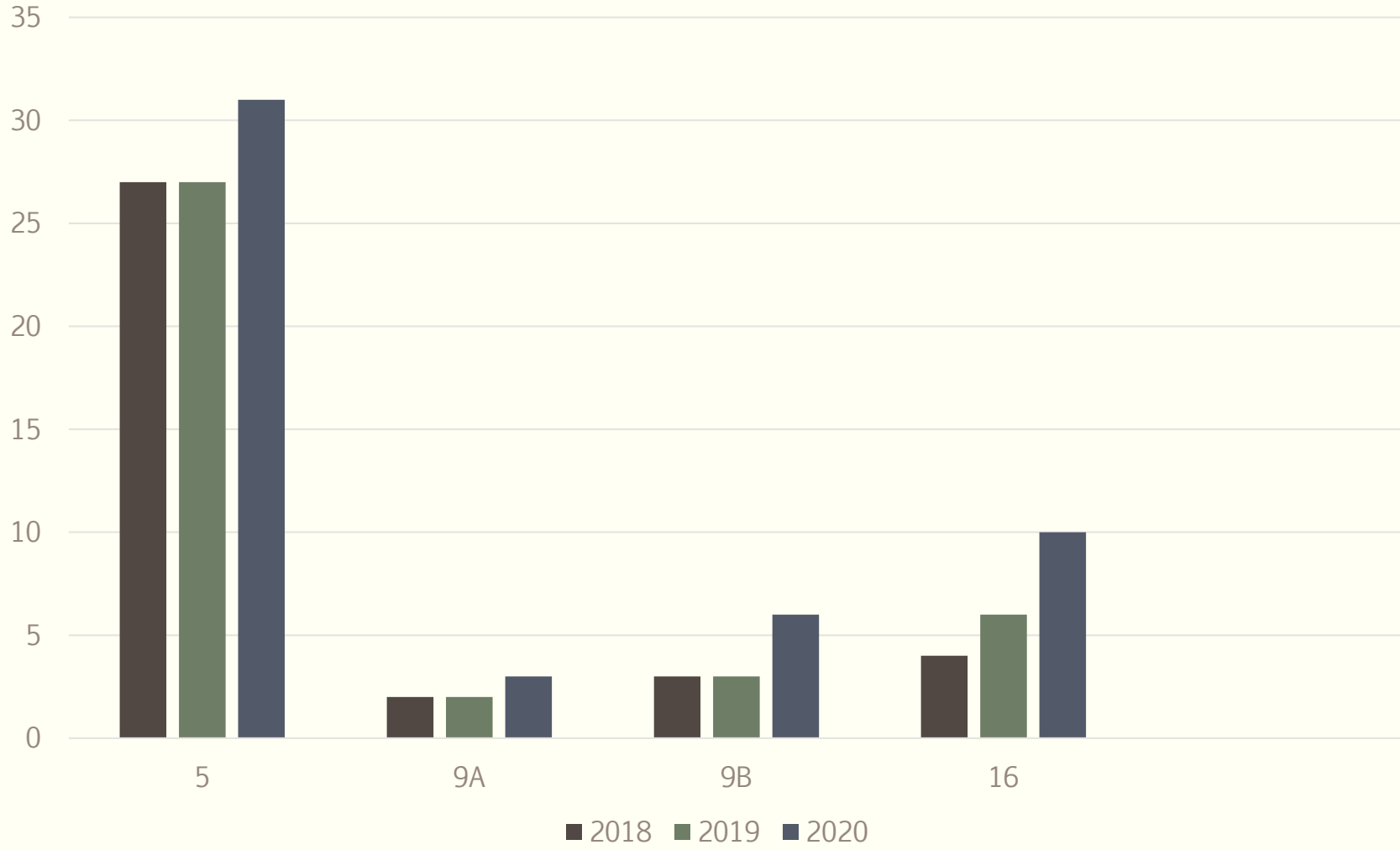
# Spring Psychology Classes



## Scheduling by Course



## Scheduling by Course



# PSYCHOLOGY INSTRUCTOR FULL-TIME, TENURE TRACK

**Division:** Behavioral and Social Sciences  
**Posting Close Date:** 02/18/2020  
**Req:** A1920-038  
**Location:** ECC Campus  
**Position Type:** Faculty

## JOB DESCRIPTION

The El Camino Community College District is now accepting applications for a full-time teaching position in Psychology. The principal teaching assignments will include Introduction to Statistics and Data Analysis, Research Methods, Critical Thinking, and General Psychology. Some assignments may include dual-enrollment courses offered off-site. This position requires participation in a variety of campus, division, and department activities, such as faculty meetings, office hours, curriculum development and revision, and program review. Responsibilities also include collaborating with department colleagues in the assessment of student learning outcomes to improve teaching and learning in support of El Camino College's mission of institutional effectiveness and quality educational programs.

Selected candidates will be invited for an interview, which will include a writing assignment, teaching demonstration, and oral interview.

## REQUIRED QUALIFICATIONS

Master's degree in psychology; OR

The equivalent (Candidates not possessing the required qualification(s) as stated on this announcement must complete the Request For Equivalency Form as part of the application process to explain in detail how their qualifications are equivalent to those above); OR

Valid California community college instructor credential in appropriate subject issued prior to July 1, 1990 (per California Education Code 87355); AND

Evidence of responsiveness to and understanding of the racial, socio-economic, academic, and cultural diversity within student populations, including students with disabilities, as these factors relate to the need for equity-minded practices.

## DESIRED QUALIFICATIONS

- Doctorate or Doctoral candidate in Psychology.
- Experience and interest in teaching college-level statistics, research methods, critical thinking, and general Psychology courses.
- Experience utilizing educational and instructional technology.
- Demonstrated skill in addressing issues of equity and in utilizing culturally responsive teaching methodologies.

## SUPPLEMENTAL QUESTIONS

Please limit each response to 300 words.

1. How do you support student success, particularly for students from historically underrepresented and/or marginalized communities?
2. How does your approach to working with students reflect culturally responsive practices?