



**Division of Behavioral and Social Sciences
Psychology Department Meeting
April 12, 2016**

MINUTES

Present: M. Braun, T. DeHardt (CEC), K. Dooley, A. Himsel, C. Kroll, R. Mascolo, D. McPatchell (CEC), K. Nguyen, A. Simon, M. Wynne

Absent: J. Farias (excused), R. Galbavy (excused)

Meeting began at: 1:00 p.m.

Enrollment and Future Scheduling

The department generated the second highest FTES this semester. The high online totals contributed to the overall FTES the department generated this semester. Schedule development for winter is almost complete. The dean reported that the campus will offer a total of 200 sections in 2017. The division received 50 sections of which 10 will be online offerings. Only three of the seven full-time faculty members have requested winter assignments. Spring 2017 schedule development is in its initial phase and everyone was reminded to submit their schedule preferences to Beverly as soon as possible.

2016-2017 Planning Review

The department's main budget item recommendations were discussed which included an ongoing request to increase the department's full-time faculty ranks, continuation of supplemental instruction coaches and the establishment of a dedicated computer lab for PSYC 9A and 9B classes.

The dean submitted a request for a full-time position last year and will attempt to resubmit the request next fall 2017 for campus consideration. S.I. coaches for the department had been approved for this semester but an actual assignment never materialized. G. Miranda will follow-up with L. Barrueta to ensure that there is an assignment next semester since there have been coaches consistently for several semesters. The dean also recommended that a computer lab request should be part of the discussion for the division's relocation planning.

SLO Update

The department is scheduled to assess Psychology 2, 7, 9B, 12, 15, 16, and 17 this semester. Faculty have been assigned who will be responsible for conducting these assessments. R. Mascolo also stated that as a follow-up to completing SLO reports last semester, the college is expecting everyone to conduct follow-up action plans on the assessment results.

R. Mascolo asked if anyone wanted to volunteer to participate in ILO, focusing on PSYC 3 (Critical Thinking and Psychology). A. Himsel agreed to serve as the department volunteer.

Course Non-Completion Review

G. Miranda asked the department faculty to consider future participation in the division's SER (Student Equity Reenvisioned) project given the higher number of courses not passed by African American, Latino and Pacific Islander students. R. Galbavy and J. Soden are linking PSYC 5 and HDEV 10 in fall 2017 and can be a basis for a dedicated cohort with students from either of these impacted groups.

Supplemental Instruction Data

Data provided by L. Barrueta for Spring 2014 indicated that students enrolled in Psychology 5 and who attended three or more S.I. sessions during that semester passed the course with an A, B, or C grade. The 94% outpaced students who attended less than three or no sessions. Fall 2014 data had similar effective results for students taking advantage of S.I. coaching sessions. A. Himsel underscored the importance of having a good S.I. coach which was her experience in the past.

Curriculum

The faculty received the timeline for course review. PSYC 10 is the only course scheduled for fall 2016.. G. Miranda informed R. Mascolo that S. Dowden had made a suggestion on the proposed revised course description for PSYC 9A. G. Miranda provided Dr. Mascolo of the proposed language from Dr. Dowden for his review. The updates to Psychology 9A will be submitted to the CCC in fall 2016. A. Simon reported that she is considering developing a new course on gender which would be part of the new women, gender and sexuality studies major. Angela has been collaborating with K. Wosick on possible cross-listing of courses.

The faculty discussed at length three options for renumbering their courses to three digits. One suggestion considered offering electives as 200 level courses but the campus reserves them for higher level skill courses. The faculty agreed to Option #2 which placed the four core courses required for the major at the top of renumbering pattern (Psych 5, 7, 9A and 9B) with Psych 10,12,15,16, and 17 next in sequence. Psych 2 and Psych 3 are to be listed at the end.

Department Activities

The department has a number of presentations planned for the remainder of the semester including co-sponsorship by the Psychology Club of a guest presentation this week by therapist Lisa Richards who will discuss suicide education. R. Mascolo is scheduled to discuss Careers in Psychology on April 19th with the annual student symposium on May 4th.

New Student Welcome Day Representation

G. Miranda asked the department to consider presenting on New Student Welcome Day which will be held on August 24th. A. Simon volunteered to represent the department.

Meeting adjourned at: 1:55 p.m.

cc: D. Maloney
J. Shankweiler (electronic copy)
Psychology Department Faculty/CEC Psychology Department Faculty
CEC: A. Osanyinpeju
Division Counselors: C. Kroll, B. Mims